



## OMS AFRICAN AMERICAN ACHIEVEMENT PLAN

1.19 Ensure African American students who have not met course requirements for graduation are participating in "in- school" credit recovery classes to recover failed core courses and raise grade point averages to meet graduation requirements.

Our school counselors along with administration have been monitoring the progress of grades and course recovery class participation and enrollment on a weekly basis.

Weekly faculty meetings and grade level meetings provide the forum to discuss those students who may be at risk for course failure.

Our goal is to have all students promoted to the next grade and for 8<sup>th</sup> graders to complete all middle school credits for matriculation to the high school.

At this time, we have less than 10 African American 8<sup>th</sup> grade students enrolled in a course recovery class.

### OTHER DATA:

Percentage of African American students receiving a progress report: 236/923 =26% of student body

Percentage of African American students with "F": 0.2%

Comparison to other demographic groups: Hispanic 0.4%, White 0.3%

May meetings occurred on 5/6, 5/13, and 5/20