- Your New School Data Review Folder and What's in it!
- Identifying your Bottom Quartile students and Bubble kids is extremely important!
- Are we meeting our Unit Assessment Threshold of 50\% or better for each core subject?
- What high yield strategies are working during instruction?
- Are ELL, ESE, and Multiracial students above are below $41 \%$ on the Unit Assessments? Are we seeing growth in these particular subgroups?
- What kinds of strategies are we using for ELL, ESE and Multiracial students?
- What's the outlook of our student's graduation status?
- Where do we project our core academic teams to be at this point based on the information below?

| ELA | Math (AIG/GEO) | Other HS |
| :--- | :--- | :--- |
| Pro | Pro | SCI Pro |
| LG | LG | SS Pro |
| BQ LG | BQ LG | Grad Rate |
|  |  | HS ACC |
| Total Sum: |  |  |

For your reference, the school grade scale is below:
School Grade Scale
A = 62 percent of total applicable points or higher
$\mathbf{B}=54$ to 61 percent of total applicable points
$\mathbf{C}=41$ to 53 percent of total applicable points
$\mathbf{D}=32$ to 40 percent of total applicable points
$\mathbf{F}=31$ percent of total applicable points or less

|  | Unit 1 <br> Assessment <br> Scores | Unit 1 <br> Assessment <br> Scores | Unit 2 <br> Assessment <br> Scores | Unit 2 <br> Assessment <br> Scores |
| :--- | ---: | :---: | ---: | :--- |
| ELA 9th | $47 \%$ | 214 |  | of students |


| MA Geometry |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
| Level 1 | $71 \%$ | 276 |  |  |
| Level 2 | $26 \%$ | 103 |  |  |
| Level 3 | $3 \%$ | 12 |  |  |
| School Avg | $39 \%$ | 335 |  |  |
| District Avg | $42 \%$ | 1272 |  |  |
| Science-Biology |  |  |  |  |
| Level 1 | $62 \%$ | 146 | $86 \%$ | 221 |
| Level 2 | $33 \%$ | 78 | $13 \%$ | $33 \%$ |
| Level 3 | $5 \%$ | 12 | $1 \%$ | 3 |
| School Avg | $51 \%$ | 236 | $44 \%$ | 256 |
| District Avg | $50 \%$ | 521 | $43 \%$ | 535 |
| Science-Biology-Honors |  |  |  |  |
| Level 1 | $28 \%$ | 61 | $59 \%$ | 127 |
| Level 2 | $59 \%$ | 129 | $35 \%$ | 76 |
| Level 3 | $12 \%$ | 27 | $6 \%$ | 14 |
| School Avg | $65 \%$ | 217 | $57 \%$ | 236 |
| District Avg | $66 \%$ | 600 | $58 \%$ | 575 |


| DATA | Unit 1 <br> Assessment <br> Scores | Unit 1 <br> Assessment <br> Scores | Unit 2 <br> Assessment <br> Scores | Unit 2 <br> Assessment <br> Scores |
| :--- | ---: | :--- | :--- | :--- |
| U.S. History |  |  |  |  |
| Level 1 | $52 \%$ | 61 | $32 \%$ | 105 |
| Level 2 | $24 \%$ | 129 | $37 \%$ | 123 |
| Level 3 | $24 \%$ | 27 | $31 \%$ | 103 |
| School Avg | $60 \%$ | 321 | $63 \%$ | 331 |
| District Avg | $62 \%$ | 780 | $63 \%$ | 476 |
| ACCEL PTS/CTE |  | September | October |  |
| Automotive Technology | 12 (on pace) |  |  |  |
| Biotechnology |  |  |  |  |
| Culinary Arts |  |  |  |  |
| Digital Design |  |  |  |  |
| Digital Video Production |  |  |  |  |
| Entrepreneurship |  |  |  |  |
| Geospatial/Geographic <br> Information Systems |  |  |  |  |
| HOSA/Nursing Assistant |  |  |  |  |
| Welding |  |  |  |  |

