

Grade 3 Student Name	PMP in: R, M, S, W	TEACHER	Winter Iready Reading-EOY view with highlight of color Green, Yellow, or Red	Winter Iready Math-EOY view with highlight of color Green, Yellow, or Red	Attendance an Issue? If yes, how many absences or tardies	previous retention?	In MTSS this school year?	What Tier 2 or Tier 3 intervention M/R (ex. Tier 2 Vocabulary)	Unit Score Average Grades 3-5 for PMP subjects	LY or LF
	RM		484, Grade 2	442, Grade 2	19 Days	N	N	M/R: Bevan, RTI Phonics and vocab	R: 44, M: 63	
	RM		515, Early 3	447, Grade 2	8 Days	Y 3rd	Y	M/R: Vocab and Carlsen	R: 53, M : 84	
	M		522, Early 3	408, Grade 1	8 Days	N	N	M/R:Phonics, Vocab, and Carlsen	M: 56	
	R		510, Grade 2	510, Grade 2	5 Days	Y K	N	M/R: Phonics, Vocab, and Carlsen	R: 54	
	RM		489, Grade 2	427, Grade 2	0 Days	N	N	M/R: Phonics, Vocab, and Bevan	R: 65, M: 64	
	RM		519, Early 3	458, Early 3	8 Days	Y 3rd	N	M/R:Vocab and Carlsen	R: 63, M: 82	
	RM		506, Grade 2	424, Grade 2	0 Days	Y 2nd	N	M/Tier 2 Vocab	R: 54, M: 55	
	Retain		448, Grade 1	422 Grade 2	7 Days	N	N	ESE Services	R:44, M: 54	
	Retain		499 Grade 2	401, Grade 1	12 Days	N	N	ESE Services	R: 44, M: 40	LY
	R,M,S,W		(516) Yellow	(441) Yellow	No	N/A	No	R-Tier 2 Carlsen Tier 2-Vocabulary with Mrs. Mejia	Math- 76%, Reading- 53%	
	R,M,S,W		(507) Yellow	(395) Red	Yes- 13A/10T	N/A	Yes	M/R-Tier 2 Keeler/Bevan Tier 2-Vocabulary with Mr. Partlow	Math-60%, Reading- 59%	
	R,S,W		(509) Yellow	(436) Yellow	No	N/A	No	R- Tier 2 Bevan Tier 2- Vocabulary with Mrs. Mejia	Math- 71%, Reading-35%	
	R,M,S,W		(500) Yellow	(423) Yellow	No	N/A	No	M/R- Tier 2 Keeler/Bevan	Math-62%, Reading-47%	LY
	R,M,S,W		(472) Red	(434) Yellow	No	N/A	Yes	M/R- Tier 2 Keeler/Bevan Tier 2-Phonics with Ms. St.Pierre Tier 3- Phonics with Ms. Boccia	Math- 56%, Reading- 49%	
	R,M,S,W		(403) Red	(406) Red	Yes- 17A/1T	N/A	No	M/R- Tier 2 Luz/Keeler	Math- 48%, Reading- 31%	LY
	R,M,S,W		(510) Yellow	(442) Yellow	No	N/A	No	M/R- Tier 2 Bevan Tier 2-Vocabulary with Mrs. Mejia	Math- 66%, Reading-46%	
	Retain		(516) Yellow	(437) Yellow	Yes-1A/8T (Le	N/A	Yes	M/R-Keeler/Bevan Tier 2- Phonics with Ms. St. Pierre Tier 3- Phonics with Mrs. Boccia	Math- 60%, Reading- 51%	
	R, M		509 G2	434 G2	Yes - 16	No	No	Tier 2 vocab (reading); Tier 2 math w/Keeler	54 -R; 53-M	No
	R, M		507 G2	443 G2	No	No	No	Tier 2 comprehension (reading); Tier 2 math w/ Keeler	69-R; 54-M	No
	R, M		520 E3	424 G2	No	No	No	Tier 2 LLI; Tier 2 math w/Keeler	55-R; 57-M	No
	R, M		470 G1	412 G1	No	No	No	Tier 2 vocab (reading); Tier 2 math w/Keeler	63-R; 51-M	No
	R		463 G1		No	No	No	Tier 2 phonics	55-R	No
	RMSW		446	418		N	N	R- LLI M- Scaffolded SBI	R- 49% M- 57%	

