Sebastian Elementary

Early Warning Indicator
Agenda May 13th 2020

- Progress Overview

- Items of concern potential to creating a barrier

- Virtual School Status Report

- African American Achievement Plan Update/Action

  - Review the previously identified AA Students of concern

  - Look at:

    - Trends of data associated with the students that are non-responsive and or struggling to complete assignments.

    - Previously retained African American Students in 3rd and provide additional support

- Develop plan for necessary students of concern

    - Assign team members for the students of concern

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Narrative

The Principal if the school scheduled TEAMS meetings with all relevant stakeholders to discuss the African American Students that were struggling with Virtual Learning in regards to being responsive, completing necessary assignments, and completing the necessary iReady usage desired.

Data

11 African American students were still struggling with being actively engaged in virtual learning across 4 grade levels.

Less than 10 African American students were non-responsive for 90% of the virtual learning process across all grade levels.

Excluding the non-responsive African American students less than 10 struggled with completing assignments.

Action Plan

Specific Staff members were assigned specific African American Students to contact and build relations.

Assign the 3gI to the 6 of 11 previously retained African American Students to monitor and work closely with in addition to the virtual learning that is taking place in 3rd grade ELA classes.

Follow up on Action items at the end of the month.