

Student Name	Teacher	Reading - Fall: 2019-2020	Reading - Winter: 2019-2020	Difference	Points from Goal of 480-536 (Late)	Points from Goal of 458 -479 (Mid)	PA - FALL	PA - WINTER	Difference	Points from Goal of 456-474 (Late)	Points from Goal of 439-455 (Mid)	Phonics - FALL	Phonics - WINTER	Difference	Points from Goal of 480-490 (Late)	Points from Goal of 454-479 (Mid)	HFW - FALL	HFW - WINTER	Difference	Points from Goal of 475 (Late)
	De La Hoz	345	386	41	94	72	339	368	29	88	71	355	401	46	79	53	360	490	130	MET
	De La Hoz	370	401	31	79	57	353	387	34	69	52	401	419	18	61	35	391	408	17	67
	De La Hoz	362	402	40	78	56	320	398	78	58	41	372	402	30	78	52	378	408	30	67
	De La Hoz	382	407	25	73	51	400	366	-34	90	73	352	431	79	49	23	346	377	31	98
	De La Hoz	402	409	7	71	49	410	403	-7	53	36	350	366	16	114	88	359	357	-2	MET
	De La Hoz	385	417	32	63	41	402	460	58	MET	MET	376	389	13	91	65	387	444	57	31
	De La Hoz	407	423	16	57	35	420	467	47	MET	MET	411	431	20	49	23	428	444	16	31
	De La Hoz	388	425	37	55	33	424	438	14	18	1	372	403	31	77	51	380	428	48	47
	De La Hoz	419	427	8	53	31	427	467	40	MET	MET	413	419	6	61	35	444	494	50	MET
	De La Hoz	415	442	27	38	16	483	437	-46	19	2	403	408	5	72	46	375	444	69	31
	De La Hoz	402	461	59	19	MET	446	517	71	MET	MET	395	519	124	MET	MET	359	444	85	MET
	De La Hoz	406	469	63	11	MET	437	488	51	MET	MET	392	424	32	56	30	334	444	110	31
	De La Hoz	413	484	71	MET	MET	451	487	36	MET	MET	468	512	44	MET	MET	389	494	105	MET
	De La Hoz	433	492	59	MET	MET	451	467	16	MET	MET	446	487	41	MET	MET	464	522	58	MET

De La Hoz	442	508	66	MET	MET	437	546	109	MET	MET	484	550	66	MET	MET	464	522	58	MET
De La Hoz	499	539	40	MET	MET	517	517	0	MET	MET	487	538	51	MET	MET	464	522	58	MET
Hannah	369	366	-3	114	92	387	400	13	56	39	390	374	-16	106	80	358	385	27	90
Hannah	410	394	-16	86	64	423	443	20	13	MET	440	387	-53	93	67	415	428	13	47
Hannah	381	411	30	69	47	388	433	45	23	6	343	356	13	124	98	354	387	33	MET
Hannah	390	413	23	67	45	377	460	83	MET	MET	390	381	-9	99	73	386	415	29	60
Hannah	386	419	33	61	39	413	451	38	5	MET	379	437	58	43	17	396	428	32	47
Hannah	384	419	35	61	39	399	440	41	16	MET	339	405	66	75	49	316	444	128	31
Hannah	415	429	14	51	29	461	465	4	MET	MET	395	383	-12	97	71	359	401	42	74
Hannah	380	432	52	48	26	365	437	72	19	2	402	446	44	34	8	386	494	108	MET
Hannah	401	432	31	48	26	401	451	50	5	MET	404	422	18	58	32	386	494	108	MET
Hannah	407	434	27	46	24	494	451	-43	5	MET	373	432	59	48	22	389	444	55	31
Hannah	361	438	77	42	20	383	437	54	19	2	381	414	33	66	40	346	464	118	11
Hannah	404	443	39	37	15	473	487	14	MET	MET	360	526	166	MET	MET	428	402	-26	73
Hannah	475	472	-3	8	MET	487	467	-20	MET	MET	549	467	-82	13	MET	464	522	58	MET
Hannah	421	482	61	MET	MET	420	451	31	5	MET	417	513	96	MET	MET	428	494	66	MET
Hannah	414	486	72	MET	MET	444	487	43	MET	MET	414	539	125	MET	MET	464	522	58	MET
Hannah	423	490	67	MET	MET	451	517	66	MET	MET	432	532	100	MET	MET	415	522	107	MET
Hulings	345	354	9	126	104	319	388	69	68	51	297	363	66	117	91	341	337	-4	138
Hulings	351	397	46	83	61	365	370	5	86	69	350	382	32	98	72	310	412	102	63

	Hulings	351	413	62	67	45	379	437	58	19	2	354	467	113	13	MET	320	402	82	73
	Hulings	390	413	23	67	45	415	467	52	MET	MET	375	416	41	64	38	361	389	28	86
	Hulings	383	417	34	63	41	379	433	54	23	6	384	419	35	61	35	381	389	8	86
	Hulings	402	422	20	58	36	414	487	73	MET	MET	390	406	16	74	48	383	402	19	73
	Hulings	377	423	46	57	35	362	467	105	MET	MET	369	431	62	49	23	399	444	45	31
	Hulings	372	426	54	54	32	341	410	69	46	29	393	487	94	MET	MET	388	494	106	MET
	Hulings	402	426	24	54	32	437	451	14	5	MET	381	446	65	34	8	402	522	120	MET
	Hulings	414	441	27	39	17	468	546	78	MET	MET	393	449	56	31	5	389	415	26	60
	Hulings	396	461	65	19	MET	423	467	44	MET	MET	429	470	41	10	MET	359	464	105	11
	Hulings	429	477	48	3	MET	487	467	-20	MET	MET	463	489	26	MET	MET	444	464	20	11
	Hulings	451	499	48	MET	MET	451	487	36	MET	MET	476	526	50	MET	MET	428	522	94	MET
	Hulings	434	514	80	MET	MET	451	546	95	MET	MET	423	514	91	MET	MET	428	494	66	MET
	Jennifer	343	379	36	101	79	336	350	14	106	89	370	381	11	99	73	342	355	13	120
	Jennifer	356	394	38	86	64	343	427	84	29	12	386	368	-18	112	86	343	383	40	92
	Jennifer	352	410	58	70	48	376	451	75	5	MET	341	426	85	54	28	432	444	12	31
	Jennifer	372	414	42	66	44	360	449	89	7	MET	397	411	14	69	43	384	415	31	60
	Jennifer	383	420	37	60	38	422	451	29	5	MET	364	429	65	51	25	344	428	84	47
	Jennifer	405	423	18	57	35	455	467	12	MET	MET	368	390	22	90	64	383	428	45	47
	Jennifer	359	432	73	48	26	388	467	79	MET	MET	367	437	70	43	17	358	428	70	MET
	Jennifer	387	432	45	48	26	433	487	54	MET	MET	369	422	53	58	32	345	415	70	60

	Jennifer	413	446	33	34	12	521	467	-54	MET	MET	374	447	73	33	7	359	444	85	31
	Jennifer	424	448	24	32	10	451	425	-26	31	14	423	445	22	35	9	402	464	62	MET
	Jennifer	385	450	65	30	8	420	467	47	MET	MET	394	485	91	MET	MET	375	464	89	MET
	Jennifer	389	452	63	28	6	395	433	38	23	6	393	422	29	58	32	408	522	114	MET
	Jennifer	410	454	44	26	4	491	437	-54	19	2	373	450	77	30	4	389	464	75	MET
	Jennifer	408	475	67	5	MET	425	451	26	5	MET	415	514	99	MET	MET	415	522	107	MET
	Jennifer	416	480	64	MET	MET	487	487	0	MET	MET	420	533	113	MET	MET	428	522	94	MET
	Jennifer	455	525	70	MET	MET	423	517	94	MET	MET	468	536	68	MET	MET	464	522	58	MET
	Jennifer	458	528	70	MET	MET	517	517	0	MET	MET	504	550	46	MET	MET	444	522	78	MET
	Libby	400	388	-12	92	70	417	424	7	32	15	364	404	40	76	50	385	389	4	86
	Libby	384	394	10	86	64	407	367	-40	89	72	364	376	12	104	78	386	402	16	73
	Libby	359	405	46	75	53	398	380	-18	76	59	360	363	3	117	91	347	421	74	54
	Libby	399	411	12	69	47	483	467	-16	MET	MET	337	394	57	86	60	359	402	43	73
	Libby	369	413	44	67	45	390	428	38	28	11	347	394	47	86	60	363	415	52	60
	Libby	409	427	18	53	31	463	438	-25	18	1	401	429	28	51	25	389	464	75	11
	Libby	413	427	14	53	31	454	517	63	MET	MET	382	418	36	62	36	389	428	39	47
	Libby	430	429	-1	51	29	425	467	42	MET	MET	398	454	56	26	MET	428	428	0	47
	Libby	380	437	57	43	21	336	467	131	MET	MET	363	477	114	3	MET	422	428	6	47
	Libby	400	440	40	40	18	416	451	35	5	MET	374	444	70	36	10	391	522	131	MET
	Libby	381	449	68	31	9	425	487	62	MET	MET	406	460	54	20	MET	356	428	72	MET

	Libby	422	467	45	13	MET	451	487	36	MET	MET	457	425	-32	55	29	428	522	94	MET
	Libby	407	470	63	10	MET	386	467	81	MET	MET	430	516	86	MET	MET	428	494	66	MET
	Libby	432	471	39	9	MET	437	517	80	MET	MET	458	505	47	MET	MET	494	522	28	MET
	Libby	417	474	57	6	MET	423	487	64	MET	MET	424	521	97	MET	MET	402	494	92	MET
	Libby	425	486	61	MET	MET	468	487	19	MET	MET	416	548	132	MET	MET	464	522	58	MET

Points from Goal of 440-475 (Mid)		Vocabulary - Fall	Vocabulary - Winter	Difference	Points from Goal of 480-536 (Late)	Points from Goal of 458 -479 (Mid)	Literature - FALL	Literature - Winter	Difference	Points from Goal of 480-536 (Late)	Points from Goal of 458 -479 (Mid)	Information - FALL	Informational - WINTER	Difference	Points from Goal of 480-536 (Late)	Points from Goal of 458 -479 (Mid)		Fall Correct # of Letter Sounds	Fall Correct Whole Words Read		Winter Correct # of Letter Sounds	Winter Correct Whole Words Read	# of Kindergarten Words (out of 40)	% Read Correctly	# of 1st Grade Words (out of 195)
MET		360	347	-13	133	111	305	349	44	131	109	346	372	26	108	86		31	0		67	23	25	63%	140
32		381	386	5	94	72	364	395	31	85	63	331	410	79	70	48		22	0		59	16	35	88%	79
32		375	402	27	78	56	376	401	25	79	57	351	403	52	77	55		17	0		37	13	33	83%	85
63		395	432	37	48	26	373	431	58	49	27	440	409	-31	71	49		16	0		35	6	9	23%	43
MET		421	445	24	35	13	450	438	-12	42	20	441	462	21	18	MET		22	0		31	0	30	75%	90
MET		362	427	65	53	31	377	397	20	83	61	409	393	-16	87	65		43	0		49	16	39	98%	146
MET		391	414	23	66	44	386	390	4	90	68	406	398	-8	82	60		28	1		45	17	36	90%	122
12		346	420	74	60	38	382	471	89	9	MET	428	386	-42	94	72		42	0		57	20	33	83%	140
MET		427	406	-21	74	52	380	401	21	79	57	421	402	-19	78	56		41	5		75	26	40	100%	172
MET		430	446	16	34	12	422	480	58	MET	MET	389	441	52	39	17		13	0		22	4	38	95%	146
MET		371	423	52	57	35	422	441	19	39	17	416	448	32	32	10		28	0		56	18	34	85%	175
MET		401	584	183	MET	MET	422	478	56	2	MET	446	414	-32	66	44		28	10		43	7	37	93%	92
MET		408	487	79	MET	MET	382	463	81	17	MET	389	472	83	8	MET		19	1		42	13	40	100%	164
MET		425	475	50	5	MET	380	485	105	MET	MET	434	528	94	MET	MET		100	33		143	50	40	100%	195

MET		409	499	90	MET	MET	463	502	39	MET	MET	402	447	45	33	11		86	30		103	36	40	100%	195
MET		488	501	13	MET	MET	536	552	16	MET	MET	495	571	76	MET	MET		151	47		143	50	40	100%	195
55		358	391	33	89	67	338	341	3	139	117	381	279	-102	201	179		7	1		22	0	32	80%	73
12		410	369	-41	111	89	375	390	15	90	68	396	337	-59	143	121		26	1		18	6	34	85%	125
MET		393	418	25	62	40	386	430	44	50	28	420	449	29	31	9		21	0		28	7	18	45%	59
25		353	402	49	78	56	406	415	9	65	43	430	411	-19	69	47		28	0		54	10	27	68%	96
12		379	405	26	75	53	403	397	-6	83	61	349	395	46	85	63		22	3		38	1	33	83%	110
MET		424	430	6	50	28	400	416	16	64	42	439	380	-59	100	78		4	1		30	0	11	28%	98
39		432	464	32	16	MET	429	426	-3	54	32	416	438	22	42	20		11	0		13	1	27	68%	63
MET		335	381	46	99	77	373	424	51	56	34	418	429	11	51	29		58	19		78	25	33	83%	161
MET		426	415	-11	65	43	403	424	21	56	34	389	416	27	64	42		19	4		26	3	27	68%	97
MET		376	413	37	67	45	409	445	36	35	13	430	421	-9	59	37		14	3		30	5	30	75%	107
MET		340	466	126	14	MET	364	460	96	20	MET	350	381	31	99	77		54	22		86	31	not enrolled		71
38		364	419	55	61	39	396	438	42	42	20	426	416	-10	64	42		26	0		41	1	27	68%	97
MET		407	471	64	9	MET	453	459	6	21	MET	476	470	-6	10	MET		107	36		130	46	40	100%	193
MET		438	420	-18	60	38	428	568	140	MET	MET	396	468	72	12	MET		77	22		128	45	39	98%	187
MET		390	418	28	62	40	378	461	83	19	MET	400	494	94	MET	MET		81	22		139	49	39	98%	185
MET		432	421	-11	59	37	385	447	62	33	11	420	515	95	MET	MET		45	12		113	38	36	90%	166
103		355	351	-4	129	107	397	340	-57	140	118	373	343	-30	137	115		0	0		0	0	0	0%	1
28		323	386	63	94	72	384	416	32	64	42	375	420	45	60	38		2	0		39	0	15	38%	56

38		373	386	13	94	72	338	402	64	78	56	338	400	62	80	58		8	1		50	2	15	38%	59
51		414	423	9	57	35	388	373	-15	107	85	391	411	20	69	47		8	0		34	6	16	40%	62
51		386	427	41	53	31	370	418	48	62	40	396	413	17	67	45		25	8		31	2	18	45%	49
38		364	431	67	49	27	457	397	-60	83	61	414	420	6	60	38		5	0		32	1	13	33%	74
MET		365	418	53	62	40	357	399	42	81	59	415	384	-31	96	74		10	0		69	0	27	68%	82
MET		357	403	46	77	55	352	371	19	109	87	399	424	25	56	34		42	0		80	21	38	95%	149
MET		393	331	-62	149	127	430	419	-11	61	39	379	386	7	94	72		17	3		28	2	30	75%	113
25		426	409	-17	71	49	414	434	20	46	24	403	433	30	47	25		31	10		43	3	35	88%	112
MET		357	422	65	58	36	424	438	14	42	20	382	517	135	MET	MET		35	12		62	22	40	100%	122
MET		363	478	115	2	MET	410	457	47	23	1	392	502	110	MET	MET		33	9		66	22	39	98%	136
MET		405	502	97	MET	MET	489	442	-47	38	16	451	511	60	MET	MET		81	38		114	39	40	100%	189
MET		432	440	8	40	18	416	540	124	MET	MET	457	550	93	MET	MET		104	36		97	33	40	100%	193
85		334	383	49	97	75	334	416	82	64	42	343	391	48	89	67		15	3		25	5	3	8%	
57		377	396	19	84	62	331	389	58	91	69	356	404	48	76	54		10	0		43	13	12	30%	40
MET		356	407	51	73	51	301	402	101	78	56	293	299	6	181	159		16	1		43	1	32	80%	90
25		312	391	79	89	67	391	418	27	62	40	383	403	20	77	55		23	6		50	17	28	70%	85
12		345	418	73	62	40	419	397	-22	83	61	406	396	-10	84	62		24	8		51	18	19	48%	81
12		397	407	10	73	51	410	420	10	60	38	430	433	3	47	25		35	11		48	17	22	55%	80
MET		370	376	6	104	82	350	425	75	55	33	318	456	138	24	2		27	8		87	29	34	85%	90
25		368	441	73	39	17	362	415	53	65	43	473	421	-52	59	37		33	11		63	25	21	53%	87

MET		435	475	40	5	MET	415	411	-4	69	47	411	430	19	50	28		20	6		32	11	22	55%	86
MET		441	439	-2	41	19	442	460	18	20	MET	385	463	78	17	MET		29	8		61	21	21	53%	169
MET		347	402	55	78	56	429	439	10	41	19	347	450	103	30	8		23	7		43	15	31	78%	100
MET		385	430	45	50	28	362	441	79	39	17	388	509	121	MET	MET		23	7		55	19	37	93%	168
MET		425	437	12	43	21	400	473	73	7	MET	409	465	56	15	MET		24	7		63	21	38	95%	111
MET		372	447	75	33	11	434	478	44	2	MET	384	464	80	16	MET		48	15		145	49	38	95%	189
MET		393	415	22	65	43	397	458	61	22	MET	379	481	102	MET	MET		53	18		97	34	39	98%	170
MET		425	478	53	2	MET	488	524	36	MET	MET	469	560	91	MET	MET		86	30		120	43	40	100%	195
MET		461	485	24	MET	MET	430	517	87	MET	MET	420	562	142	MET	MET		59	21		126	44	38	95%	195
51		422	336	-86	144	122	396	401	5	79	57	410	363	-47	117	95		72	16		57	20	27	68%	115
38		403	384	-19	96	74	375	449	74	31	9	371	395	24	85	63		9	0		35	0	6	15%	22
19		321	415	94	65	43	359	422	63	58	36	368	428	60	52	30		18	0		19	0	7	18%	13
38		428	369	-59	111	89	419	404	-15	76	54	409	436	27	44	22		26	0		69	25	26	65%	100
25		336	400	64	80	58	407	441	34	39	17	379	400	21	80	58		19	0		37	1	33	83%	64
MET		414	415	1	65	43	420	422	2	58	36	368	402	34	78	56		34	2		40	10	35	88%	136
12		417	379	-38	101	79	423	399	-24	81	59	424	438	14	42	20		20	0		28	8	20	50%	110
12		468	420	-48	60	38	462	398	-64	82	60	392	412	20	68	46		29	0		43	12	37	93%	130
12		384	386	2	94	72	421	428	7	52	30	367	441	74	39	17		19	1		42	13	17	43%	122
MET		380	417	37	63	41	438	439	1	41	19	410	401	-9	79	57		50	1		88	28	37	93%	154
MET		367	427	60	53	31	359	452	93	28	6	366	450	84	30	8		50	4		92	30	32	80%	150

MET	343	432	89	48	26	420	460	40	20	MET	411	522	111	MET	MET	46	15	62	22	38	95%	163
MET	345	449	104	31	9	428	494	66	MET	MET	419	414	-5	66	44	31	1	65	19	39	98%	176
MET	406	407	1	73	51	460	434	-26	46	24	320	470	150	10	MET	67	20	97	34	40	100%	190
MET	431	454	23	26	4	420	439	19	41	19	402	473	71	7	MET	40	1	71	25	35	88%	147
MET	397	470	73	10	MET	401	453	52	27	5	416	463	47	17	MET	54	19	92	31	40	100%	190

% Read Correctly		# of Words Correct January	Tier 2 Support	Teacher	Resource
72%		33	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
41%		16	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
44%		18	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
22%		8	Level 1 - Starting Lesson 1/HFW	Hulings	Phonics for Reading and K to 1st HFW
46%		12	Level 1 - Starting Lesson 1/HFW	Hulings	Phonics for Reading and K to 1st HFW
75%		34	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
63%		34	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
72%		42	Enrichment	Hannah	Bookstudy
88%		61	Enrichment	Jen	Bookstudy
75%		39	Enrichment	Jen	Bookstudy
90%		48	Enrichment	Hannah	Bookstudy
47%		12	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
84%		empty	Enrichment	Jen	Bookstudy
100%		69	Enrichment	Jen	Bookstudy

