

School District of Indian River County

School Based Action Plan for Lowest Quartile

School _____ Sebastian River
H.S. _____

Date _____ 2
/14/2020 _____

Rationale (summary of data):

g the expert skills of an Math and Reading Intervention				
Action Steps	Resources Available	Person Responsible	Timeline	Evidence of Implementation
Identify our lowest 25% in Math & ELA	Unify	SRHS Admin	Feb 14th	A list of Math 40 and ELA 51 students
Identified 9th & 10th grade students who are in reading		SRHS Admin	SRHS Admin	List of 9th & 10th was provided and
who have a current lexile of 1100+ in Achieve 3000 that				
can be moved into an elective				
Identify our Interventionist Math & ELA	Celesti/Arce	SRHS Admin	Feb 14th	Admin team spoke Arce and Celesti is
Pull students schedules to identify their electives	Guidance Sec	SRHS Admin	Feb 14th	Student's Schedule will be reviewed by
Create a schedule for Math & ELA Interventionist	SRHS Admin	SRHS Admin	Feb 18th-20th	Admin will provide MATH & ELA
Math & ELA interventionist will see students during periods 1-7	W-214 & F 117	Celesti/Arce	March 2nd	Admin team will check with fidelity
Students who have a Level 3, 4 & 5 in Reading will	Guidance Sec	SRHS Admin	Feb 18th	Class schedule change will be
be moved to electives courses				
Removed students with concordant scores and placed	Guidance Sec	SRHS Admin	Feb 18th-20th	Class schedule change will be
who have a current lexile of 1100+ in Achieve 3000 that				
can be moved into an elective				
Identified students will transition to their assigned	SRHS Admin	SRHS Admin	March 2nd	Admin team will check with fidelity

interventionist for remediation for 25 minutes each day				
Continously monitor Unit Assessments for L25 students	SRHS Admin	SRHS Admin	Weekly	Spreadsheet/ Data Chat team forms