	M		542	426		N	N	M- Keeler- SBI	M-71%	
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Grade 4 Student Name	PMP in: R, M, S, W	TEACHER	Winter Iready Reading- EOY view with highlight of color Green, Yellow, or Red	Winter Iready Math- EOY view with highlight of color Green, Yellow, or Red	Attendance an Issue? If yes, how many absences or tardies	previous retention?	In MTSS this school year?	What Tier 2 or Tier 3 intervention M/R (ex. Tier 2 Vocabulary)	Unit Score Average Grades 3- 5 for PMP subjects	LY or LF
	R		546	455	N	N	N	R-carlsen	R-59	
	R/M		533	442	N	Y-3	N	R-carlsen	R-52 M-59	
	R/M		516	445	14A/19L	N	N	R-carlsen	R-46, M-52	
	R		519 Y	467 Y	7ab,14 late	N	N	voc, BQ 53%	53	
	M,R,W		542 Y	415 R	5ab,2L	N	N	math,BQ	m35,r58	
	M		537y	434 Y	9ab,2L	N	N	math, antosh	m 37	
	M,R,W		548 Y	442Y	6ab, 4L	N	N	voc, Antosh	m46,r44	LY
	M,R,W		383R	447Y	3ab,0L	N	N	L4L	m36,r29	LY
	M,R		559y	456y	5ab,0 L	N	N	supCoach,Antosh	m42,r48	
	M,R,W		420R	430R	2ab,0L	N	N	L4L,BQ	m32,r43	LY
	M,R,W		475R	432R	7ab,3L	N	N	m&sci lab	m38,r51	
	R		511 y	475g	17ab,3L	N	N	phonics2	m73,r41	LY
	M		555y	441y	8ab,2L	N	N	Antosh	m51,r69	LF
	M,R,W		546y	443y	10ab,0L	N	N	LLI,Antosh	m47,r56	
	R		514	N/A	No	Yes	No	Vocabulary	ELA- 49	
	R		512	N/A	No	No	No	Vocabulary	ELA- 49	LY
	M		N/A	439	No	No	No	STAMS Series D	Math- 39	
	M		N/A	444	No	No	No	STAMS Series D	Math - 49	
	R		533- Y	472- Y	No	N	Y	Tier 3Carlson	59%	
	Retain		389	358	N	N	ESE			LY

Grade K Student Name	PMP in: R, M, S, W	TEACHER	Winter Iready Reading-EOY view with highlight of color Green, Yellow, or Red	Winter Iready Math-EOY view with highlight of color Green, Yellow, or Red	Attendance an Issue? If yes, how many absences or tardies	previous retention?	In MTSS this school year?	What Tier 2 or Tier 3 intervention M/R (ex. Tier 2 Vocabulary)	Letter names/ sounds	Count to:	LY or LF
	R		348 Y	339 Y	No	No	Yes	letter sounds, handwriting,		39/100.	
	R		336	361		no	no	R Phonics	25/24	89	
	R		358	356		no	no	R PA	26/21	56	
	R		351	353		no	no	R Phonics	25/23	79	
	R,W,M		331EmerK	322EmerK	Y-14 abs	N	N	behavior plan	15/11	39	
	R,W		376EarlyK	367EarlyK	Y- 25 abs	Y	Y	CVC words	26/26	100	
	R,W		336 EarlyK	367 EarlyK	No-5abs	N	N	Tier 2 letters	21/19	100	
	Retain		325-EmerK	325 EmerK	Y-19abs	N	Y	letter sandwich	23/7	79	
	R,M,W		349-EnerK	324-EmerK	Y-13abs	N	Y	Tier 2 letters	24/19	49	
	R M W		353	304	No	No	No	Drill LN/ Sounds	24, 10	75	
	R M W		324	252	No	No	No	Drill LN/ Sounds, Rhyming	24, 24	50	
	R M W		343	338	No	No	No	Drill LN/Sounds, PA, counting to 100	24, 22	70	LY
	R M W		337	337	Yes: 7 abse	No	No	Drill LN/Sounds, Letter/Number Formation, Counting to 20	16, 12	20	
	R M W		340	339	No	No	No	Drill LN/Sounds, Letter/Number Formation, Counting to 100	16, 14	60	
	Retain		329	310	no	no	yes	drill sound sandwich	20/15	6	
	R, M, W		314	324	no	no	no	drill sound sandwich	13/2	100	
	R/M/W		345	352	A=6/T=6	Y	N	2/Reading	N=3/S=1	13	
	R/M		344	354	A=4/T=0	N	N	2/Reading	N=25/S=22	29	LY
	R/M		333	344	A=19/T=1	N	N	2/Reading	N=25/S=22	14	