100%	 83	Enrichment	Hannah	Bookstudy
100%	 125	Enrichment	Jen	Bookstudy
37%	 10	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
64%	 25	Enrichment	Jen	
30%	 8	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
49%	 20	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
56%	 25	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
50%	 12	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
32%	 9	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
83%	 50	Enrichment	Jen	Bookstudy
50%	 10	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
55%	 27	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
36%	 4	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
50%	 14	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
99%	 94	Enrichment	Jen	Bookstudy
96%	 98	Enrichment	Jen	Bookstudy
95%	 92	Enrichment	Jen	Bookstudy
85%	 65	Enrichment	Jen	Bookstudy
1%	 2	Level 1 - Starting Lesson 1/HFW	Hulings	Phonics for Reading and K to 1st HFW
29%	 11	Level 1 - Starting Lesson 1/HFW	Hulings	Phonics for Reading and K to 1st HFW

30%		10	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
32%		10	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
25%		21	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
38%		9	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
42%		17	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
76%		41	Enrichment	Hannah	Bookstudy
58%		12	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
57%		12	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
63%		39	Enrichment	Jen	Bookstudy
70%		42	Enrichment	Jen	Bookstudy
97%		91	Enrichment	Jen	Bookstudy
99%		112	Enrichment	Jen	Bookstudy
0%		2	ESE		Completing Classwork
21%		5	Level 1 - Starting Lesson 1/HFW	Hulings	Phonics for Reading and K to 1st HFW
46%		17	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW
44%		17	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
42%		31	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
41%		15	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
46%		29	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
45%		17	Level 1 - Starting Lesson 20	Libby/Houston	Phonics for Reading/HFW

44%	 28	Enrichment	Hannah	Bookstudy
87%	 37	Enrichment	Hannah	Bookstudy
51%	 32	Enrichment	Hannah	Bookstudy
86%	 85	Enrichment	Hannah	Bookstudy
57%	 30	Enrichment	Hannah	Bookstudy
97%	 84	Enrichment	Hannah	Bookstudy
87%	 54	Enrichment	Hannah	Bookstudy
100%	 129	Enrichment	Hannah	Bookstudy
100%	 101	Enrichment	Hannah	Bookstudy
59%	 27	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
11%	 5	ESE		Completing Classwork
7%	 10	ESE		Completing Classwork
51%	 11	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
33%	 7	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
70%	 29	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
56%	 10	Level 1 - Starting Lesson 17	Hulings/Rosa	Phonics for Reading and 1st HFW
67%	 41	Enrichment	Hannah	Bookstudy
63%	 23	Comp/Fluency	Nancy	i-Ready matched to that week's standard/A-Z Fluency
79%	 61	Enrichment	Hannah	Bookstudy
77%	 51	Enrichment	Jen	Bookstudy

84%	 33		Enrichment	Hannah	Bookstudy
90%	 58		Enrichment	Hannah	Bookstudy
97%	 66		Enrichment	Jen	Bookstudy
75%	 44		Enrichment	Jen	Bookstudy
97%	 87		Enrichment	Hannah	Bookstudy

ESOL Support

10:50 - Carolina - re-teach

10:40 -11:00 - Rosa (Dictation of Phonics Skills - Road to Reading) - Daily
10:40 -11:00 - Rosa (Dictation of Phonics Skills - Road to Reading) -Daily

[illegible]

10:05 - 10:25 Lucy - HFW
10:25 - 10:45 Lucy - HFW
10:25 - 10:45 Lucy - HFW
10:05 - 10:25 Lucy - HFW
10:05 - 10:25 Lucy - HFW
10:25 - 10:45 Lucy - HFW
10:20 - 10:40 - Rosa - Your Turn Book (Victoria)
10:45 - 11:00 - Lucy - iReady - monitor
10:40 -11:00 - Rosa (Dictation of Phonics Skills - Road to Reading) - Daily

10:20 - 10:40 - Rosa - Your Turn Book (Yontoni)
10:05 - 10:25 Carolina - Tier 2 Wonders Phonics/Fluency
10:05 - 10:25 Carolina - Tier 2 Wonders Phonics/Fluency
10:05 - 10:25 Carolina - Tier 2 Wonders Phonics/Fluency

10:30 - 10:50 Carolina - Tier 2 Wonders Phonics/Fluency
10:30 - 10:50 Carolina - Tier 2 Wonders Phonics/Fluency
10:30 - 10:50 Carolina - Tier 2 Wonders Phonics/Fluency

Progress Monitoring

		2/13/2020		2/13/2020		2/13/2020
Teacher	Last Name	Upper Case Letters # correct out of 26	% Correct	Lower Case Letters # correct out of 26	% Correct	Letter Sounds # correct out of 26
Gour		14	54%	14	54%	16
Almeyda		19	73%	15	58%	10
		17	54%	15	54%	13

Teacher	Last Name	Letter Fluency 2/13/2020	Letter Fluency 2/28/2020	Letter Fluency	Letter Fluency	Letter Fluency
Gour		0	19			
Almeyda		28	32			

Left

Teacher	Last Name	Upper Case Letters # correct out of 26	% Correct	Lower Case Letters # correct out of 26	% Correct	Letter Sounds # correct out of 26
Tilley		0	0%	0	0%	0

Teacher	Last Name	Letter Fluency 2/13/2020	Letter Fluency	Letter Fluency	Letter Fluency	Letter Fluency
Tilley		2				

	2/28/2020		2/28/2020		2/28/2020
% Correct	Upper Case Letters # correct out of 26	% Correct	Lower Case Letters # correct out of 26	% Correct	Letter Sounds # correct out of 26
62%	14	54%	20	77%	17
38%	19	73%	20	77%	21
62%	17	54%	20	77%	19

Letter Fluency		Sound Fluency 2/13/2020	Sound Fluency 2/28/2020	Sound Fluency	Sound Fluency	Sound Fluency	Sound Fluency
		15		19			
		20		32			

% Correct
0%

Letter Fluency		Sound Fluency 2/13/2020	Sound Fluency	Sound Fluency	Sound Fluency	Sound Fluency	Sound Fluency
		3					

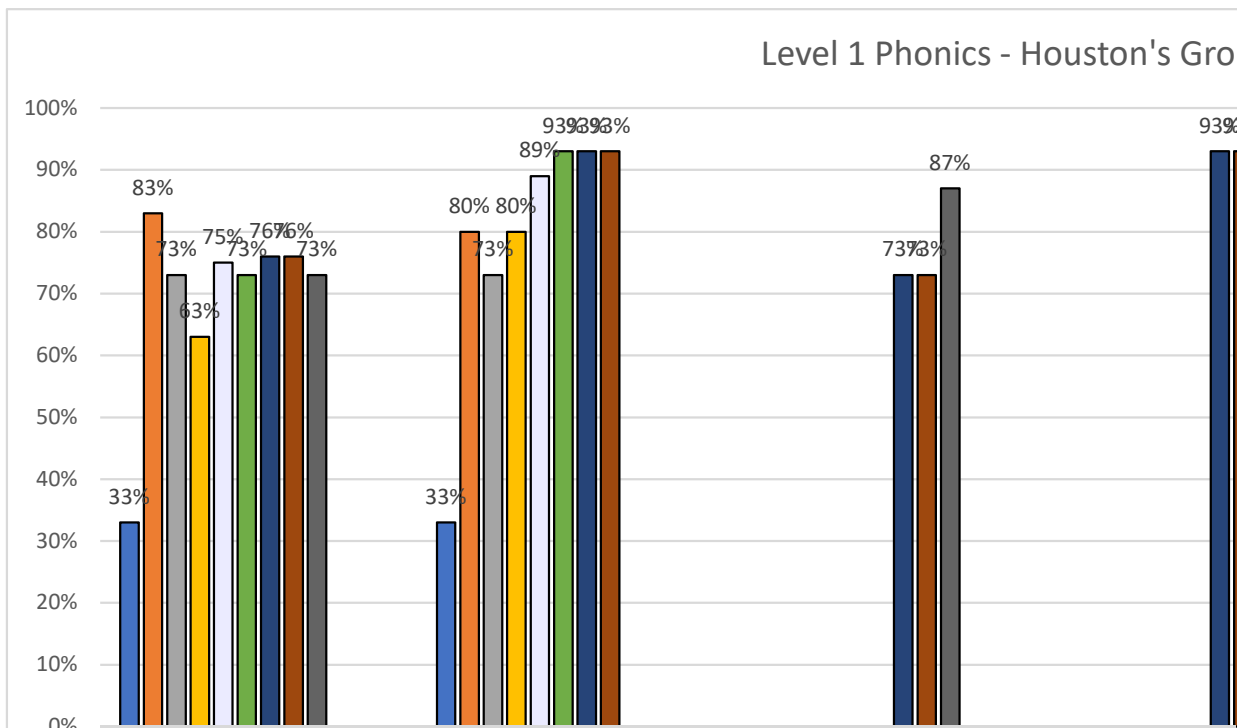
Level 1 - Phonics Reading

Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

No less than Bi-Weekly

Classroom Teacher		1 (10/2/2019)	2-3 (10/15/29)	4-5 (10/30/19)	6-7 11/15/19	8-9-10 12/3/19
Daniele		33%	83%	73%	63%	75%
Gour		33%	80%	73%	80%	89%
Almeyda						
Stickland						
Kus						
Horton		93%	97%	83%	93%	80%

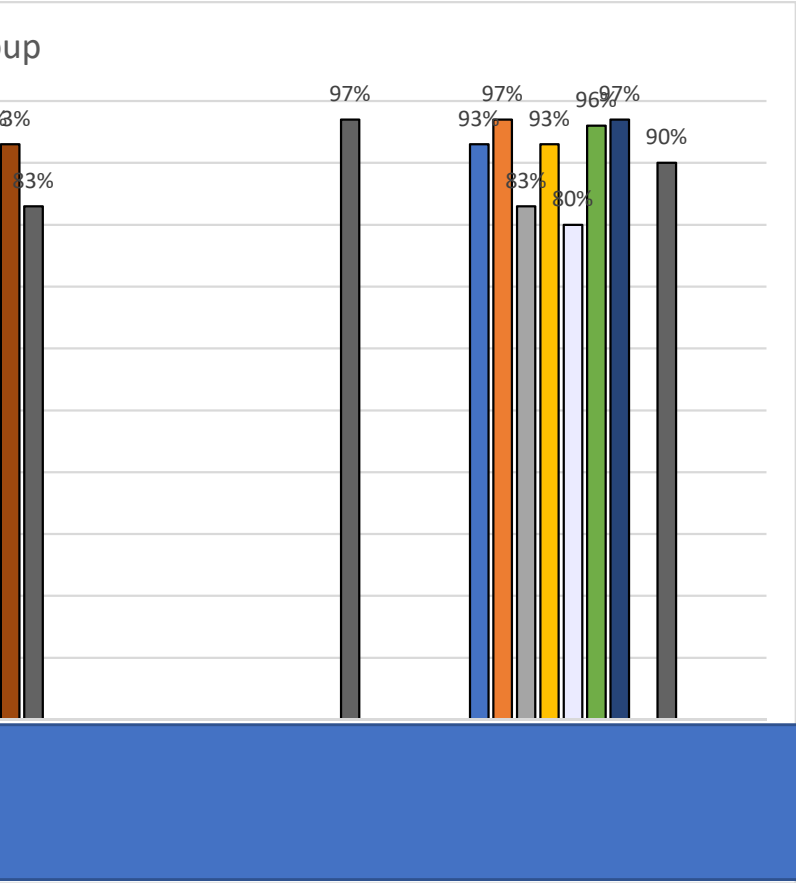


Almeyda		73%	93%	Staffed		
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Daniele		40%	67%	Staffed		
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Horton	Camacho, Mateo	93%	97%	83%	93%	80%
Kus	Hiracheta, Andrea	60%	87%	83%	77%	89%

11-12	13-14	15-16	17-18			
12/17/19	1/17/20	2/7/20	2/24/20			
73%	76%	76%	73%			
93%	93%	93%				
	73%	73%	87%			
	93%	93%	83%			
			97%			
96%	97%		90%			



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96%	97%	
96%	93%	

Level 1 - Phonics Reading

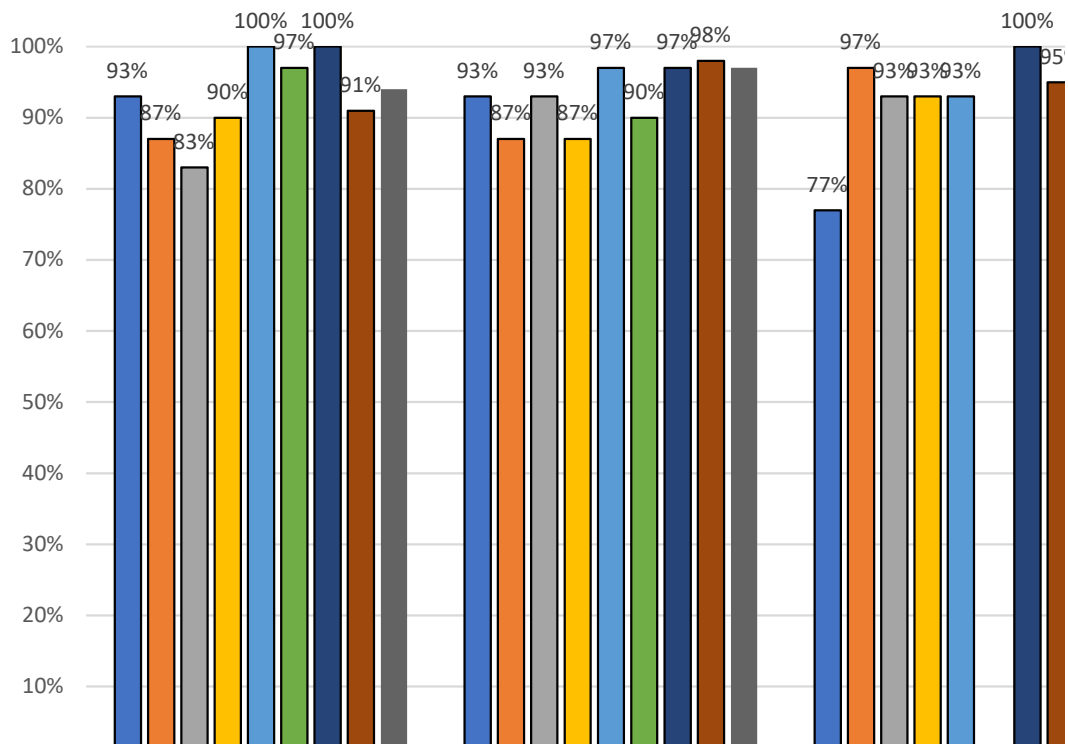
Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

No less than Bi-Weekly

Classroom Teacher	Lessons Covered	14&15	16&17	18&19	20&21	22&23
	Date of PM	10/4/19	10/18/19	11/1/19	11/19/19	12/3/19
Gour		93%	87%	83%	90%	100%
Horton		93%	87%	93%	87%	97%
Almeyda		77%	97%	93%	93%	93%
Almeyda		70%	90%	63%	80%	77%
Daniele						
Gour						

Level 1 Phoni

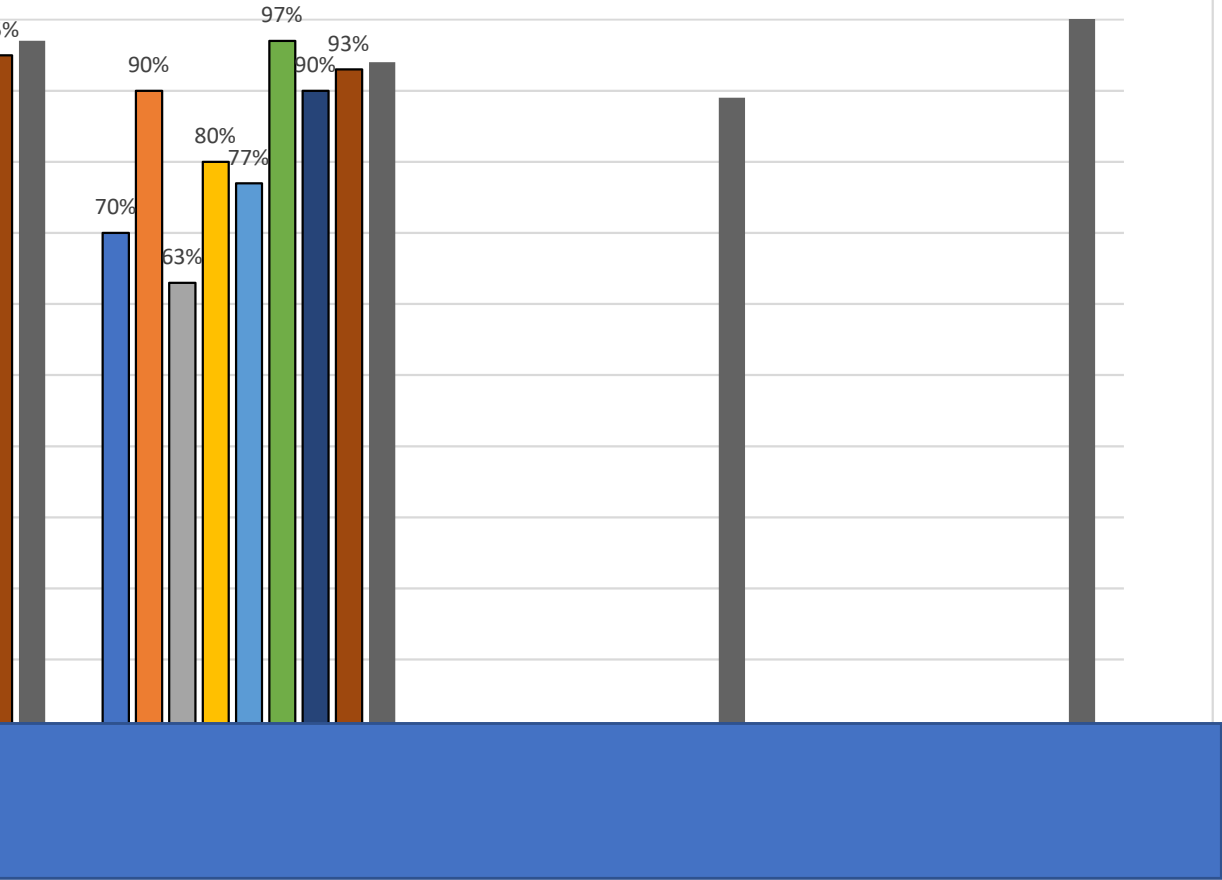


Almeyda		100%	100%	100%	100%	100%
---------	--	------	------	------	------	------

Almeyda		93%	87%	90%	77%	100%
---------	--	-----	-----	-----	-----	------

24&25	26&27	28-30	Blue 1&2	Blue 3&4
12/17/19	1/17/2020	2/6/2020	2/21/2020	3/6/2020
97%	100%	91%	94%	97
90%	97%	98%	97%	97
	100%	95%	97%	100
97%	90%	93%	94%	88
			89%	88
			100	97

ics - Daniele's Group



100%	100%		
------	------	--	--

100%			
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Progress Monitoring

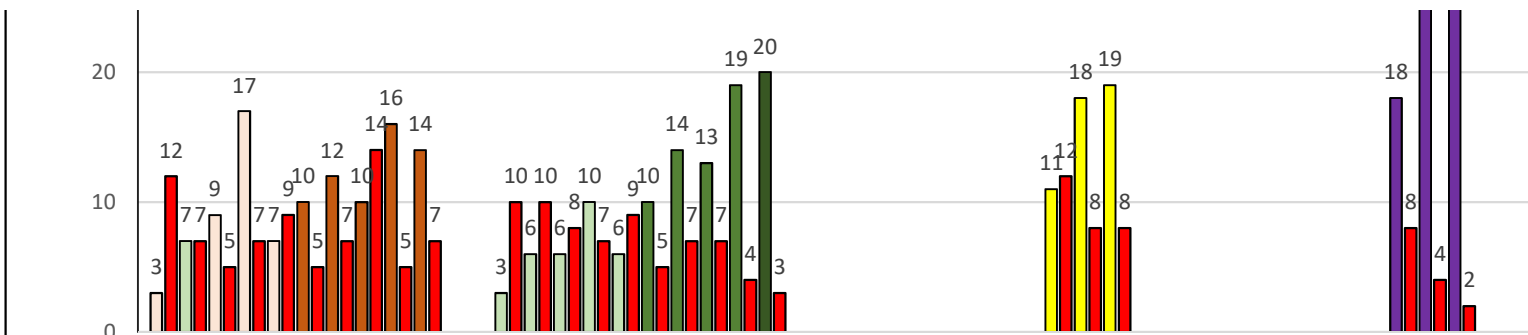
ORF - Pre-Primer Level - AIMSweb

No less than Bi-Weekly

Classroom Teacher	1st Grade AIMSweb/Data	Passage #4		Passage #5		Passage #6		Passage #7	
	Date of PM	9/21/2019		10/3/2019		10/17/2019		(10/30/19)	
		wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
Daniele		3	12	7	7	9	5	17	7
Gour		3	10	6	10	6	8	10	7
Almedya									
Stickland									
Kus									
Horton		10	4	15	6	18	8	24	5

