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To: Rouleau, Susan

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SRHS Data Review 19-20

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ELA Unit Assessment by Subgroup

| DATA | Unit 1 Assessment Scores | Unit 1 Assessment Scores | Unit 2 Assessment Scores | Unit 2 Assessment Scores | Unit 3 Assessment Scores | Unit 3 Assessment Scores | Unit 4 Assessment Scores | Unit 4 Assessment Scores |
|--------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| ELA 9th Target 50% | | | | | | | | |
| White (ELA 9th) | | | | | | | | |
| Level 1 | 41% | 102 | 52% | 133 | 31% | 81 | 62% | 166 |
| Level 2 | 39% | 96 | 35% | 82 | 41% | 106 | 32% | 86 |
| Level 3 | 20% | 50 | 13% | 33 | 26% | 67 | 6% | 15 |
| School | 54% | 248 | 44% | 248 | 57% | 254 | 40% | 267 |
| District | 52% | 1162 | 44% | 1133 | 56% | 1079 | 39% | 1106 |
| Black (ELA 9th) | | | | | | | | |
| Level 1 | 62% | 28 | 79% | 31 | 60% | 28 | 78% | 36 |
| Level 2 | 27% | 12 | 15% | 6 | 20% | 9 | 22% | 10 |
| Level 3 | 11% | 5 | 5% | 2 | 20% | 9 | 0% | 0 |
| School | 46% | 45 | 43% | 29 | 48% | 55 | 31% | 46 |
| District | 52% | 1162 | 44% | 1133 | 56% | 1079 | 39% | 1106 |
| Hispanic (ELA 9th) | | | | | | | | |
| Level 1 | 51% | 73 | 64% | 87 | 59% | 86 | 72% | 106 |
| Level 2 | 35% | 50 | 30% | 40 | 26% | 38 | 25% | 36 |
| Level 3 | 13% | 19 | 6% | 8 | 13% | 20 | 4% | 5 |
| School | 49% | 142 | 39% | 135 | 47% | 144 | 35% | 147 |
| District | 52% | 1162 | 44% | 1133 | 56% | 1079 | 39% | 1106 |

ALG/Geometry Data Team/Progress Monitoring

| DATA | Unit 1 Assessment Scores | Unit 1 Assessment Scores | Unit 2 Assessment Scores | Unit 2 Assessment Scores | Unit 3 Assessment Scores | Unit 3 Assessment Scores | Unit 4 Assessment Scores | Unit 4 Assessment Scores |
|--------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| MA Algebra | | | | | | | | |
| Level 1 | 44% | 214 | 78% | 249 | 43% | 64 | 77% | 73 |
| Level 2 | 41% | 165 | 18% | 57 | 48% | 71 | 23% | 22 |
| Level 3 | 15% | 76 | 4% | 11 | 9% | 14 | 0% | 0 |
| School Avg | 52% | 329 | 36% | 317 | 43% | 285 | 36% | 95 |
| District Avg | 52% | 1264 | 38% | 1130 | 50% | 934 | 43% | 453 |
| MA Geometry | | | | | | | | |
| Level 1 | 71% | 276 | 68% | 259 | 46% | 193 | 72% | 224 |
| Level 2 | 26% | 103 | 29% | 112 | 37% | 134 | 22% | 67 |
| Level 3 | 3% | 12 | 2% | 8 | 17% | 54 | 6% | 20 |
| School Avg | 39% | 335 | 41% | 379 | 48% | 381 | 40% | 311 |
| District Avg | 42% | 1272 | 42% | 879 | 50% | 907 | 47% | 413 |

Biology Unit Assessment by Teacher

| DATA | Unit 1 Assessment Scores | Unit 1 Assessment Scores | Unit 2 Assessment Scores | Unit 2 Assessment Scores | Unit 3 Assessment Scores | Unit 3 Assessment Scores | Unit 4 Assessment Scores | Unit 4 Assessment Scores |
|---------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Flores | | | | | | | | |
| Level 1 | 47% | 30 | 83% | 57 | 69% | 47 | 31% | 22 |
| Level 2 | 45% | 29 | 16% | 11 | 27% | 19 | 47% | 34 |
| Level 3 | 5% | 5 | 0% | 0 | 3% | 2 | 22% | 16 |
| Teacher | 60% | 64 | 49% | 68 | 55% | 68 | 67% | 72 |
| District | 67% | 597 | 58% | 585 | 64% | 592 | 74% | 591 |
| Geer | | | | | | | | |
| Level 1 | 38% | 9 | 83% | 19 | 52% | 13 | 33% | 9 |
| Level 2 | 42% | 10 | 17% | 4 | 40% | 10 | 44% | 12 |
| Level 3 | 21% | 5 | 0% | 0 | 8% | 2 | 22% | 6 |
| Teacher | 65% | 24 | 49% | 23 | 60% | 25 | 66% | 27 |
| District | 67% | 597 | 58% | 585 | 64% | 592 | 74% | 591 |
| Hulse | | | | | | | | |
| Level 1 | 19% | 21 | 37% | 40 | 17% | 19 | 13% | 14 |
| Level 2 | 69% | 74 | 50% | 54 | 56% | 62 | 28% | 31 |
| Level 3 | 12% | 13 | 12% | 13 | 26% | 29 | 58% | 64 |
| Teacher | 67% | 108 | 64% | 107 | 74% | 110 | 77% | 109 |
| District | 67% | 597 | 58% | 585 | 64% | 592 | 74% | 591 |