	R		350	336	A=20/T=2	N	N	2/Reading	N=8/S=4	29	LY
	R		310	343	A=12/T=0	N	N	2/Reading	N=26/S=16	39	LY

Grade 1 Student Name	PMP in: R, M, S,	TEACHER	Winter Iready Reading-	Winter Iready Math-FOY	Attendance an Issue? If yes, how	previous retention?	this school	intervention M/R (ex. Tier 2 Vocabulary)	ORF	Fact Fluency	LY or LF	
	R, M, W		375 (K)	372 (K)	No	No	Yes	Sonday 1, N.Rec.	8 wpm	A-23, S-13	LY	
	R, W		423 (K)	401 (K)	Yes, 24	No	No	Sonday 1	6 wpm	A-35, S-24		
	R, M, W		412 (K)	396 (K)	No	No	Yes	Sonday 1, Mrs. Keeler	8 wpm	A-24, S-16		
	R, M, W		402 (K)	371 (K)	No	No	No	Mrs. Keeler	25 wpm	A-16, S-11		
	R, M, W		322 (EK)	335 (EK)	No	No	No	Sonday 1, N.Rec.	1 wpm	A-8, S-7	LY	
	R, M, W		398 (K)	367 (K)	No	Yes	No	Sonday 1, NS	6 wpm	A-3, S-1		Enr-1/10/20 from MN
	R, M, W		413 (K)	384 (K)	No	No	No	N.S.	29 wpm	A-32, S-19		
	R, M, W		382 (K)	386 (K)	No	No	No	Sonday 1, NS	Not Assess	A-17, S-8		Enr-2/5/20; MDA 2/18/20
	R, W		401 (K)	397 (K)	No	No	No	Sonday 1	25 wpm	A-25, S-26	LY	
	M		469 (M1)	384 (K)	No	No	No	NS, Mrs. Keeler	88wpm	A-13, S-5		
	R, M, W		388 (K)	394 (K)	No	No	Yes	Sonday 1, Add Intv, Mrs. Keeler	11 wpm	A-28, S-10		
	Retain		395 (K)	387 (K)	Yes, 12	No	Yes	Sonday 1, Sub Intv	5 wpm	A-27, S-16		want to retain, have Parent Perm
	R, M, W		387	391	no	no	no	T2/R,M	4	10 +, 5 -	LY	
	R, M, W		318	363	no	yes	yes	T3/Lang Learn	4	3+, 0-	LY	
	RMSW		377	369	no	no	yes	T2/R (Bevan); T3/R-CVC	11	5+, 2-	LY	
	R, M, W		415 Y	403 Y		no		R - Tier 2 Phonics	28 wpm	12		
	R, M, W		368 Y	352 Y		no		R - Tier 2 Phonics	10 wpm	3	LY	
	R, W		413 Y	430 G		no		R - Tier 2 Phonics	23 wpm	25	LY	
	R, M, W		405 Y	381 Y		no		R - Tier 2 Phonics	16 wpm	21		
	R, M, W		372 Y	375 Y		no		R - Tier 2 Phonics	10 wpm	7	LY	
	R, M, W		413 Y	385 Y	Yes	no		R - Tier 2 Phonics	27 wpm	12		
	R, M, W		424 Y	386 Y		no		R - Tier 2 Phonics	33 wpm	7		
	R, M, W		415 Y	395 Y		no		R - Tier 2 Phonics	24 wpm	18		
	R, M, W		389 Y	377 Y		no		R - Tier 2 Phonics	6 wpm	12		
	R, M, W		408 Y	400 Y	Yes	no	Yes	R - Tier 2 Phonics	5 wpm	12		
	R		409	401	no	no	no	Tier 2 tutor	11	19+/13-		
	Retain		359	365	Y	no	Yes/LI	Tier 2tutor	2	0+/0-		