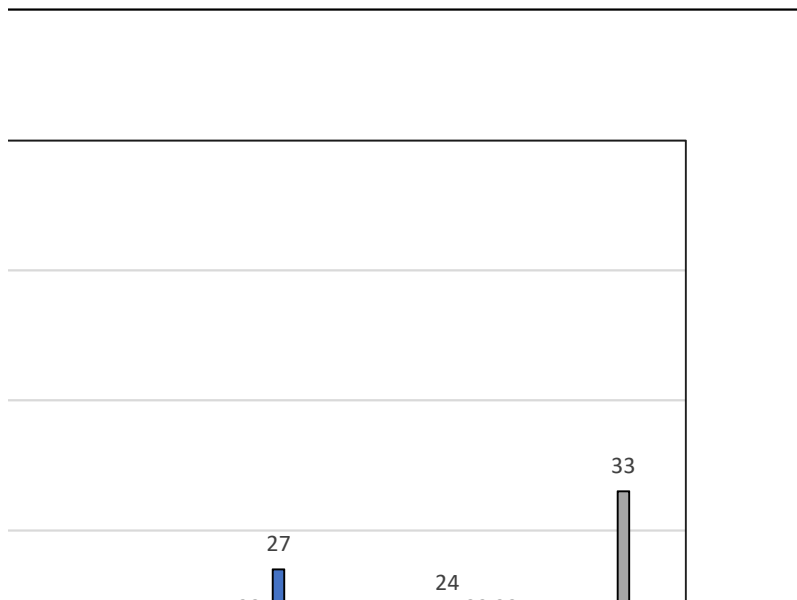
ORF - Pre-Primer to First

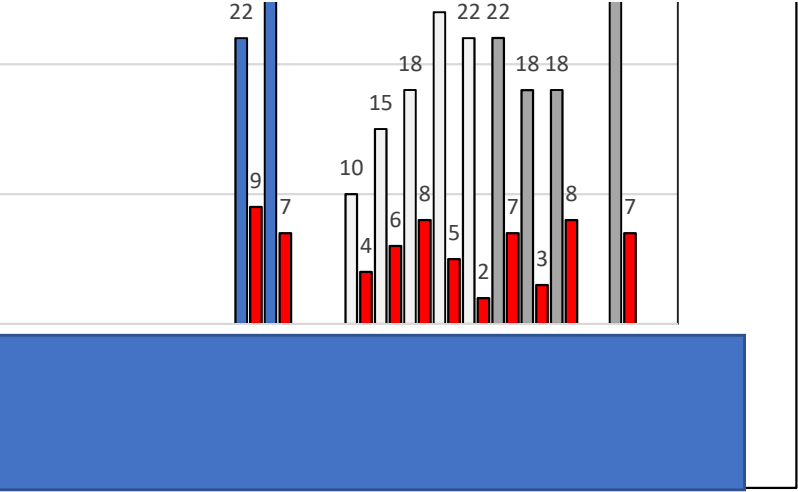




Classroom Teacher	1st Grade AIMSweb/Data	Passage #4		Passage #5		Passage #6		Passage #	
	Date of PM	9/21/2019		10/3/2019					
		wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
Horton		3	9						
Almeyda		0	9	8	8	8	8	Staffed	Staffed
Daniele		3	13	5	9	7	12	Staffed	Staffed
Kus		13	8	11	3	11	8	13	6

Passage #8		Passage #1 1st GRADE		Passage #2 1st GRADE		Passage #3 1st GRADE		Passage #4 1st GRADE		Passage #6 1st GRADE			
11/15/2017		12/3/2019		12/17/2019		1/17/2020		2/3/2020		2/27/2020			
wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
7	9	10	5	12	7	10	14	16	5	14	7		
6	9	10	5	14	7	13	7	19	4	20	3		
						11	12	18	8	19	8		
						18	8	30	4	37	2		
								22	9	27	7		
22	2	22	7	18	3	18	8			33	7		





10	9	9	8	12	8	11	10
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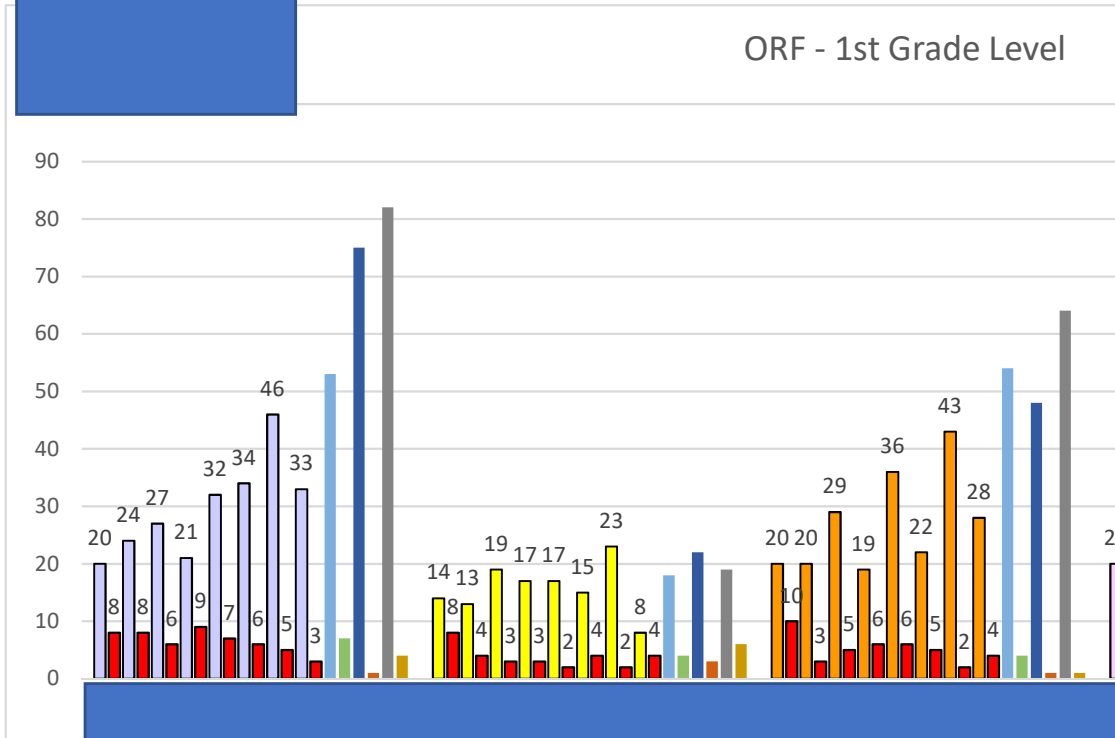
Progress Monitoring

ORF - 1st Grade Level

No less than Bi-Weekly

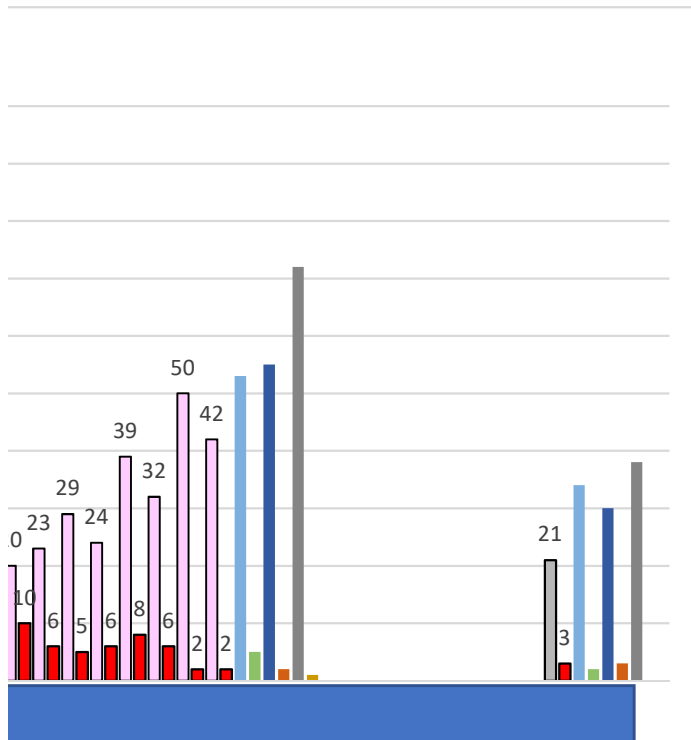
Classroom Teacher	1st Grade AIMSweb/Data	Passage #2		Passage #3		Passage #4
	Date of PM	9/23/2019		10/4/2019		10/18/2019
		wcpm	errors	wcpm	errors	wcpm
Horton		20	8	24	8	27
Almeyda		14	8	13	4	19
Horton		20	10	20	3	29
Horton		20	10	23	6	29
Almeyda						

ORF - 1st Grade Level



Kus		20	8	18	9	ESE
Kus		16	4	12	4	24

ge # 4	Passage 5		Passage # 6		Passage # 7		Passage # 8		Passa
/2019	10/31/2019		11/15/2017		12/3/2019		12/17/2019		
errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm
6	21	9	32	7	34	6	46	5	33
3	17	3	17	2	15	4	23	2	8
5	19	6	36	6	22	5	43	2	28
5	24	6	39	8	32	6	50	2	42
									21



4	15	5	20	3	12	4	ESE	ESE	

ge # 9	Passage #10		Passage #11		Passage #12	
errors	wcpm	errors	wcpm	errors	wcpm	errors
3	53	7	75	1	82	4
4	18	4	22	3	19	6
4	54	4	48	1	64	1
2	53	5	55	2	72	1
3	34	2	30	3	38	0

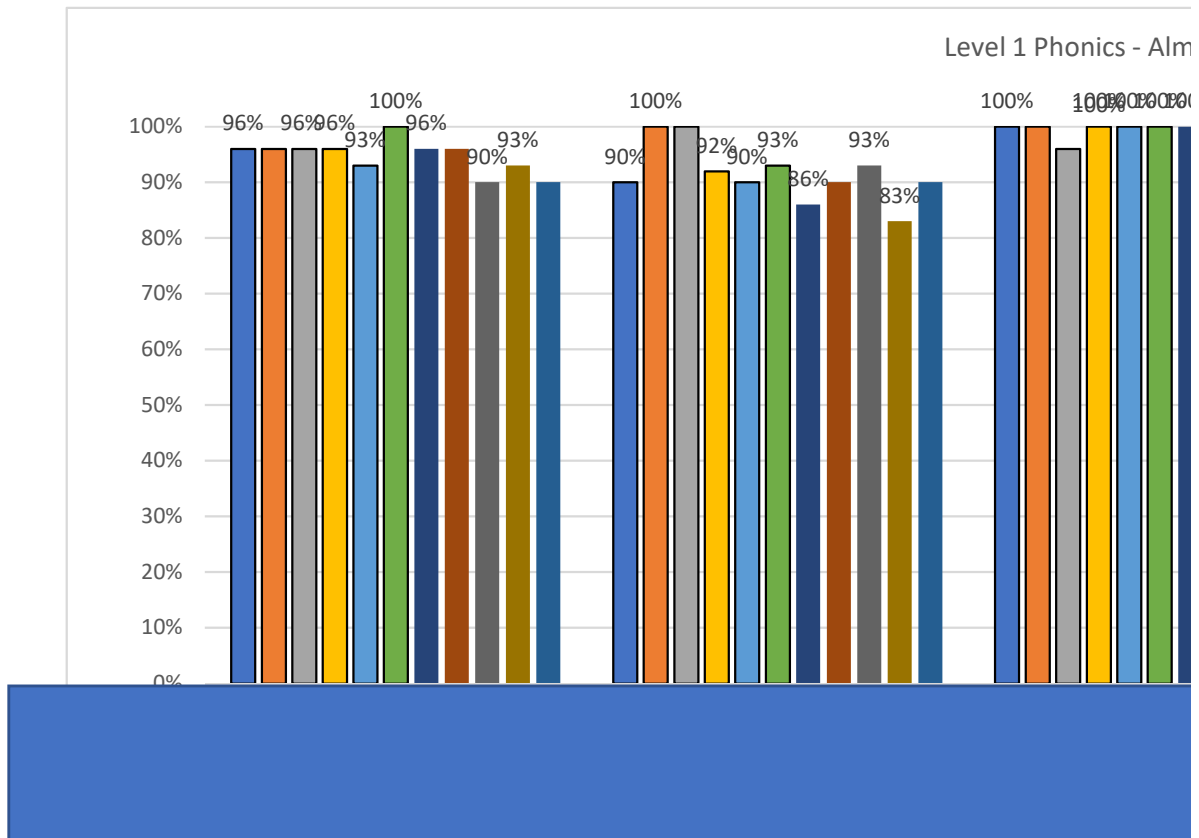
Level 1 - Phonics Reading

Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

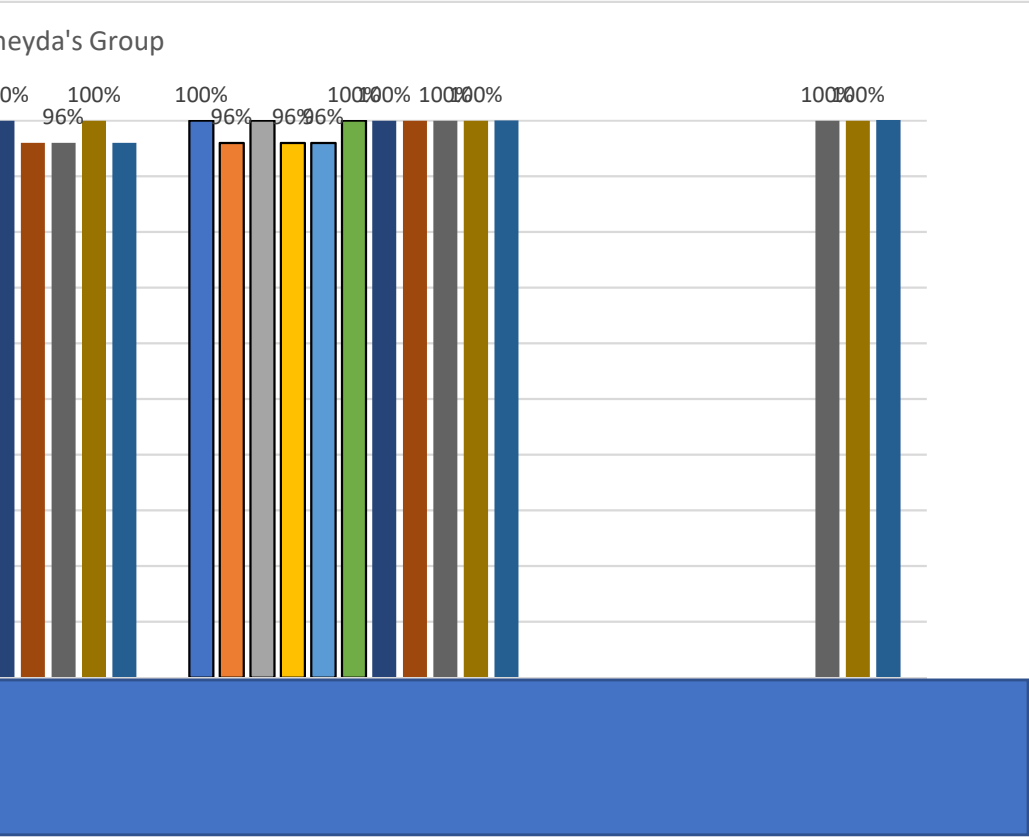
No less than Bi-Weekly

Classroom Teacher	Lessons Covered	1-2	3-4	5-6	7-8	9-10
	Date of PM	(10/1/19)	(10/14/19)	(10/23/19)	(10/30/19)	(11/15/2019)
		96%	96%	96%	96%	93%
		90%	100%	100%	92%	90%
		100%	100%	96%	100%	100%
		100%	96%	100%	96%	96%



Kus		96%	93%	100%	ESE	
Kus		96%	100%	100%	96%	90%

11-12	13-14	15-16	17-18	19-20	21-22	23-24	25-26
(11/22/2019)	(12/6/2019)	(12/17/2019)	(1/17/2020)	(1/31/2020)	2/6/20	2/20/2020	3/6/2020
100%	96%	96%	90%	93%	90%	100%	93%
93%	86%	90%	93%	83%	90%	90%	83%
100%	100%	96%	96%	100%	96%	93%	96%
100%	100%	100%	100%	100%	100%	100%	100%
			100%	100%	96	100%	96%



93%	93%	ESE

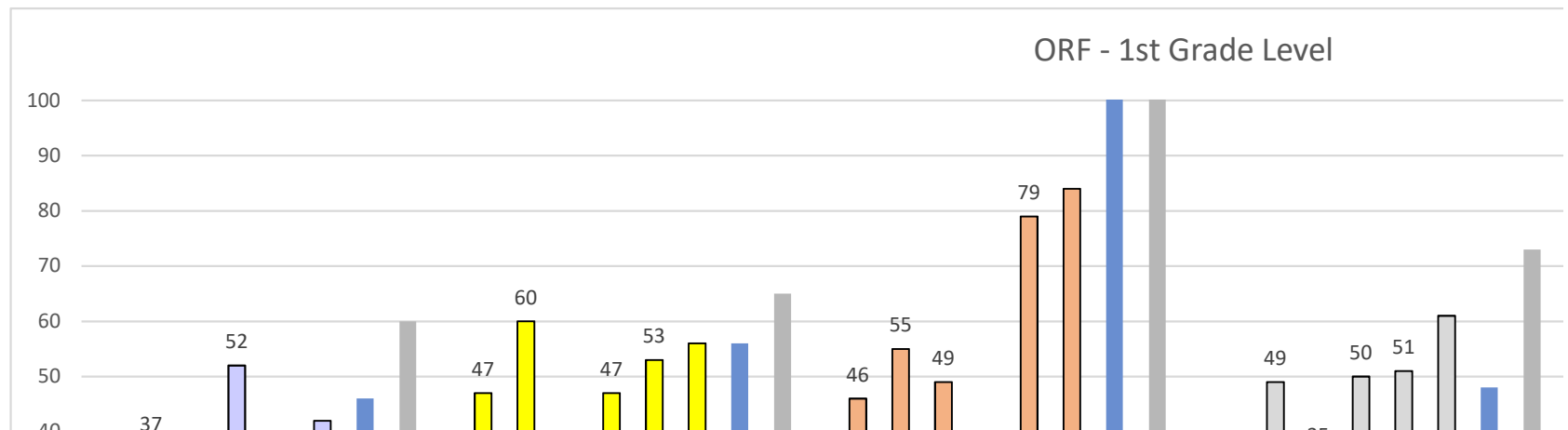
Progress Monitoring

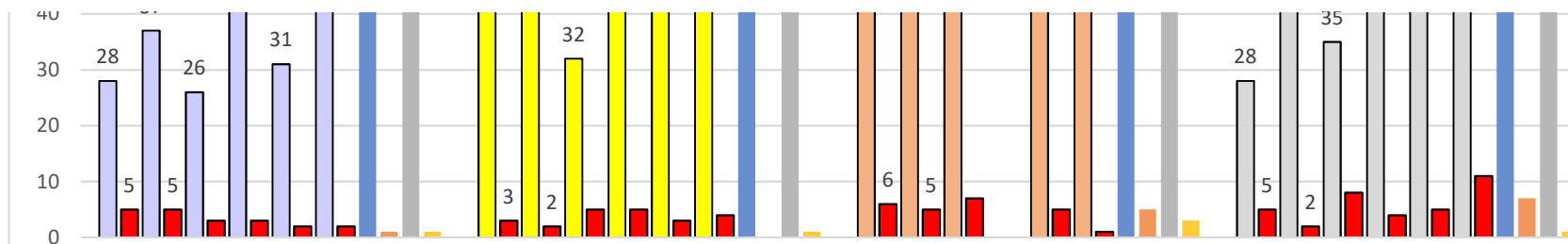
ORF - 1st Grade Level - AIMSweb

No less than Bi-Weekly

Classroom Teacher	1st Grade AIMSweb/Data	Passage #2		Passage #3		Passage # 4		Passage #5		Passa
	Date of PM	9/23/2019		10/4/2019		10/18/2019		10/31/2019		11/19/
		wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm
Gour		27	6	26	2	32	2	28	5	37
Horton		39	7	34	8	39	6	47	3	60
Almeyda		28	10	35	6	48	6	46	6	55
Almeyda		36	11	39	14	49	3	28	5	49
Daniele										
Gour										

