

Fellsmere Elementary- May 2020

1.37 Create procedures to ensure an equitable representation of African American learners in recognition ceremonies (e.g. including AP, IB and Industry Certification students).

During our Instructional Provision Plan implementation, we had the opportunity to provide unique recognitions in virtual formats as well as “drive through” opportunities. The recognitions included the following:

Star Mighty Mustang Recognitions (PBIS):

- African American: Less than 10
- Hispanic: 76
- White: Less than 10

Fastt Math Mathlete (math fact fluency masters):

- African American: Less than 10
- Hispanic: 13
- White: Less than 10

Graduation Ceremonies (numbers include Pre-K, Kindergarten, and 5th Grade):

- African American: 15
- Hispanic: 300
- White: 23