



Grade Level/Department Data Review on Early Warning Indicators

Week of May 12 and May 18

TEAMS

1.20 – Monitor identified students for course failures

Narrative

- ✓ Concerns addressed by each teacher in each grade level based on unit assessments, formative assessments, iReady, and data sources (running records, oral reading fluencies, previous FSA scores) about students to administration and literacy coach.
- ✓ Administration, based on data, agreed or disagreed for promotion with a plan, retention, or promotion
- ✓ In addition, each grade level meets weekly with administration, literacy coach, and interventionist (K-2) or 3GI for K-3 to discuss concerns, needs for learning and plans for next school year

Data

- ✓ Less than 10 of 491 students failed ELA during the third nine weeks
- ✓ Less than 10 of 491 students failed math during the third nine weeks
- ✓ iReady Reading in January K-2, 4(402/491 Tested)
 - 7% at risk for Tier 3
 - 26% Tier 2
 - 67% Tier 1
- ✓ iReady Reading in January 3rd Grade (82/491 Tested)
 - 12% at risk for Tier 3
 - 15% Tier 2
 - 73% Tier 1
- ✓ iReady Math in January K-2, 4(399/491 Tested)
 - 4% at risk for Tier 3
 - 40% Tier 2
 - 57% Tier 1
- ✓ iReady Math in January 3rd Grade (79/491 Tested)
 - 13% at risk for Tier 3
 - 34% Tier 2
 - 53% Tier 1

Action Plan

- ✓ Based on the iReady winter scores and formative assessments completed prior to or on Friday, March 13th, students who are below grade level will be retained or promoted with a plan (PMP). Communication with parents and placements for the 2020-2021 school year will be occurring this week. Levels of support will be provided based on services and needs of each student identified for retention and a PMP for 2020-2021. Examination of grading practices will occur with administration and classroom teachers regarding performance on iReady test and performance on grade level assignments and work.

“A disappoint is an opportunity to provide us with determination and motivation.”

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...Riding the WAVE of Success...