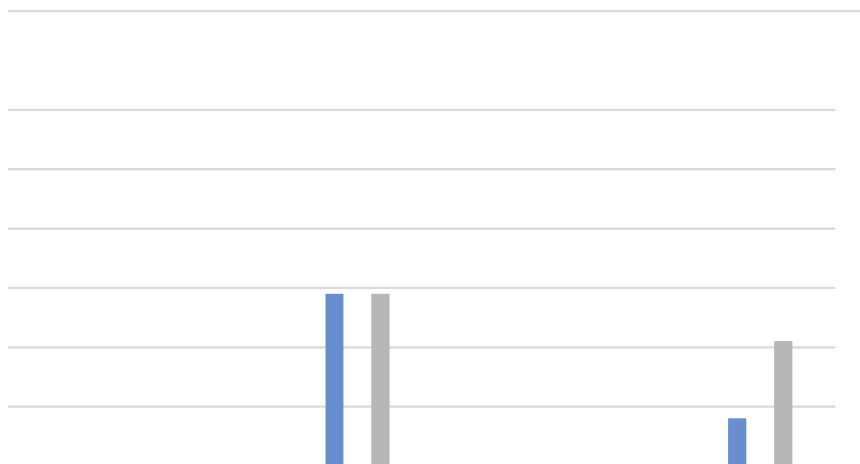
On 10/4 and 10/18

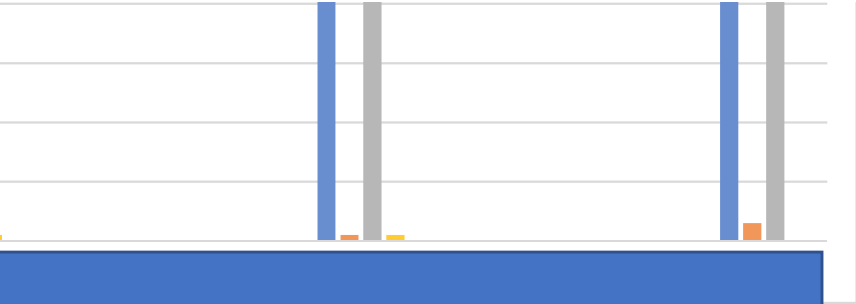




Almeyda		49	4	54	2	61	5	52	5	67
Almeyda		13	2	12	3	16	3	25	8	34

Page #6	Passage #7		Passage #8		Passage #9		Passage #10		Passage #11		Passage #12	
12/17/2017	12/3/2019		12/17/2019		1/17/2020		2/6/2020		2/21/2020		3/6/2020	
errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
5	26	3	52	3	31	2	42	2	46	1	60	1
2	32	5	47	5	53	3	56	4	56	0	65	1
5	49	7			79	5	84	1	104	5	115	3
2	35	8	50	4	51	5	61	11	48	7	73	1
									69	1	69	1
									48	3	61	0





5	54	1	60	1	68	3						
1	11	5	27	0								

Progress Monitoring
No less than Bi-Weekly

Easy CBM - Enter % Correct

	Tier 2	Tier 2	Tier 2	Tier 2	Tier 3		
Lessons Covered	3 part 1	3 part 2	3 part 3	3 part 4	3 part 11	3 part 10	3 part 9
Date of PM	(9/23/19)	10/18/19	11/5/19	12/4/19	1/17/20	Jan-20	2/10/2020
1	90%	80%	96%	absent	80%	80%	80%
2	90%	100%	90%	100%	92%	72%	72%
3	80%	80%	80%	90%	92%	92%	88%
	70%	80%	70%	70%	72%	88%	80%

3 part 8
2/18/20
86%
80%
100%
80%

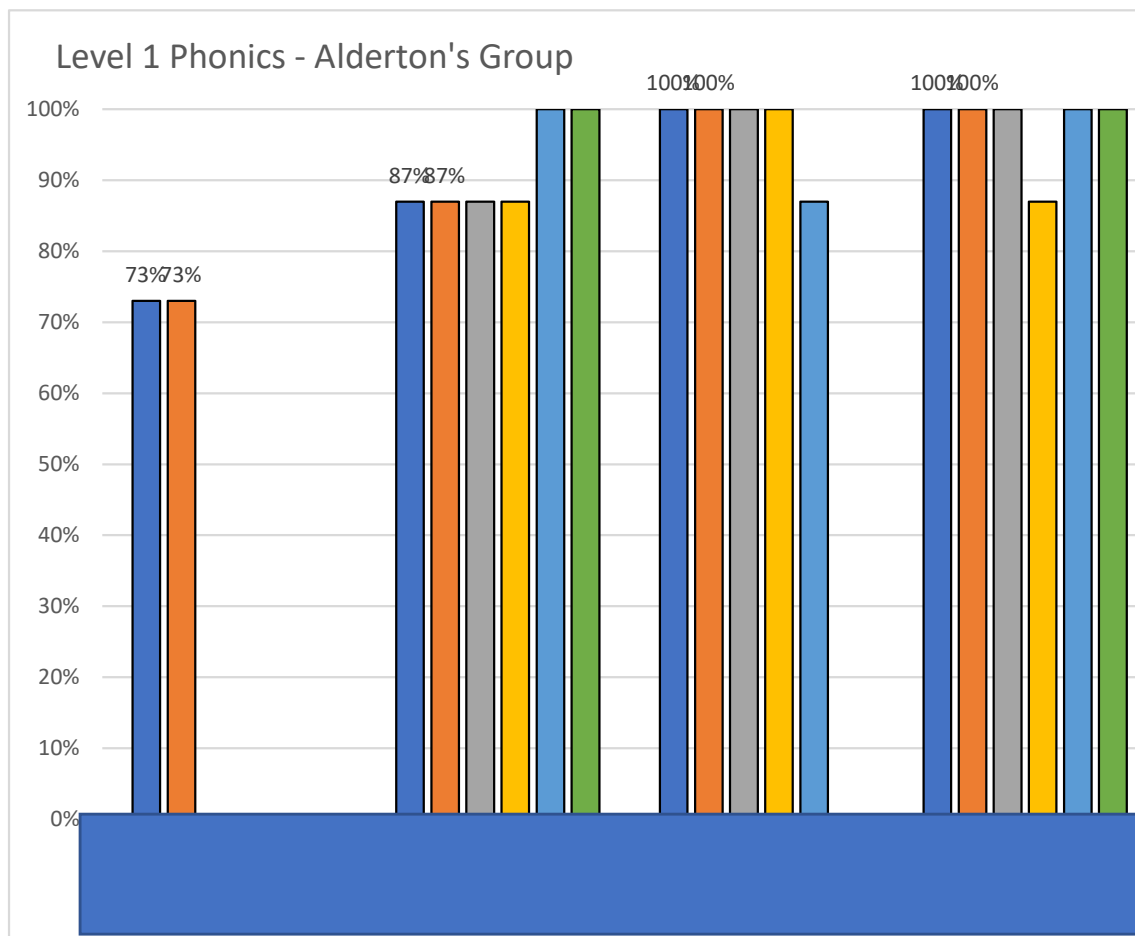
Level 1 - Phonics Reading

Progress Monitoring

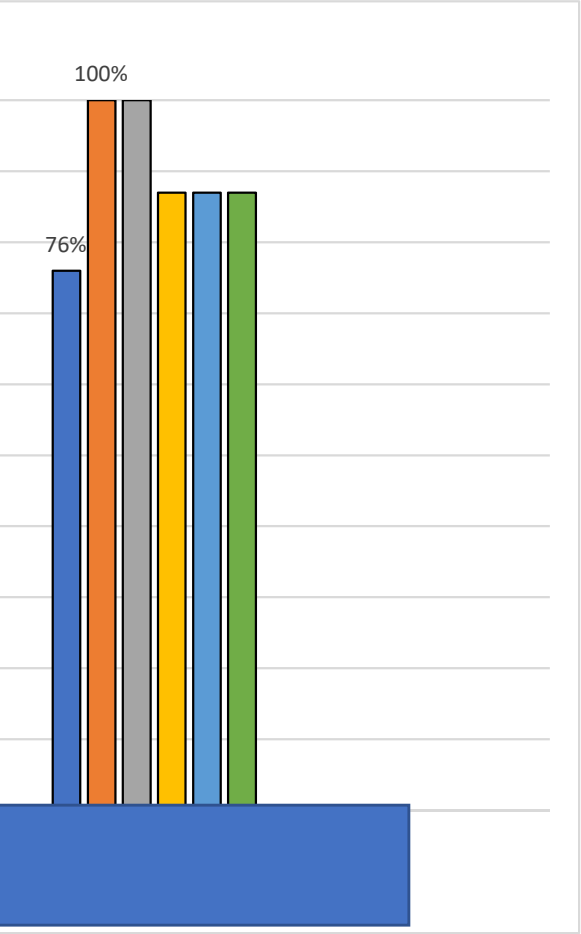
Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

No less than Bi-Weekly

Classroom Teacher	Lessons Covered	13	14	15	16	
	Date of PM	(10/4/2019)	(10/21/19)	(11/6/19)	(11/13/19)	(12/4/19)
		73%	73%			
		87%	87%	87%	87%	100%
		100%	100%	100%	100%	87%
		100%	100%	100%	87%	100%
		76%	100%	100%	87%	87%



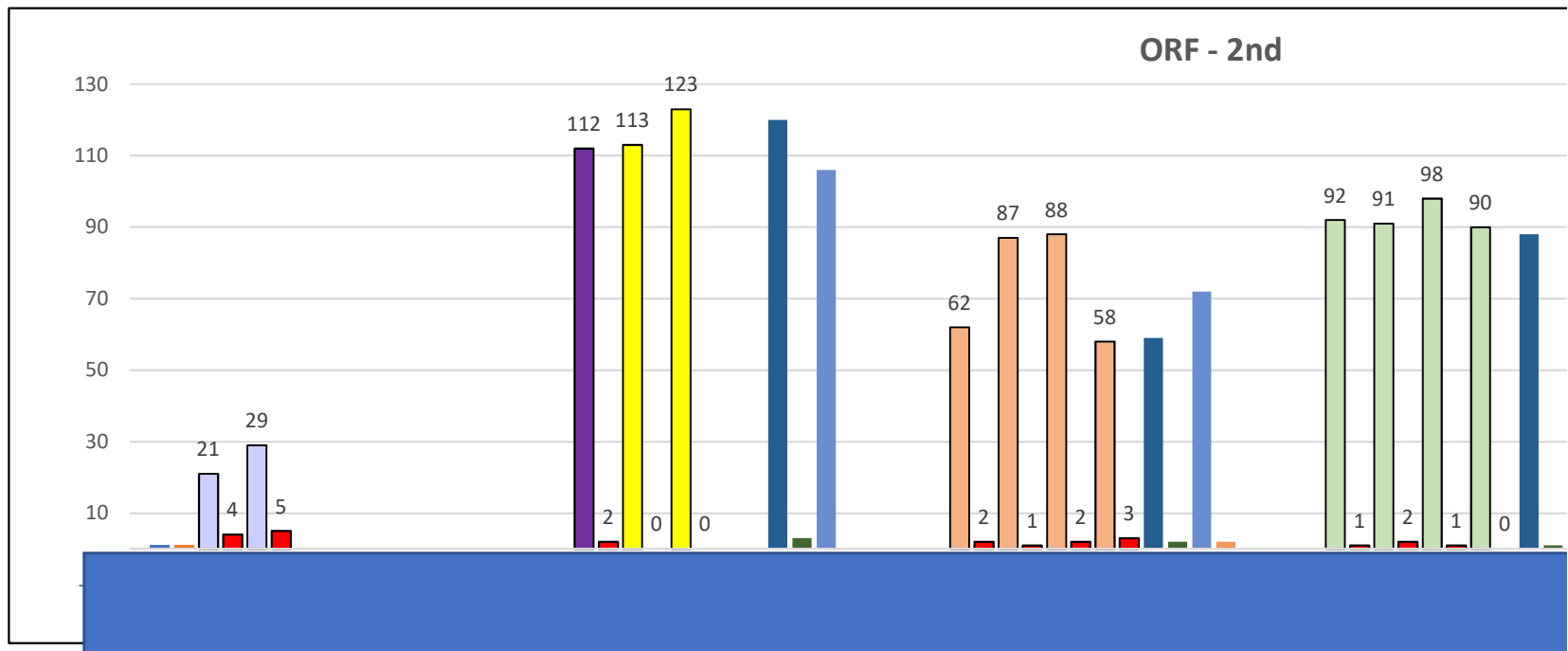
(12/12/19)
100%
100%
87%



Progress Monitoring

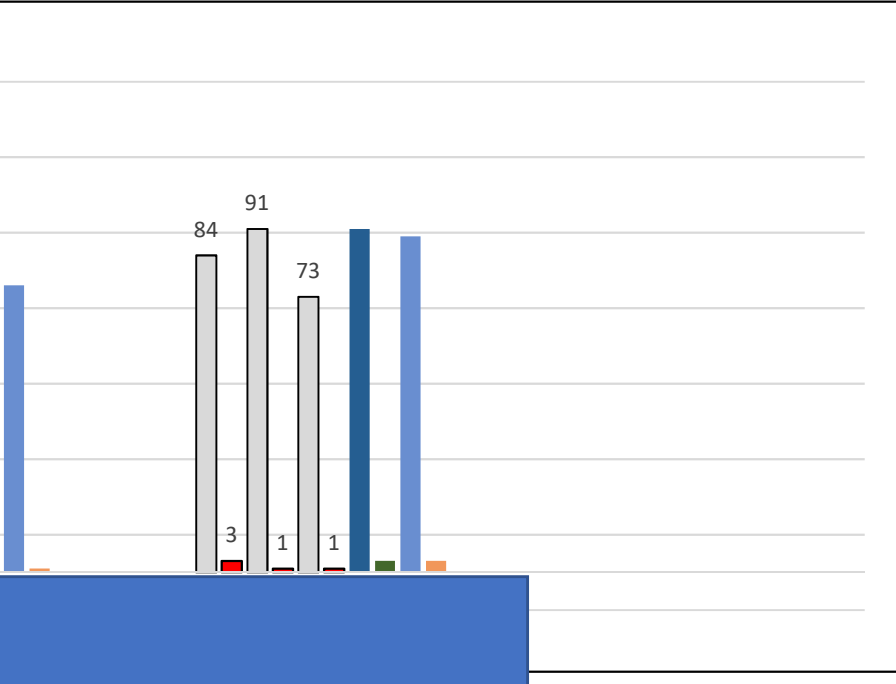
No less than Bi-Weekly

Classroom Teacher	2nd Grade AIMSweb/Data	Passage #3		Passage #2		Passage #		Third Grade Passage 5		Third Grade
	Date of PM	10/4/2019		10/21/2019		11/2/2019		11/18/2019		
		wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm
		21	4	29	5					
		112	2	113	0	123	0			120
		62	2	87	1	88	2	58	3	59
		92	1	91	2	98	1	90	0	88
				84	3	91	1	73	1	91





rade	Third Grade	
	12/13/2019	
errors	wcpm	errors
3	106	0
2	72	2
1	76	1
3	89	3



Phonics for Reading

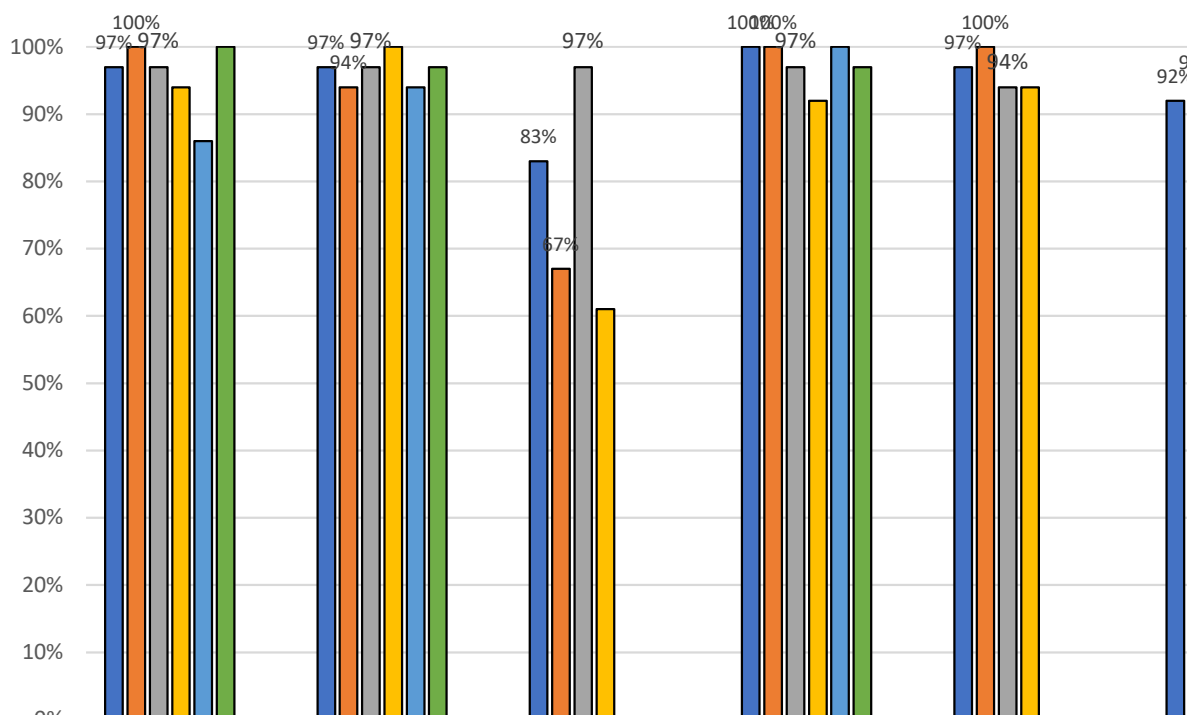
Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

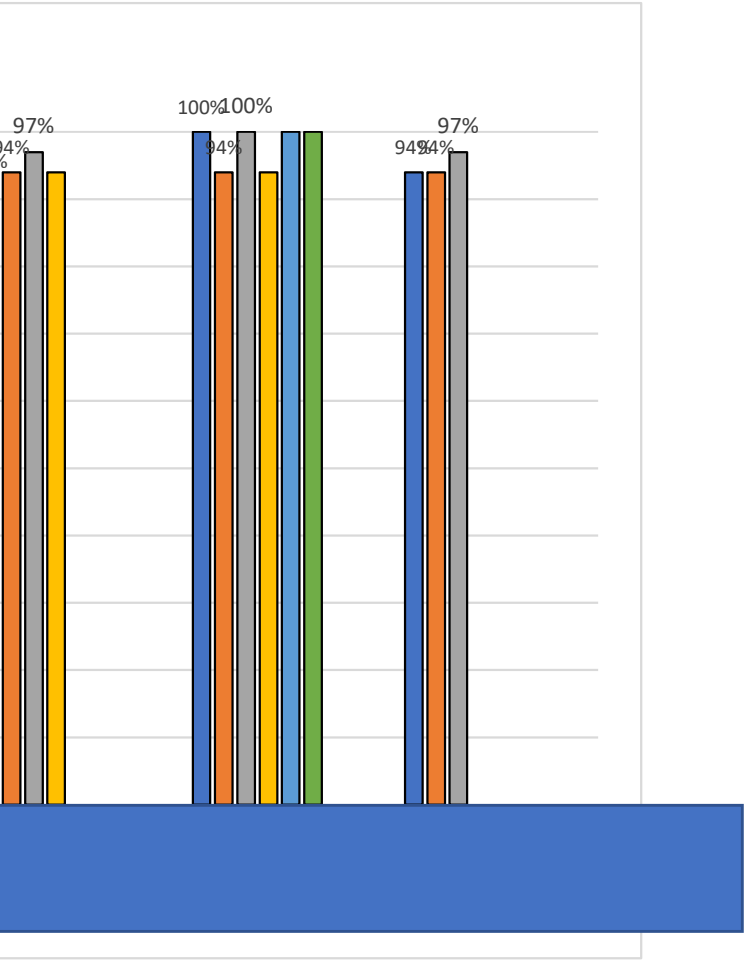
No less than Bi-Weekly

Classroom Teacher	Lessons Covered	1 and 2	3 and 4	5 and 6	7 and 8	9 and 10
	Date of PM	10/7/19	10/17/19	11/1/19	11/13/19	12/3/19
		97%	100%	97%	94%	86%
		97%	94%	97%	100%	94%
Reed		83%	67%	97%	61%	
		100%	100%	97%	92%	100%
		97%	100%	94%	94%	
Tilley		92%	94%	97%	94%	
		100%	94%	100%	94%	100%
		94%	94%	97%		