	R		398	392	no	no	no	Tier 2 Reading interv	16	35+/19-	
	R		346	391	no	no	no	Tier 2 Reading interv	19	21+/13-	

Grade 2 Student Name	PMP in: R, M, S,	TEACHER	Winter Iready Reading-FOY	Winter Iready Math FOY view	Attendance an Issue? If yes, how	previous retention?	in this school	intervention M/R (ex. Tier 2 Vocabulary)	ORF	Fact Fluency	LY or LF
	Retain		429	395	yes-Ab-25/	no	yes	R-LLI&Foundations	53/7	39%-29/75	LY
	R,M,W		416	391	no	no	yes	R-Foundations/M-SBI	29/7	39%-29/75	
	R,W		445	431	no	no	yes	R-LLI	35/7	67%-50/75	
	M,W		442	422	no	no	no	M-SBI	52/6	67%-50/75	
	Retain		418	412	no	no	yes	R-Foundations	11-Nov	13%-10/75	
	R,M,W		457	394	no	yes-1st	yes	R-LLI&Foundations	46/4	56%-42/75	
	R,M		G1 (438)	G1 (392)	No	No	No	Tier 2 Bevan	106/2	Y	
	R		G1 (455)	411	No	No	Yes	Tier 2 Bevan	82/2	y	
	R		GK (413)	G1 (403)	Yes 20	No	No	Tier 2 Bevan	4 of 6	y	LY or LF
	R,M		G1 (423)	G1 (407)	No	No	No	Tier 2 Bevan	35/1	y	
	R,M		419	382	No	No	No	R- LLI/M-SBI	15/8	84%-complete	LY
	R		447	412	Yes, 13 ab	No	No	R- LLI	42/2	30% complete	
	R		438	416	No	No	No	R- LLI	14/7	41% complete	LY
	R		418	385	Yes, 11 ab	No	No	R- LLI	18/4	35% complete	
	RWM		419	401	N	N	Y	Tier 2 R & 3 Phonics + Tier 2 M	22wpm	43%	
	RWM		403	393	N	N	N	Tier 2 LLI	17wpm	31%	LY
	RWM		428	410	N	N	N	Tier 2 LLI	48wpm	40%	
	RWM		420	400	N	N	N	Tier 2 LLI + M	32wpm	14%	
	Retain		423	399	Att. - 11, Tar - 18	No	No	ESE Support	22/9	89%	
	M		508	412	Att. - 9, Tar. - 22	No	No	Tier 2 Scaffolded SBI	143/12	77%	
	R, M		458	372		No	No	Tier 2 Scaffolded SBI & Tier 2 Phonics	42/3	34%	
	R, M		458	416	Att. - 15, Tar. - 2	No	No	Tier 2 Phonics	66/4	62%	

	R, M		467	395		No	No	Tier 2 Phonics	96/3	33%	
	R, M		431	407	Att. - 13, Tar. - 25	No	No	Tier 2 Phonics	95/0	74%	
	ALL		432	401	No.	No.	Yes.	R- LLI Curriculum M- Tier 2 Scaffolded Standards Based Instruction Tier 3- Word Blending	8/3	Xtra Math: Addition- 81	
	R, W		463	429	No.	No.	No.	R- LLI Curriculum	81/3	Xtra Math: Addition- 61	LY
	R, W		467	431	No.	No.	No.	R- LLI Curriculum	52/0	Xtra Math: Addition- 52	
	ALL		437	393	No.	No.	No.	R- Spoke with Mejia, but did not get to begin due to COVID- 19 M- Tier 2 Scaffolded Standards Based Instruction	82/3	Passed Xtra Math Addition and Subtractio n	LY

								R- Spoke with Mejia, but did not get to begin due to COVID- 19 M- Tier 2 Scaffolded Standards Based Instruction		Xtra Math: Addition- 97	
	ALL		459	406	No.	No.	No.		62/1		
	Retain		404	398	No	No	Yes				
	Retain		408	401	Att-9	No	Yes				
	Retain		392	398	No	No	Yes				