US History Unit Assessment by Subgroup

| DATA | Unit 1 Assessment Scores | Unit 1 Assessment Scores | Unit 2 Assessment Scores | Unit 2 Assessment Scores | Unit 3 Assessment Scores | Unit 3 Assessment Scores | Unit 4 Assessment Scores | Unit 4 Assessment Scores | Unit 5 Assessment Scores | Unit 5 Assessment Scores | Unit 5 Part 2 Scores |
|------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------------|
| US History Target 60% | | | | | | | | | | | |
| White (USHS) | | | | | | | | | | | |
| Level 1 | 46% | 76 | 22% | 37 | 22% | 37 | 45% | 75 | 36% | 91 | 26% |
| Level 2 | 25% | 41 | 39% | 64 | 39% | 64 | 35% | 58 | 37% | 60 | 31% |
| Level 3 | 29% | 46 | 38% | 62 | 38% | 62 | 29% | 32 | 27% | 45 | 49% |
| School | 64% | 105 | 67% | 103 | 67% | 103 | 57% | 105 | 64% | 104 | 75% |
| District | 61% | 772 | 61% | 545 | 61% | 545 | 58% | 574 | 60% | 466 | 72% |
| Black (USHS) | | | | | | | | | | | |
| Level 1 | 69% | 18 | 59% | 17 | 59% | 17 | 64% | 16 | 68% | 17 | 48% |
| Level 2 | 15% | 4 | 31% | 9 | 31% | 9 | 32% | 8 | 12% | 3 | 28% |
| Level 3 | 15% | 4 | 10% | 3 | 10% | 3 | 4% | 1 | 20% | 5 | 24% |
| School | 51% | 26 | 50% | 29 | 50% | 29 | 43% | 25 | 50% | 25 | 63% |
| District | 61% | 772 | 61% | 545 | 61% | 545 | 58% | 574 | 60% | 466 | 72% |
| Hispanic (USHS) | | | | | | | | | | | |
| Level 1 | 54% | 80 | 37% | 44 | 37% | 44 | 46% | 55 | 53% | 66 | 42% |
| Level 2 | 28% | 28 | 38% | 45 | 38% | 45 | 25% | 42 | 17% | 22 | 29% |
| Level 3 | 20% | 22 | 26% | 31 | 26% | 31 | 30% | 24 | 38% | 35 | 38% |
| School | 56% | 110 | 61% | 120 | 61% | 120 | 56% | 110 | 56% | 110 | 69% |
| District | 61% | 772 | 61% | 545 | 61% | 545 | 58% | 574 | 60% | 466 | 72% |

Data Team Review Summary

| Data Review Summary | |
|--|--|
| Assessment: ELA 9 th grade Units 1-4 | Date: January 14, 2020 |
| + Strengths <div>Unit 3 students scored 10 points higher than the other units. <u>FL.AFS.910.L.3.4.a</u> Unit 4 students scored high on <u>FL.AFS.910RL.3.9</u>. Which are questions with analyzing the author drawing and transforming source material in a specific work & theme</div> | - Concerns <div>TYPE YOUR RESPONSE HERE My ESOL and ESE students struggled in all Unit Assessments. My concerns are for my ESE and ESOL students. I hope that they are informed of their extra time and translation assistance, if they have any. I hope that they will slow down and read the directions and the questions <u>correctly</u> so they are not lost.</div> |
| ↑ Strategies for Improvement <div>TYPE YOUR RESPONSE HERE I will continue giving lessons with writing drills and short answer responses to improve the student's confidence in writing on any subject matter.</div> | ? Questions <div>TYPE YOUR RESPONSE HERE Will or can the testing committee edit and change some of the unit tests next year to pull interest related and relevant material for the students to read?</div> |