Level 1 Phonics - Strickland's Group



11 and 12		
12/10/19	()	()
100%		
97%		
97%		
100%		

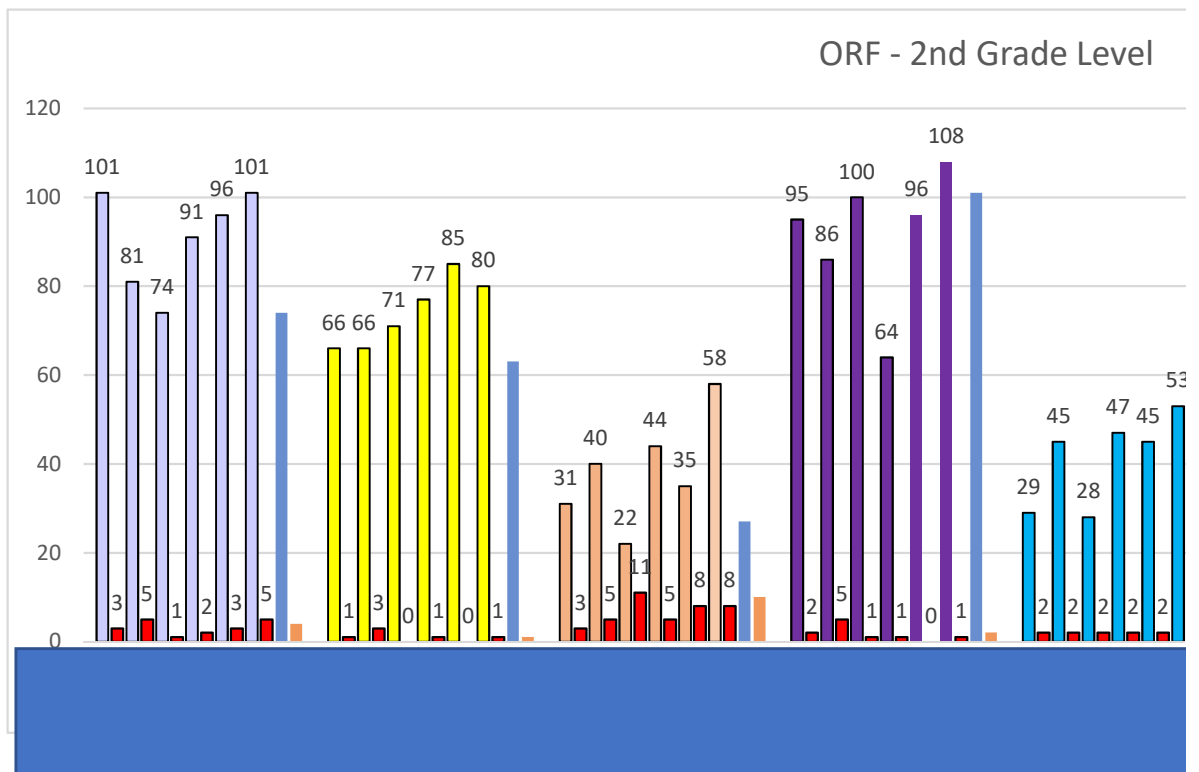


Progress Monitoring

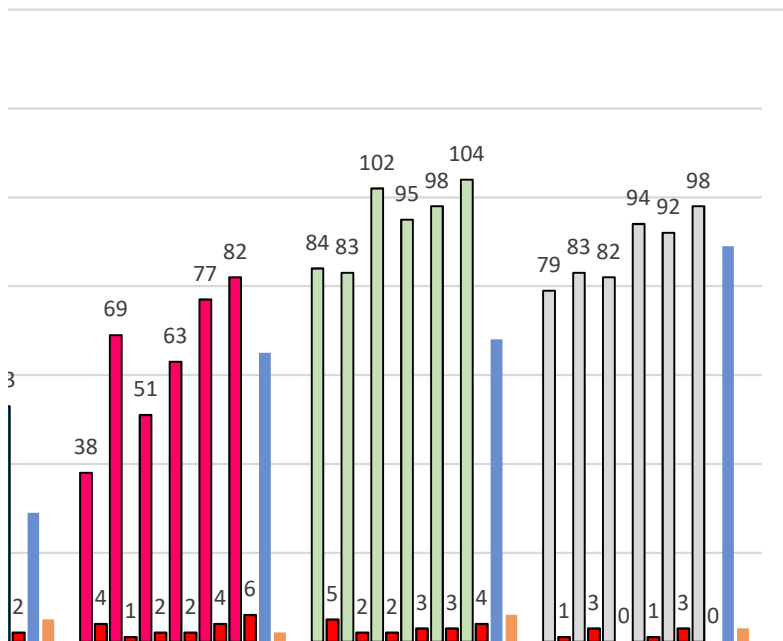
ORF -2nd Grade Level

No less than Bi-Weekly

Classroom Teacher	2nd Grade AIMSweb/Data	Passage #4		Passage #5		Passage #6
	Date of PM	9/20/2019		10/7/2019		10/17/2019
		wcpm	errors	wcpm	errors	wcpm
		101	3	81	5	74
		66	1	66	3	71
Reed		31	3	40	5	22
		95	2	86	5	100
		29	2	45	2	28
Tilley		38	4	69	1	51
		84	5	83	2	102
		79	1	83	3	82



Page #7	Passage # 7		Passage #9		Passage #11		Passage #13	
11/1/2019	11/1/2019		11/15/2019		12/6/2019		12/18/2019	
errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
1	91	2	96	3	101	5	74	4
0	77	1	85	0	80	1	63	1
11	44	5	35	8	58	8	27	10
1	64	1	96	0	108	1	101	2
2	47	2	45	2	53	2	29	5
2	63	2	77	4	82	6	65	2
2	95	3	98	3	104	4	68	6
0	94	1	92	3	98	0	89	3

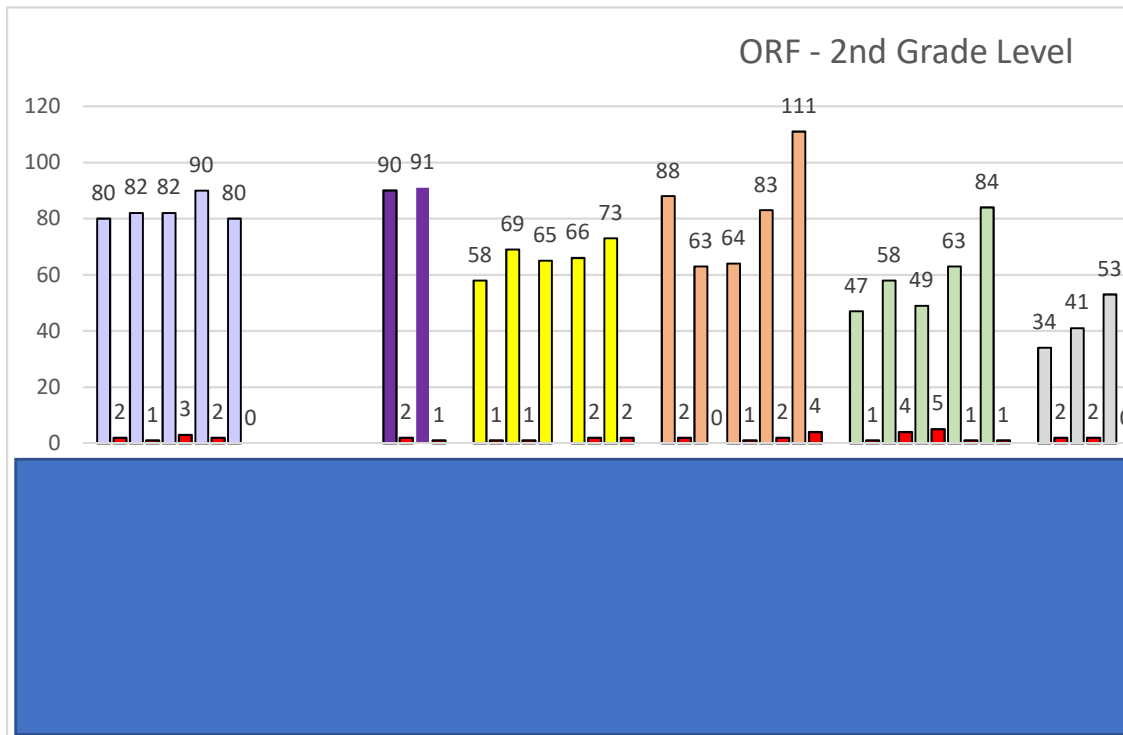


Progress Monitoring

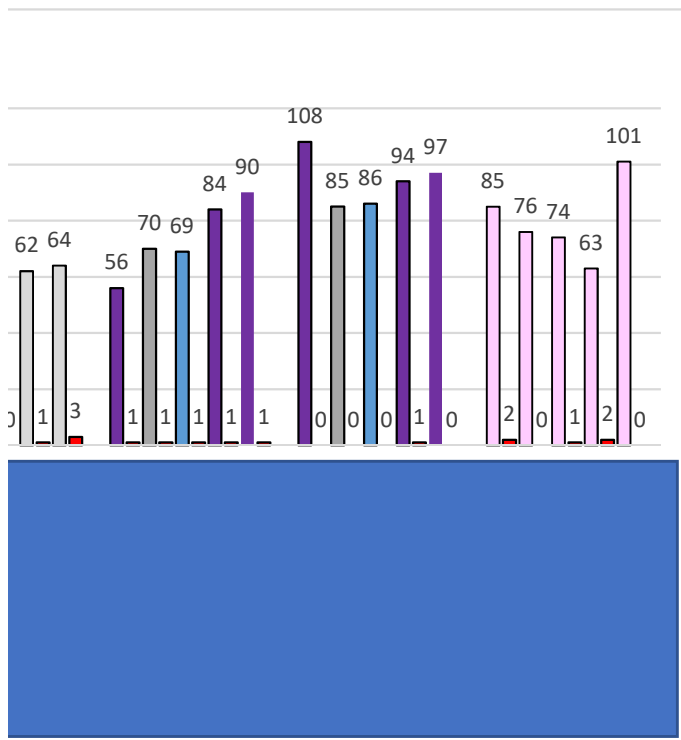
ORF - 2nd Grade Level

No less than Bi-Weekly

Classroom Teacher	2nd Grade AIMSweb/Data	Passage #1		Passage # 3		Passage # 5
	Date of PM	9/23/19 and Kevin	9/24	10/7/19 and Jose	10/8/19	10/18/19
		wcpm	errors	wcpm	errors	wcpm
		80	2	82	1	82
		58	1	69	1	65
		88	2	63	0	64
		47	1	58	4	49
		34	2	41	2	53
		56	1	70	1	69
		108	0	85	0	86
		85	2	76	0	74



ge # 5	Passage # 7		Passage # 9		Passage # 11		Passage # 13	
/2019	11/1/19		11/18/2019		12/6/19			
errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
3	90	2	80	0	92	2	82	3
	90	2	91	1	88	0	75	1
	66	2	73	2	89	1	60	2
1	83	2	111	4	100	0	76	1
5	63	1	84	1	75	3	79	6
0	62	1	64	3	70	0	46	3
1	84	1	90	1	108	0	77	2
0	94	1	97	0	105	0	95	0
1	63	2	101	0	86	2	90	0



Progress Monitoring

ORF -2nd Grade I

No less than Bi-Weekly

Classroom Teacher	2nd Grade AIMSweb/Data	Passage #1`		Passage #3		Passa
	Date of PM	9/23/2019		10/7/2019		31-
	GRADE LEVEL	2nd		2nd		2r
		wcpm	errors	wcpm	errors	wcpm
		80	5	72	1	75
		90	1	86	0	90
		90	1	69	3	118
		55	1	75	0	81
		124	2	111	2	102
		92	2	86	0	
						100

Level - AIMSweb

Page #	Passage #		Passage #		Passage #	
1	9		4		6	
Oct	11/18/2019		12/6/2019		12/18/2019	
1d	2nd		3rd		3rd	
errors	wcpm	errors	wcpm	errors	wcpm	errors
2	82	0	67	2	55	4
2	107	0	97	0	98	1
1	99	2	89	1	97	3
0	95	0	87	0	91	1
1	89	1	98	3	107	1
	99	0	89	0	98	0
0	107	1	92	0	104	2

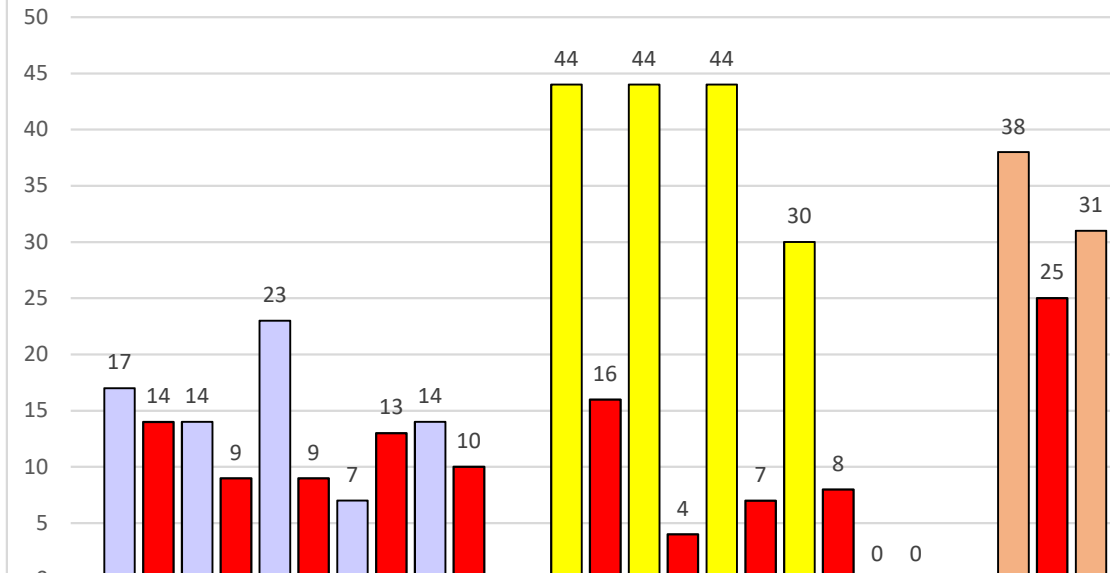
Progress Monitoring

ORF -Pre-Premier to 1st Grad

No less than Bi-Weekly

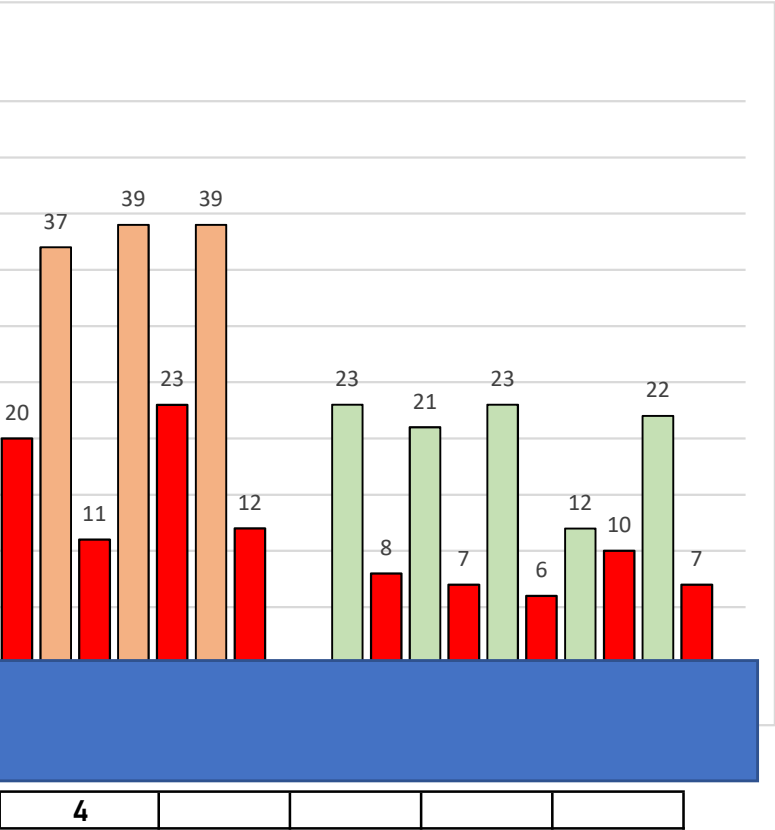
Classroom Teacher	1st Grade AIMSweb/Data	Passage #4		Passage #5		Passa
	Date of PM	9/20/2019		10/4/2019		10/18
		wcpm	errors	wcpm	errors	wcpm
Howe		17	14	14	9	23
Howe		44	16	44	4	44
Strickland		38	25	31	20	37
Strickland		23	8	21	7	23

