$3^{\text {rd }}$ Grade Meeting - April $17^{\text {th }}$

- Reviewed ELA plans -
- Doing a scavenger hunt to help students navigate through Canvas (Science and Reading)
- $3^{\text {rd }}$ will continue to read MyOn or AR book 20 min every day and M W F - 30 minutes on their own path. Tuesday and Thursday will assign all Compare and Contrast on iReady.
- Alderton shared data below

3rd Grade Level Data - i-Ready:

- $92 \%$ have accessed i-Ready
- $57 \%$ on more than 50 minutes
- $74 \%$ of Lessons Passed


## 3rd Grade - MyOn Data

1. Since Last Week - 61 more books read, and 18 more hours spent reading
2. Total to Date: 385 and 110 hours spent reading
-E shared the process for dealing with "non-responsive" students

- If students are not completing work - check in with parent
- If you have concerns even after taking with parents - have Admin help with that communication.
-Teachers shared out current situation with their students (and selves)
-Houston shared "Libby's" trick of attaching items to a page in CANVAS so you could track if they viewed it, etc....and motivation ideas for $2^{\text {nd }}$ Grade.
-Alderton shared out that after May $4^{\text {th }}$ - teachers would be reasonable to for their IPP.

