



# Sebastian Elementary

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1.36-Create procedures to ensure an equitable representation of African American learners in recognition ceremonies

- At Sebastian Elementary we take a Culturally Responsive approach to running classrooms in addition to being aware of equitable representation of African American Students in ceremonies, clubs, enrichment programs, and school sports.
- We see this as the natural extension of the culturally responsive teaching.
- The leadership team as well as the teachers are culturally responsive managers.
- Since the creation of our approach to equitable awareness we have held several award ceremonies in which we equally recognize the academic efforts accomplished by our African American Students. And through this approach we are able to provide African American students with equitable opportunities for recognition.
  - Examples of these include but are not limited to:
    - Attendance parties
    - Academic Honor Award Ceremonies
    - Positive Behavior Events