ORF - 1st Grade Level



Tilley		31	10	51	9	46
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ge #7	Passage #9		Passage #11		Passage # 13		Passage # 15		Passa
/2019	10/31/2019		11/18/2019		12/6/2019		12/18/2019		
errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm
9	7	13	14	10	8	12	15	9	
7	30	8	NA	NA	38	8	54	7	
11	39	23	39	12	65	9	67	8	
6	12	10	22	7	30	4	30	5	



age #
errors

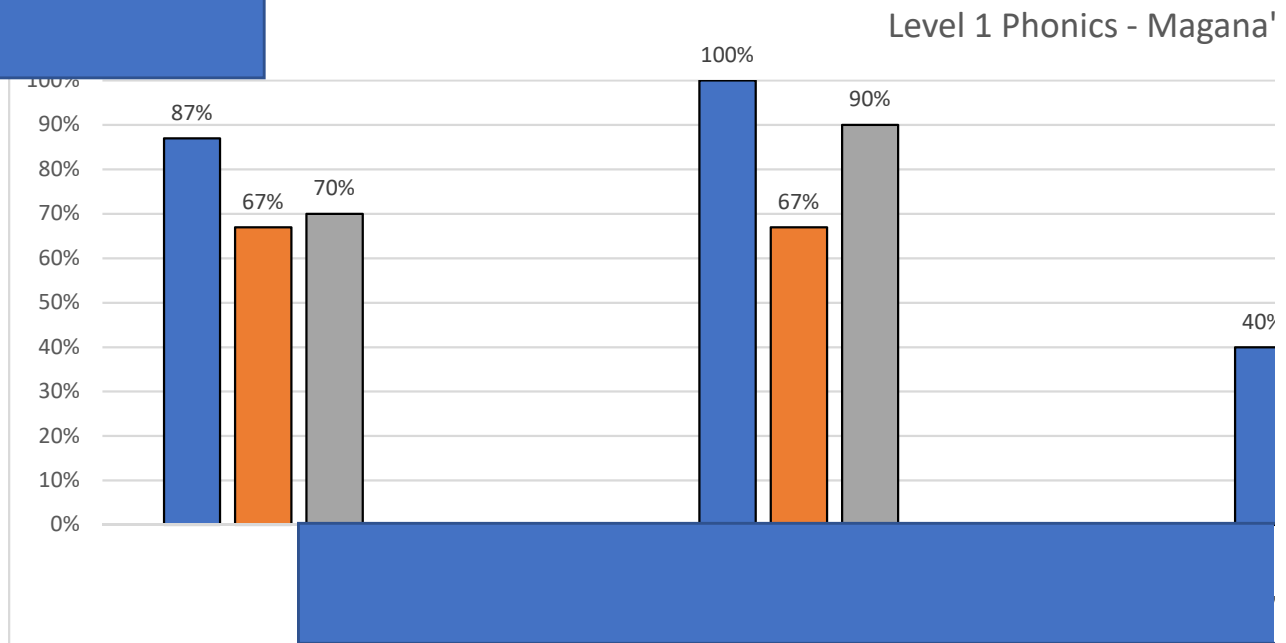
Level 1 - Phonics Reading

Progress Monitoring

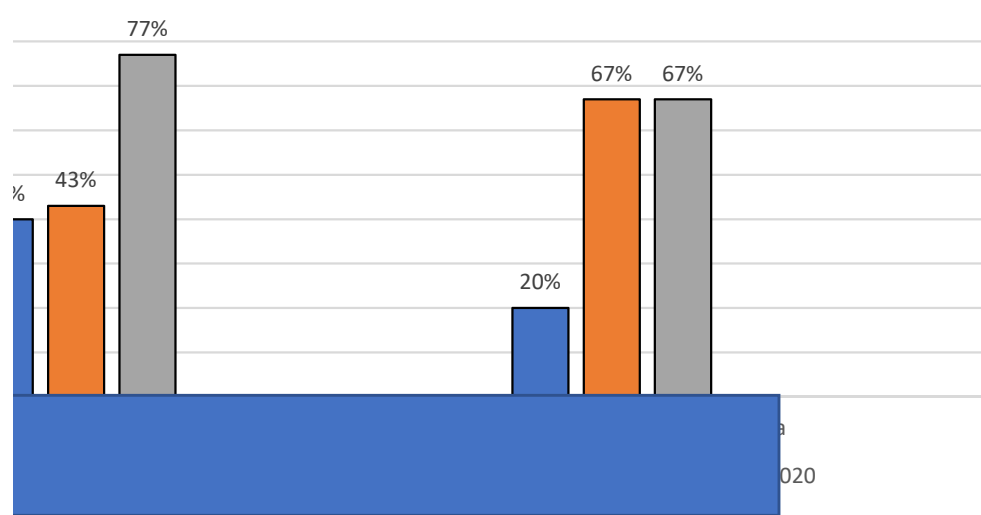
Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

No less than Bi-Weekly

Lessons Covered	1-2	3-4	5-6	7-8	9-10	11-12
	9/20/2019	10/4/2019	10/18/2019	11/21/2019	12/5/2019	1/21/2020
	87%	67%	70%	16-30%	24-30%	27-30%
	100%	67%	90%	23-30	28-30%	29-30
	40%	43%	77%	24-30%	25-30%	
	20%	67%	67%	NA		26-30%



's Group



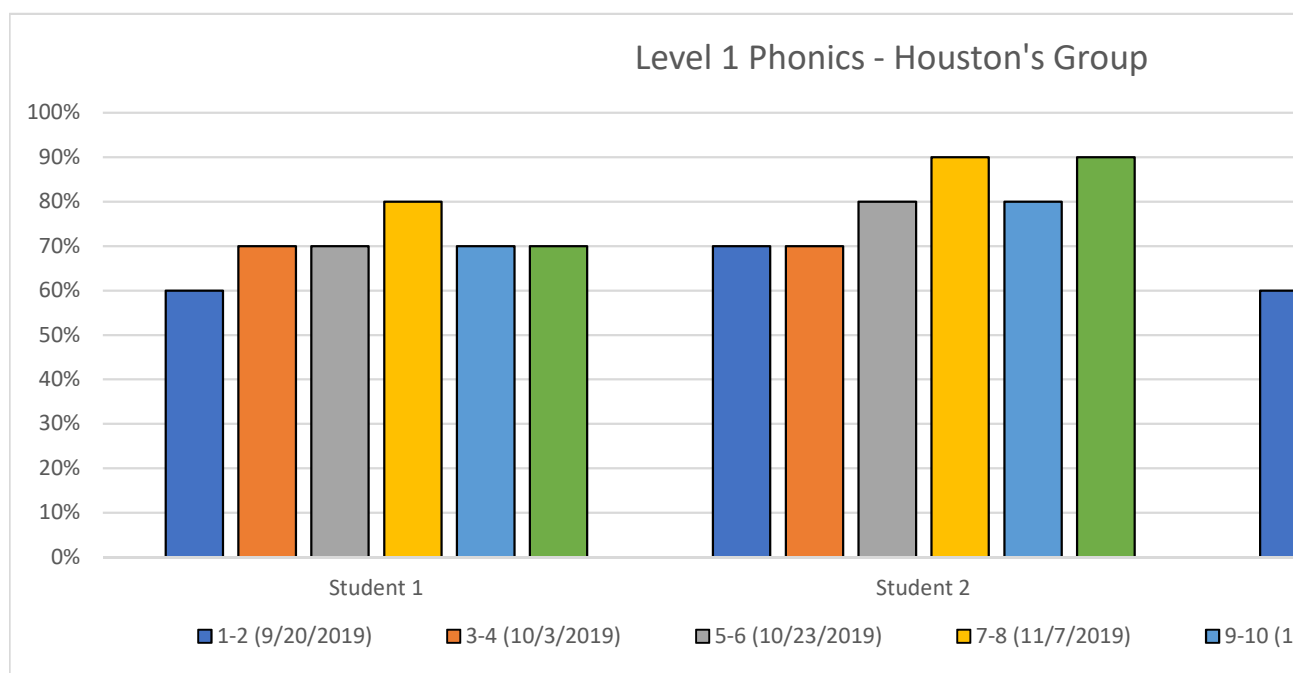
Level 1 - Phonics Reading

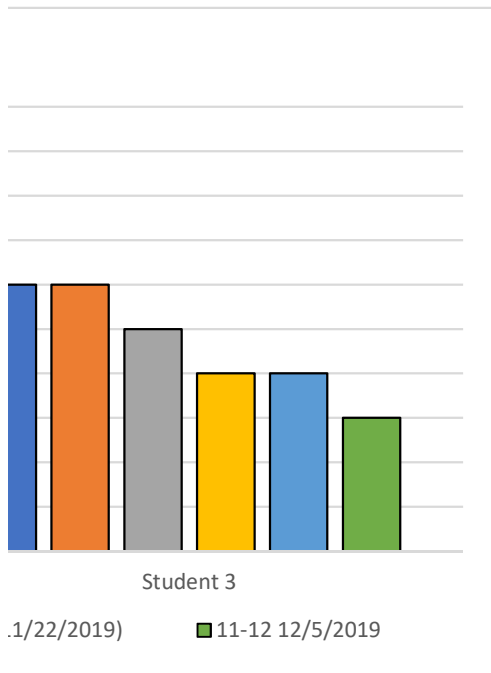
Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

No less than Bi-Weekly

Lessons Covered	1-2	3-4	5-6	7-8	9-10	11-12
Date of PM	(9/20/2019)	(10/3/2019)	(10/23/2019)	(11/7/2019)	(11/22/2019)	12/5/2019
Student 1	60%	70%	70%	80%	70%	70%
Student 2	70%	70%	80%	90%	80%	90%
Student 3	60%	60%	50%	40%	40%	30%



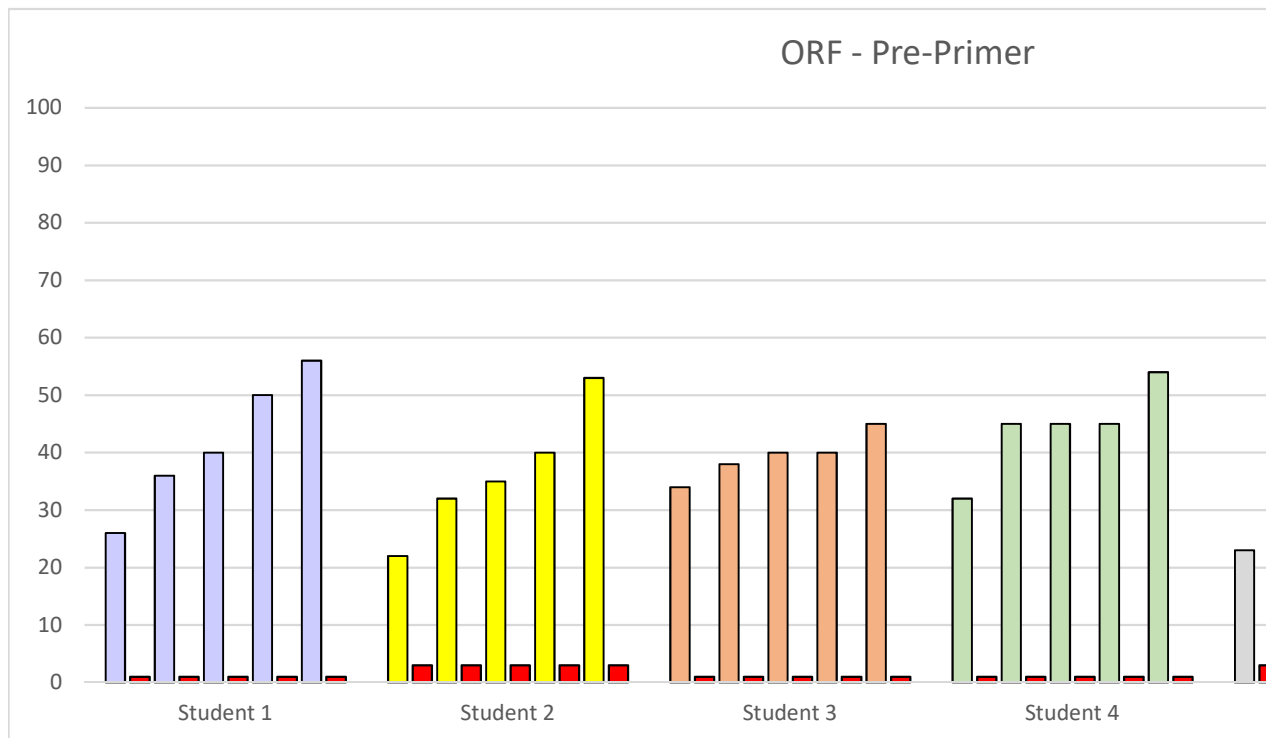


Progress Monitoring

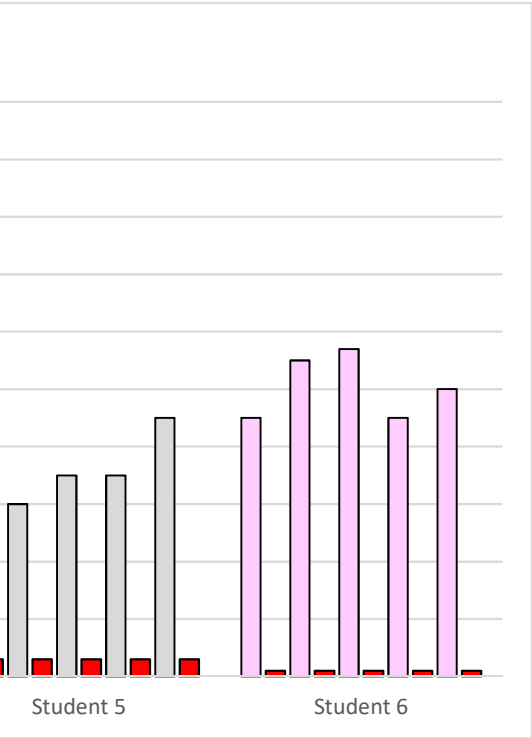
ORF - Pre-Primer Level - AIMSweb

No less than Bi-Weekly

1st Grade AIMSweb/Data	Passage #4		Passage #6		Passage #8	
Date of PM	(9/20/2019)		(10/3/2019)		(10/23/2019)	
	wcpm	errors	wcpm	errors	wcpm	errors
Student 1	26	1	36	1	40	1
Student 2	22	3	32	3	35	3
Student 3	34	1	38	1	40	1
Student 4	32	1	45	1	45	1
Student 5	23	3	30	3	35	3
Student 6	45	1	55	1	57	1



Passage #10		Passage #12	
(11/7/2019)		(11/22/2019)	
wcpm	errors	wcpm	errors
50	1	56	1
40	3	53	3
40	1	45	1
45	1	54	1
35	3	45	3
45	1	50	1



ORF - 4th Grade Grade Level - AIMSweb

Progress Monitoring

No less than Bi-Weekly

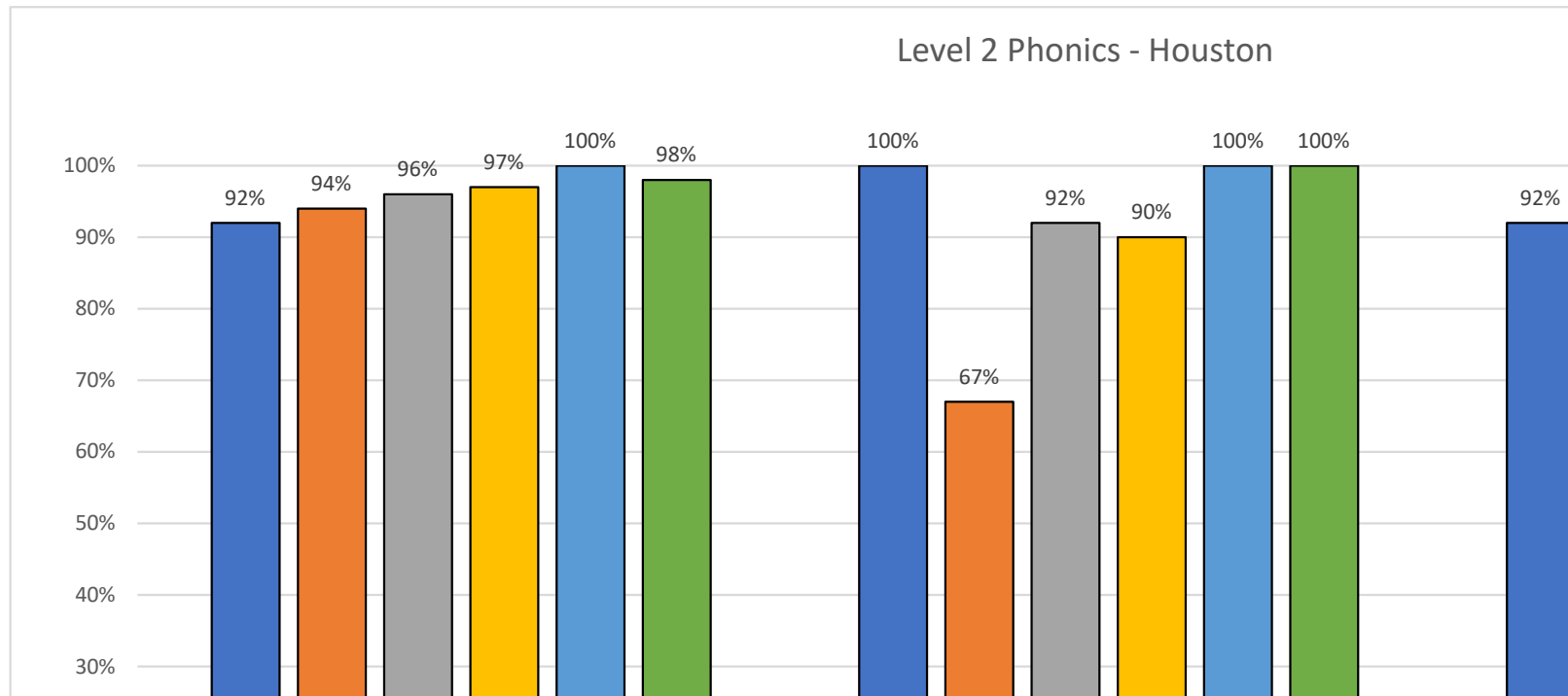
5th Grade AIMSweb/Data	Passage #7		Passage # 8		Passage #5 5th Gr.		Passage #7 5th Gr.		Passage # 9 5th Gr		Passage # 11 5th Gr	
Date of PM	10/4/2019		10/21/2019		11/12/2019		11/25/2019		12/5/2019		12/16/2019	
GRADE LEVEL	5		5		5		5		5		5	
	wcpm	error	wcpm	error	wcpm	error	wcpm	error	wcpm	error	wcpm	error
	104	4	126	0	124	0	120	0	133	0	124	1
	128	2	111	0	122	0	136	1	128	0	137	5
	96	4	105	1	87	1	98	1	122	1	115	1
	148	4	157	2	150	4	156	0	152	0	171	0
	89	5	131	0	104	2	105	2	135	0	130	1
	136	5	139	3	118	1	132	9	145	1	149	1
	101	4	108	1	117	1	120	2	131	0	125	0
	108	4	140	0	116	0	129	0	126	0	140	0
	70	1	92	0								
	120	2	91	0	94	1	118	2	101	1	120	1
	128	6	140	0	146	0	146	3	134	4	152	1
	100	2	127	1	102	1	114	1	118	0	145	1
	144	1	126	2	119	0	111	1	127	3	111	1
	123	3	140	0	118	0	128	0	123	1	136	1
	123	1	122	3	125	2	119	4	137	1	145	1
	109	3	138	0	114	0	149	0	148	0	130	0

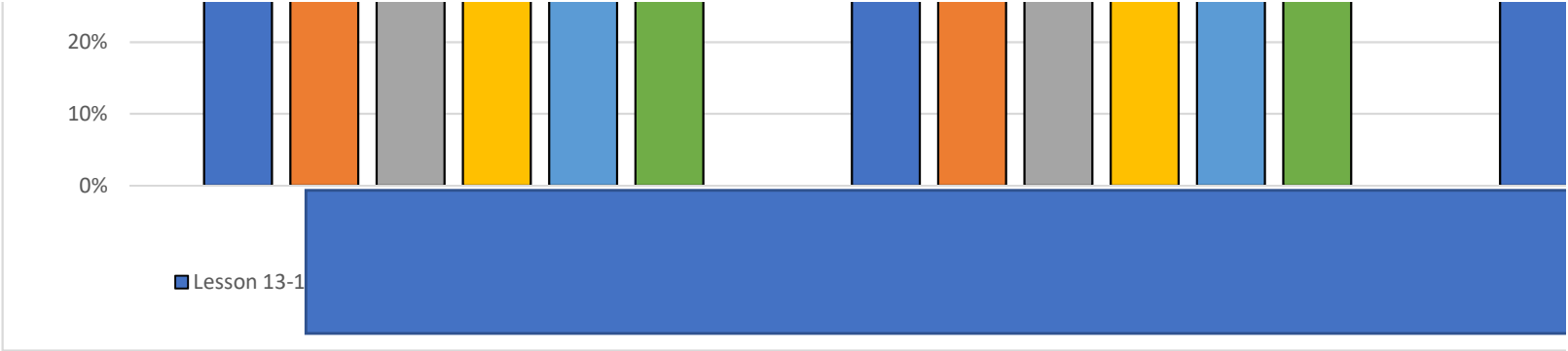
Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

