

1.17 Data Chats on Early Warning Indicators

Narrative

Monthly data chats during our virtual school session were centered around student data and focused on EWS connected to 24 African American students in grade five.

Action steps are included in the spreadsheet.

Glendale Elementary School 5th Grade Data Chat May 6, 2020 Agenda

Members: Adam Faust, Michelle Banack, Emily Odom, Davis, Presley, Dixon, Jones, Jennings

- **Data review YTD**
- **Virtual Data Update**
- **BQ Student Check Up**
- **African American Achievement Data Check up**

NOTES:

Topic	Celebrations/Challenges	Action Required	Person Responsible
Data review YTD			
Virtual Data Update			
BQ Student Check Up			
African American Achievement Data Check up			

Student Name	State/Local by SubjectFSA - EL	State/Local by SubjectFSA - EL	I-Ready ResultReadingOverall	I-Ready ResultReadingOverall	State/Local by SubjectFSA - Me	State/Local by SubjectFSA - Me	I-Ready ResultMathOverall SS	I-Ready ResultMathOverall Pla	Notes
1	303	48	547	Level 4	306	49	454	Level 4	INCONSISTENT RESPONSE WITH VIRTUAL LEARNING, TEACHER CONNECTS SEVERAL TIMES A WEEK WITH HIM, MR. FAUST WILL CONNECT WITH
2	299	53	546	Level 4	306	61	470	Level 4	MULTIPLE TEACHERS TRYING TO CONNECT WITH, STUDENT IS NOT RESPONDING, BIS SPOKE WITH MOTHER, FAUST REACHED OUT, REFERRING STUDENT TO NATASHA FOR SUPPORT
3	317	60	583	Early 5	295	55	483	Early 5	INCONSISTENT RESPONSE WITH VIRTUAL LEARNING, TEACHER CONNECTS SEVERAL TIMES A WEEK WITH HER
4	291	34	542	Level 4	290	42	450	Level 4	RECENTLY PARTICIPATING IN VIRTUAL LEARNING, MTSS, CONTACT WITH GRANDMA HAS INCREASED TIME ONLINE, T3 INTERVENTION GROUP (SIMS)
5	318	70	591	Early 5	309	63	483	Early 5	UNSUCCESSFUL WITH VIRTUAL LEARNING, TEACHERS ARE MAKING SPECIAL EFFORT TO CONNECT WITH STUDENT
6	288	53	506	Level 3	288	61	461	Level 4	SUCCESSFUL WITH VIRTUAL LEARNING, GOOD IREADY PASS RATES
7	315	41	528	Level 3	311	66	470	Level 4	TEACHER HAS HAS MULTILE CONVERSATIONS, INCONSISTENT WORK, TECHNOLOGY ISSUES, MANY PEOPLE WORKING WITH MOTHER
8	311	70	589	Early 5	295	78	451	Level 4	UNSUCCESSFUL WITH VIRTUAL LEARNING, TEACHERS ARE MAKING SPECIAL EFFORT TO CONNECT WITH STUDENT
9	306	60	564	Level 4	313	78	472	Level 4	SUCCESSFUL WITH VIRTUAL LEARNING,
10	318	79	616	Mid 5	342	93	504	Mid 5	SUCCESSFUL WITH VIRTUAL LEARNING
11	329	70	580	Level 4	300	71	481	Early 5	SUCCESSFUL WITH VIRTUAL LEARNING
12	318	73	587	Early 5	318	62	456	Level 4	INCONSISTENT RESPONSE WITH VIRTUAL LEARNING, TEACHER CONNECTS SEVERAL TIMES A WEEK WITH HIM, MR. FAUST WILL CONNECT WITH
13	287	55	538	Level 3	287	82	459	Level 4	INCONSISTENT RESPONSE WITH VIRTUAL LEARNING, TEACHER CONNECTS SEVERAL TIMES A WEEK WITH HIM
14			461	Level 1			394	Level 1	FSA, inconsistent participation in virtual learning
15	288	47	517	Level 3	304	58	459	Level 4	RECENTLY DELIVERED NEW COMPUTER, EFFORT WITH VIRTUAL ASSIGNMENTS, TEACHERS REACHING OUT MULTIPLE TIMES TO SUPPORT
16	323	68	570	Level 4	323	78	495	Early 5	UNSUCCESSFUL WITH VIRTUAL LEARNING, TEACHERS ARE MAKING SPECIAL EFFORT TO CONNECT WITH STUDENT, STUDENT REFERRED TO NATASHA
17	283	54	555	Level 4	279	68	460	Level 4	INCONSISTENT PARTICIPATION, TEACHERS CONTINUING TO SUPPORT
18	307	61	496	Level 3	325	88	501	Mid 5	INCONSISTENT PARTICIPATION, TEACHERS CONTINUING TO SUPPORT
19		20	445	Level 1		47	406	Level 1	PROCESS OF STAFFING FOR ESE, CURRENTLY PARTICIPATING IN VIRTUAL LEARNING
20	328	69	611	Mid 5	331	79	511	Mid 5	INCONSISTENT PARTICIPATION, TEACHERS CONTINUING TO SUPPORT
21	302	56	524	Level 3	307	61	462	Level 4	INCONSISTENT RESPONSE WITH VIRTUAL LEARNING, TEACHER CONNECTS SEVERAL TIMES A WEEK WITH HIM
22	298	59	569	Level 4	313	70	482	Early 5	INITIAL TECHNOLOGY ISSUES BUT IS NOT PARTICIPATING IN VIRTUAL LEARNING
23	312	62	587	Early 5	299	76	458	Level 4	INCONSISTENT RESPONSE WITH VIRTUAL LEARNING, TEACHER CONNECTS SEVERAL TIMES A WEEK WITH HIM
24	311	69	594	Early 5	305	62	484	Early 5	INCONSISTENT PARTICIPATION, TEACHERS CONTINUING TO SUPPORT