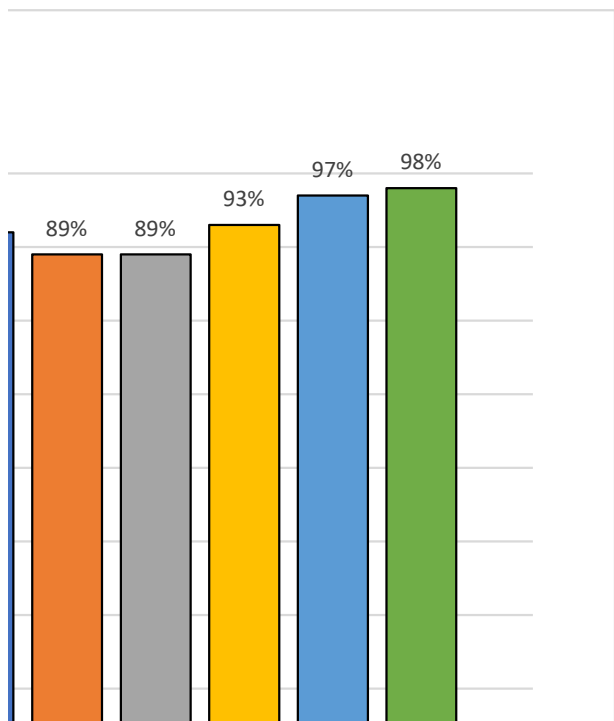
Progress Monitoring

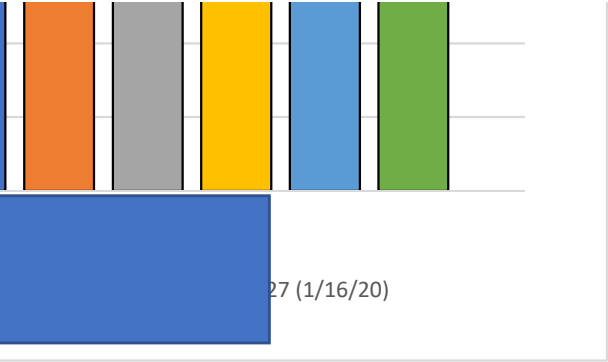
No less than Bi-Weekly

Lessons Covered	Lesson 13-14	Lesson 15	Lesson 16-17	Lesson 18-19	Lesson 20-21	Lesson 23 - 27
Date of PM	(10/7/2019)	(10/21/2019)	(11/7/2019)	(11/22/2019)	(12/12/2019)	(1/16/20)
	92%	94%	96%	97%	100%	98%
	100%	67%	92%	90%	100%	100%
	92%	89%	89%	93%	97%	98%









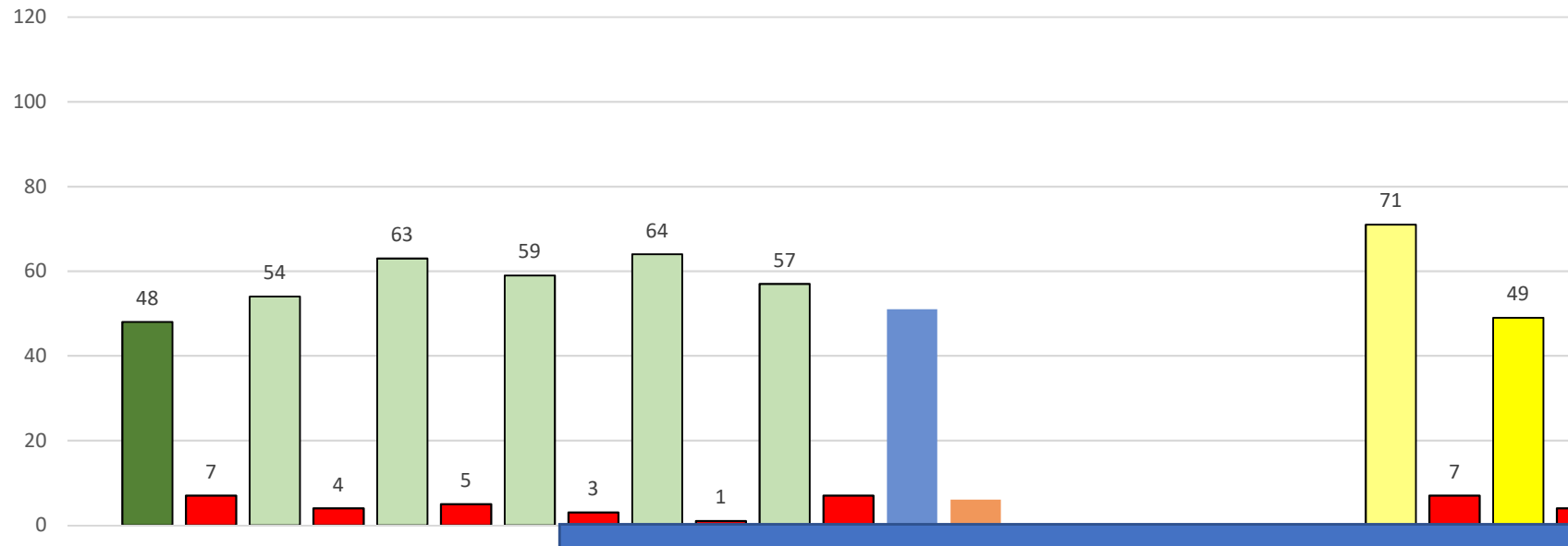
ORF - AIMSweb

Progress Monitoring

No less than Bi-Weekly

1st Grade AIMSweb/Data	Passage #3		Passage #4		Passage #5		Passage #6		Passage #7	
Date of PM	10/7/2019		10/21/2019		11/7/2019		11/22/2019		12/12/2019	
	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
	48	7	54	4	63	5	59	3	64	1
	71	7	49	4	46	12	80	5	70	4

ORF



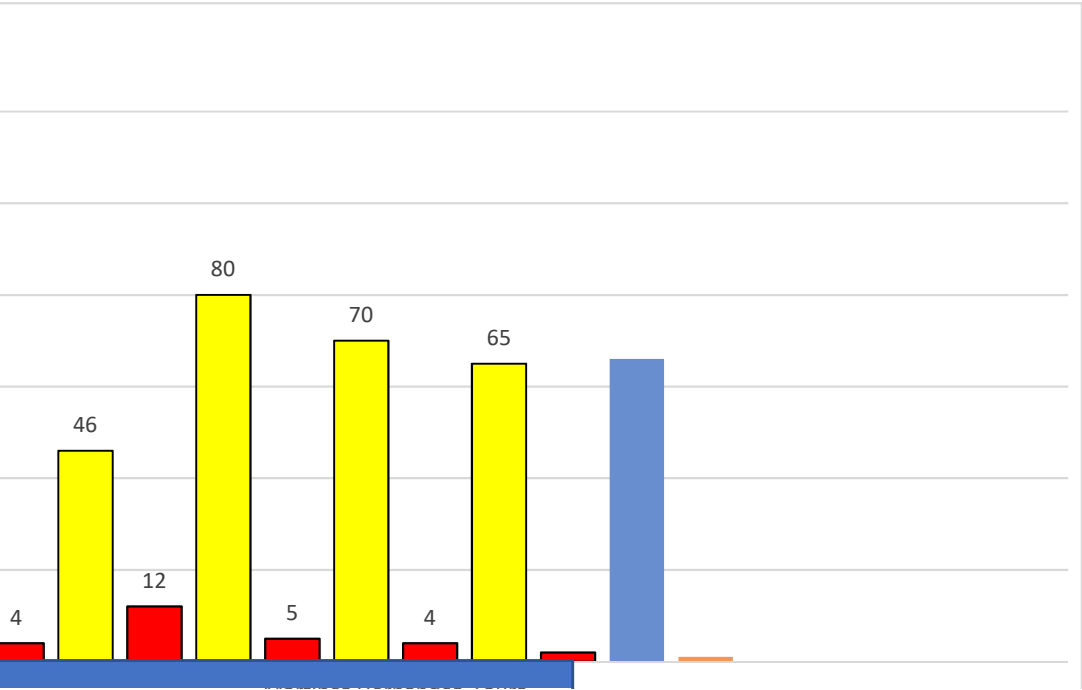


Laura on Passage 4 - skipped a line and then went back

	83	7	74	4	43	10	66	6	77	6
--	----	---	----	---	----	----	----	---	----	---

Passage #8		Passage #8		Passage #8		Passage #8	
1/17/2020		3/4/2020					
wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
57	7	51	6				
65	2	66	1				

3rd Grade
5th Grade
1st Grade





104	2
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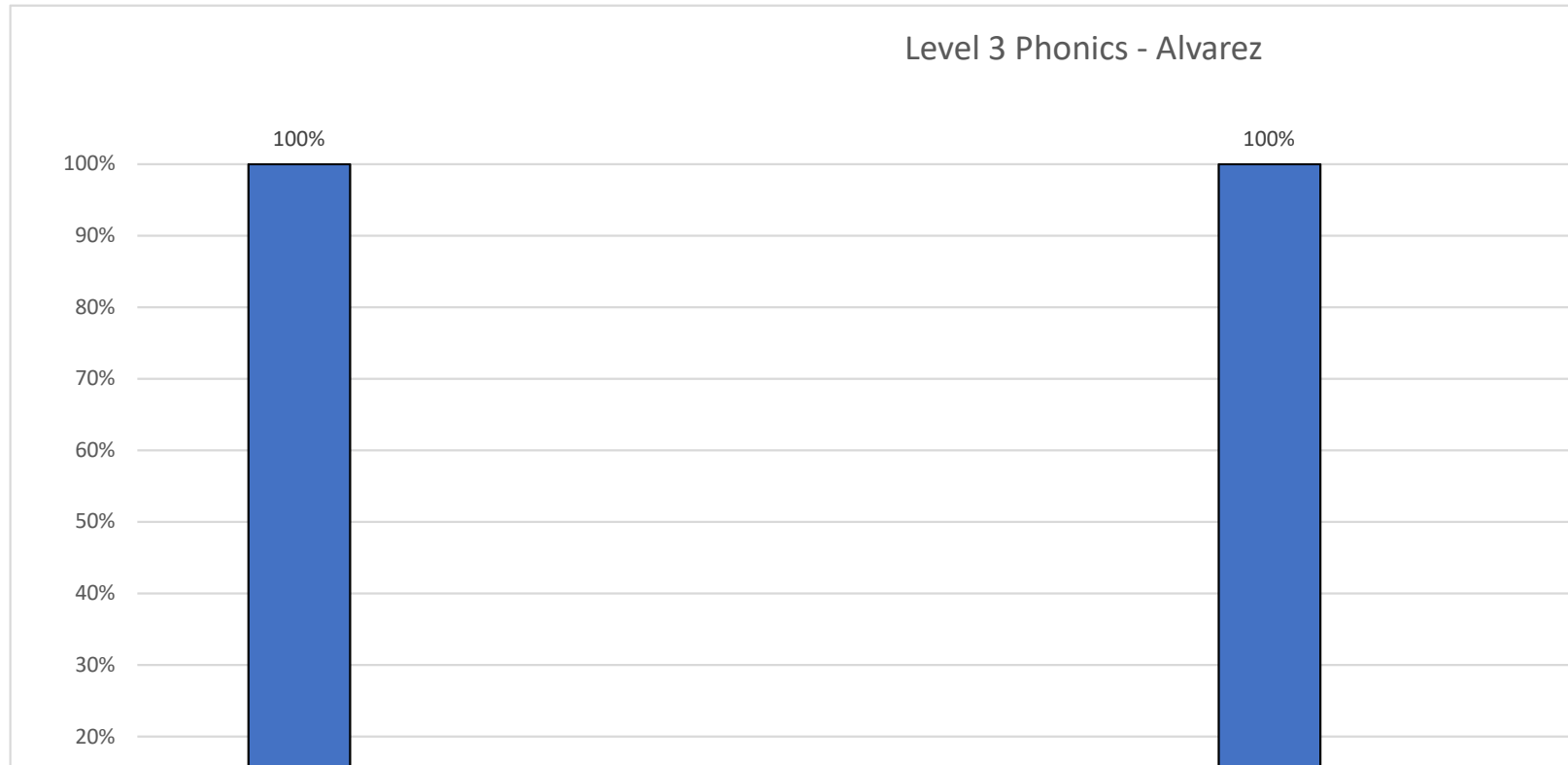
4th Grade

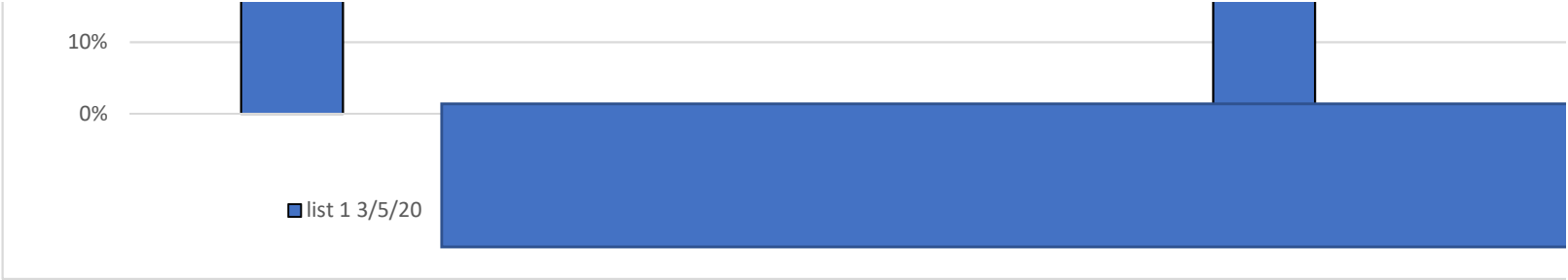
Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

Progress Monitoring

No less than Bi-Weekly

Lessons Covered	list 1					
Date of PM	3/5/20					
	100%					
	100%					







8/5/20

ORF - 5th Grade Grade Level - AIMSweb

Progress Monitoring

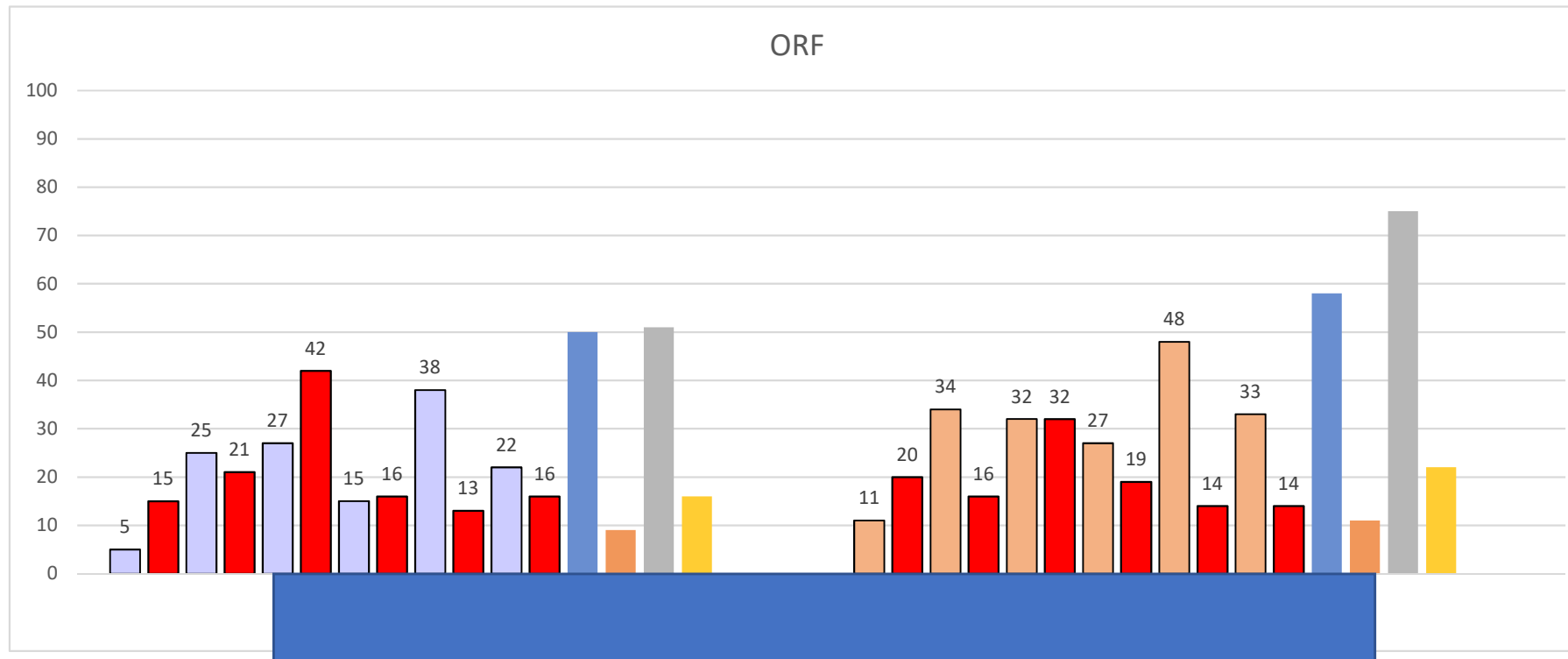
[illegible]

ORF - AIMSweb

Progress Monitoring

No less than Bi-Weekly

1st Grade AIMSweb/Data	Passage #5		Passage # 4		Passage #4		Passage #5		Passage #6	
Date of PM	7-Oct		21-Oct		7-Nov		21-Nov		5-Dec	
	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
	5	15	25	21	27	42	15	16	38	13
	11	20	34	16	32	32	27	19	48	14





Passage #7		Passage #		Passage #		Passage #	
16-Dec		26-Feb					
wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
22	16	50	9	51	16		
33	14	58	11	75	22		

1st Grade
3rd Grade

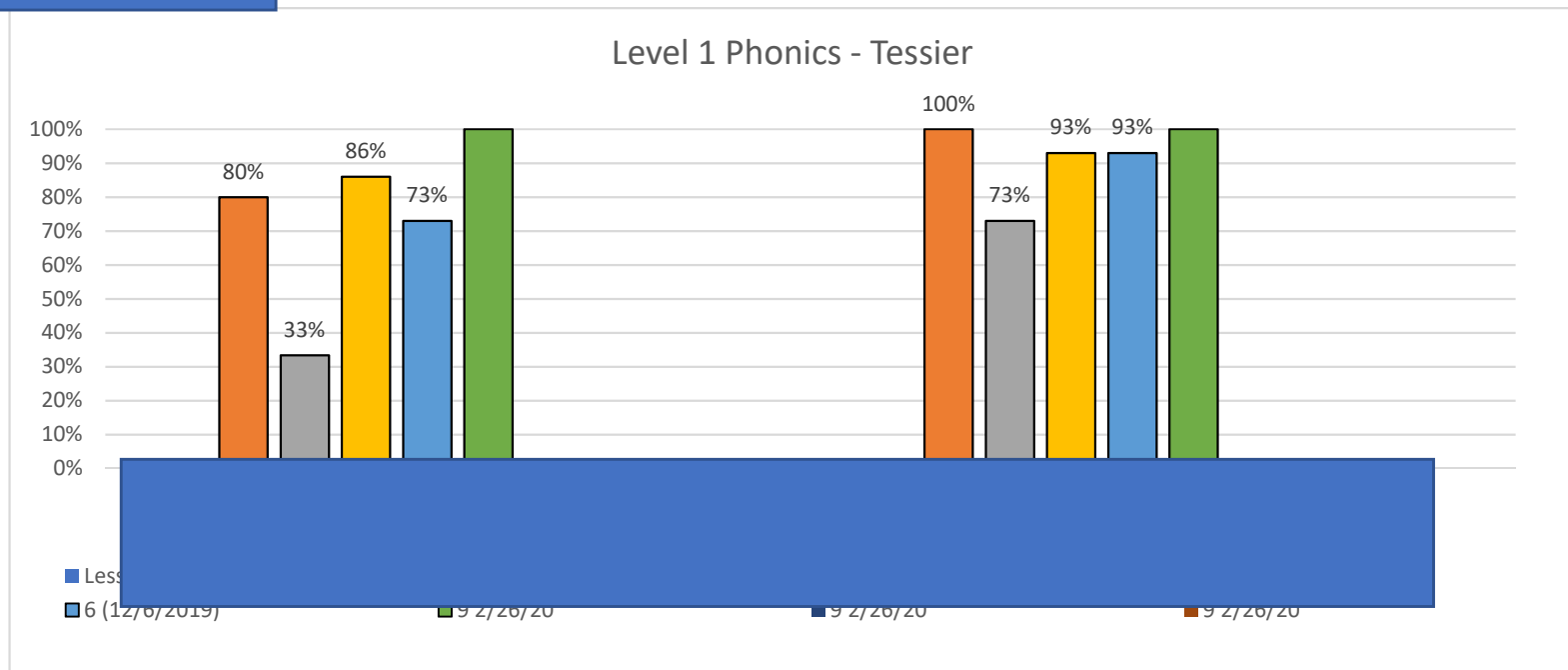
1st Grade	2nd Grade	
3rd Grade	4th Grade	5th Grade

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

Progress Monitoring

No less than Bi-Weekly

Lessons Covered		1	2	5	6	9			
Date of PM		(10/21/2019)	(11/7/19)	(11/22/2019)	(12/6/2019)	2/26/20			
		80%	33%	86%	73%	100%			
		100%	73%	93%	93%	100%			



No less than Bi-Weekly

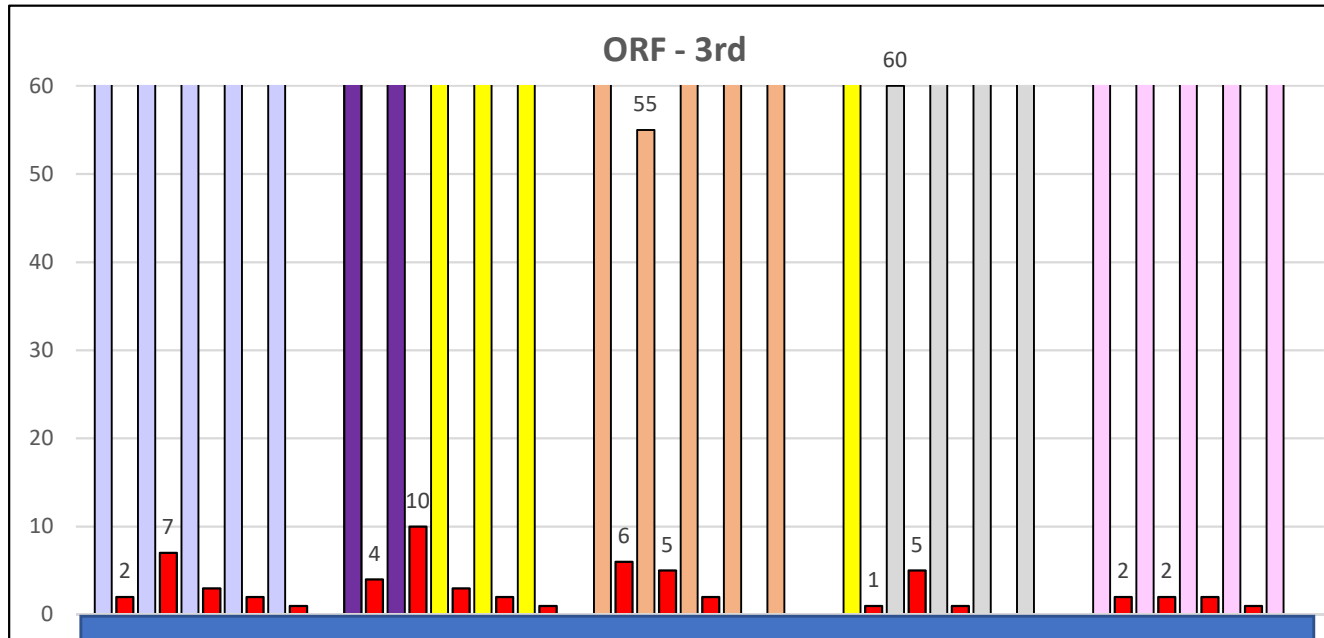
[illegible]

Progress Monitoring

ORF - 4th grade - AIMSweb

No less than Bi-Weekly

Classroom Teacher	4th Grade AIMSweb/Data	Passage #3		Passage #5		Passage #7		Passage #9		Passage #11		Passage #13		Passage #15	
	Date of PM	10/4/2019		10/14/2019		12/3/2019		12/17/2019		1/17/2020		Feb. 2, 2020		Mar. 2, 2020	
		wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
		90	2	70	7	116	3	77	2	120	1	111	2		
		95	4	89	10	94	3	101	2	105	1	101	1		
		84	6	55	5	96	2	83	0	108	0	95	1	116	2
		72	1	60	5	99	1	108	0	103	0	88	0		
		76	2	71	2	93	2	102	1	111	0	95	2	106	2
												61	5	89	2



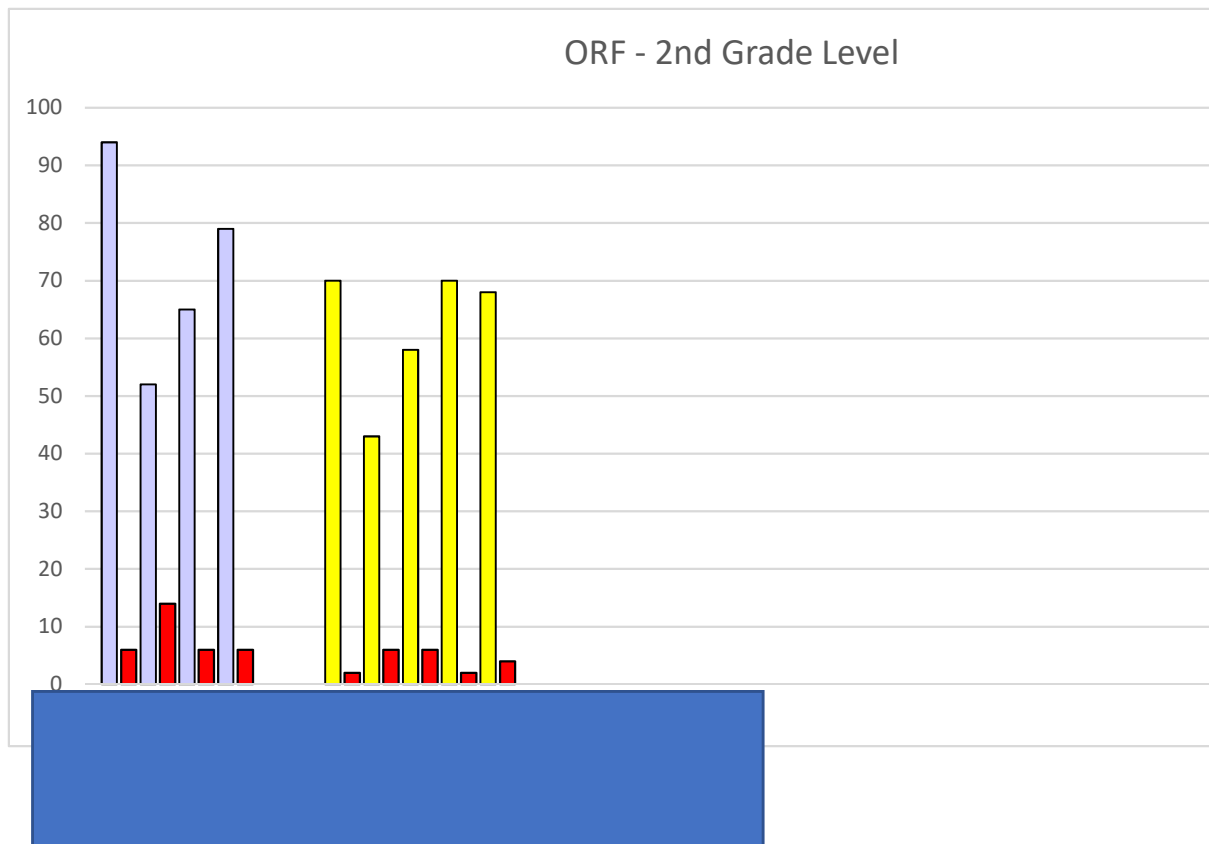


Progress Monitoring

ORF -4th Grade Level - AIMSweb

No less than Bi-Weekly

Classroom Teacher	4th Grade AIMSweb/Data	Passage # 3		Passage # 5		Passage # 7		Passage # 5	
	Date of PM	10/1/2019		10/14/2019		12/3/2019		1/16/2020	
		wcpm	errors	wcpm	errors	wcpm	errors	wcpm	errors
		94	6	52	14	65	6	79	6
		70	2	43	6	58	6	70	2



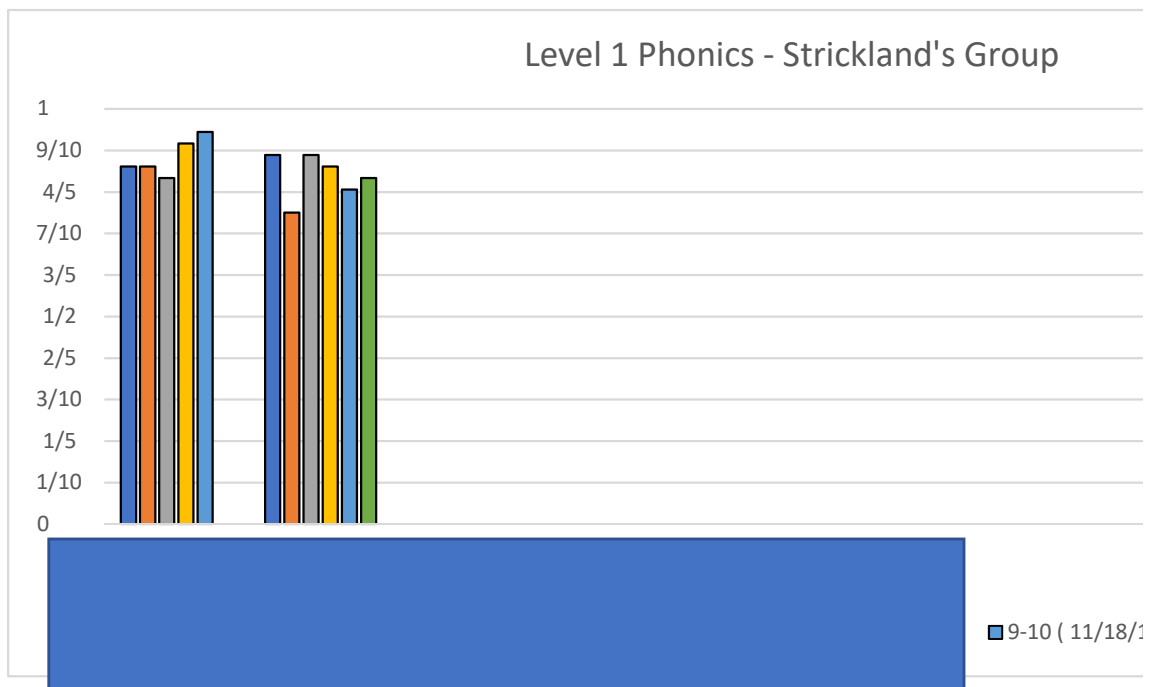
Phonics for Reading

Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

No less than Bi-Weekly

Classroom Teacher	Lessons Covered	1-2	3-4	5-6	7-8	9-10
	Date of PM	(10/7/19)	(10/15/19)	(10/30/19)	(11/8/19)	(11/18/19)
		31/36	31/36	5/6	11/12	17/18
		8/9	3/4	8/9	31/36	29/36



Phonics for Reading

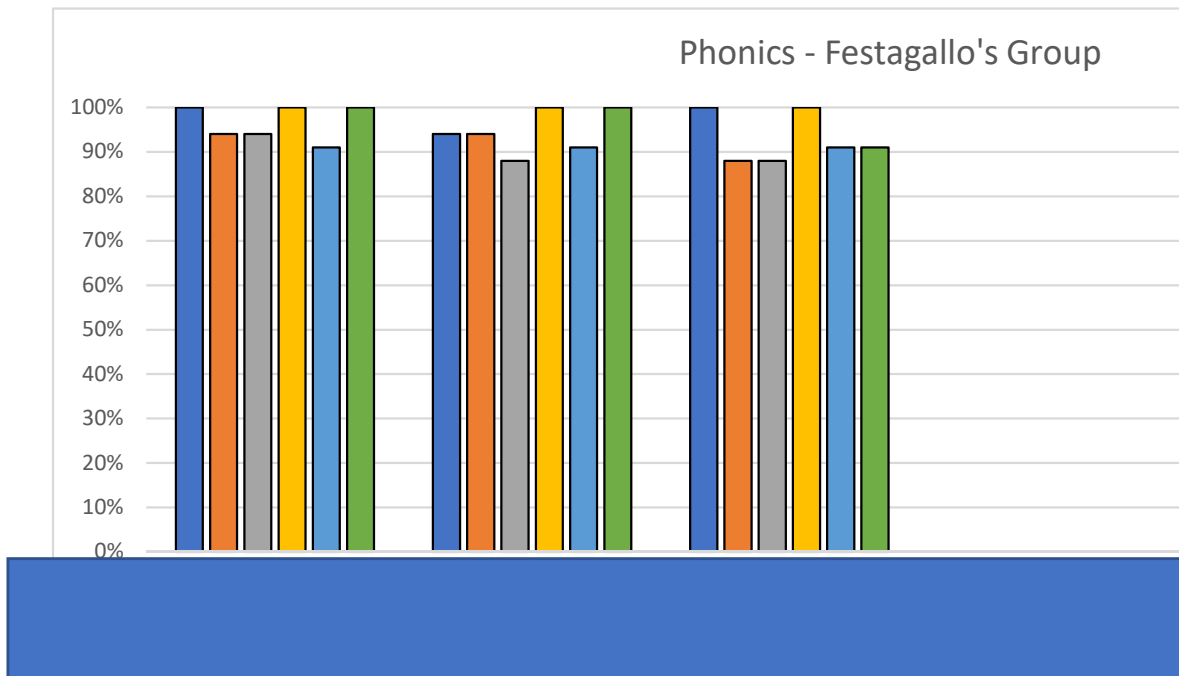
Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

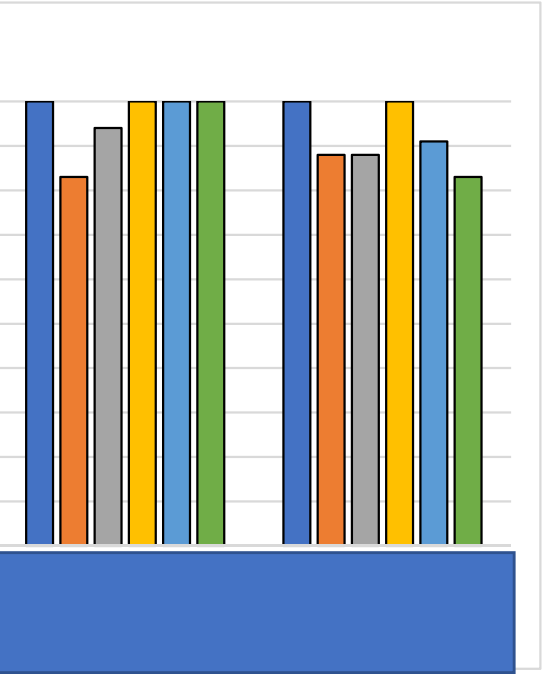
No less than Bi-Weekly

Classroom Teacher	Lessons Covered	23	24	25	27	1
	Date of PM	(10/4/2019)	(10/15/2019)	(10/28/2019)	(11/07/2019	11/15/19
		100%	94%	94%	100%	91%
		94%	94%	88%	100%	91%
		100%	88%	88%	100%	91%
		ESE	ESE	ESE	ESE	ESE
		100%	83%	94%	100%	100%
		100%	88%	88%	100%	91%

Rene Mendez



2	6	7	8	9	10	11	12
11/25/19	12/17/2019	12/17/2019	1/17/2020	1/17/2020	Feb.6,20	Feb. 6, 20	Mar. 10, 20
100%	100%	100%	100	100	92	100	
100%	100%	92%	100	83	100	100	
91%	92%	92%	92	92	100	100	92
ESE							
100%	100%	100%	100	100	100	100	
83%	100%	100%	100	92	100	100	100
							100



13
Mar. 10, 20

92

100
100

ORF -4th Grade I

[illegible]

ORF -4th Grade I

ORF -4th Grade I

[illegible]

Comprehension Strategies Stars Level D

[illegible]

87%

91%

88%

EASY CBM

Passage

72%

[illegible]

Comprehension Strategies Stars Level D

[illegible]

EASY CBM Passage

[illegible]

Comprehension Strategies Stars Level D

[illegible]

EASY CBM

Passage

Week of
11/12/2019

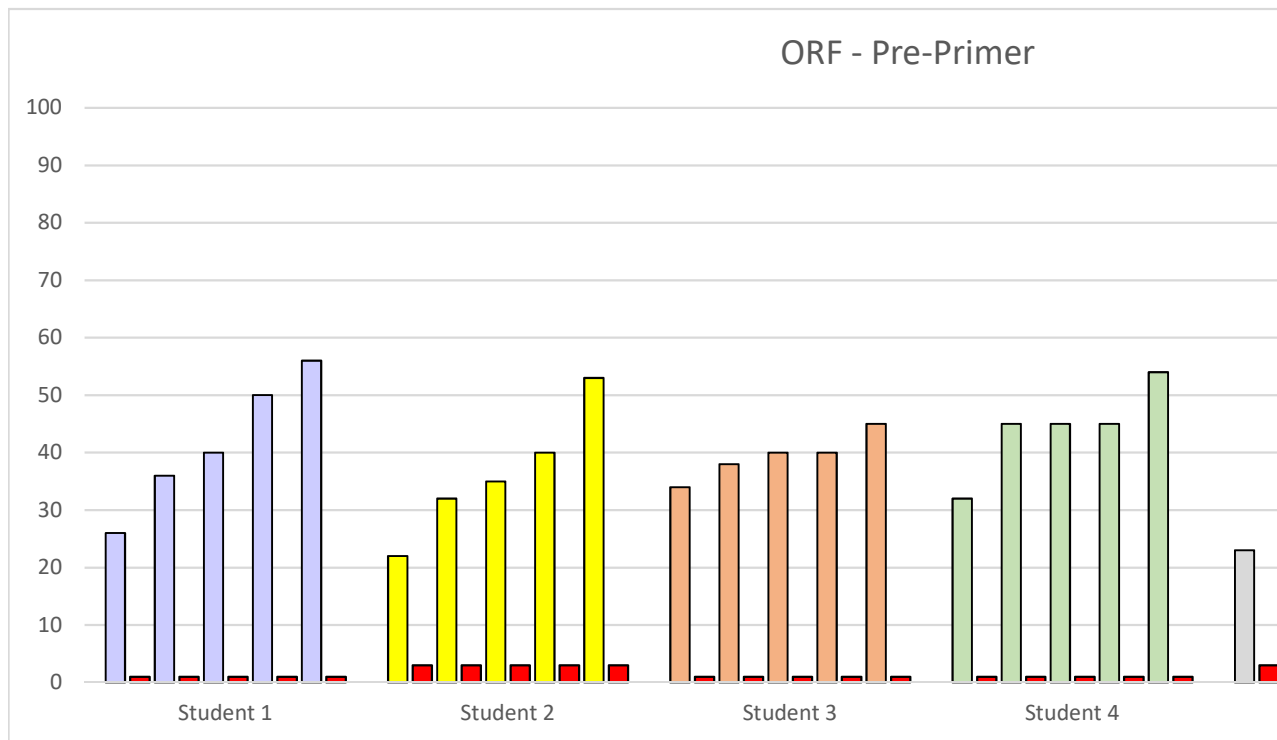
[illegible]

Progress Monitoring

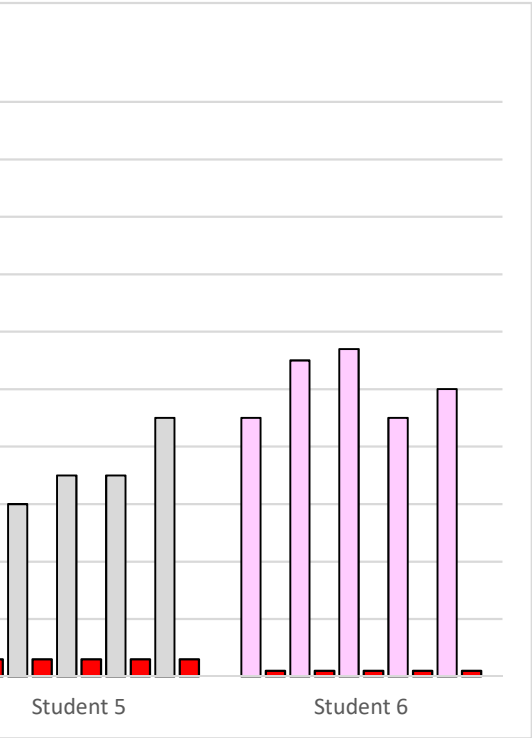
ORF - Pre-Primer Level - AIMSweb

No less than Bi-Weekly

1st Grade AIMSweb/Data	Passage #4		Passage #6		Passage #8	
Date of PM	(9/20/2019)		(10/3/2019)		(10/23/2019)	
	wcpm	errors	wcpm	errors	wcpm	errors
Student 1	26	1	36	1	40	1
Student 2	22	3	32	3	35	3
Student 3	34	1	38	1	40	1
Student 4	32	1	45	1	45	1
Student 5	23	3	30	3	35	3
Student 6	45	1	55	1	57	1



Passage #10		Passage #12	
(11/7/2019)		(11/22/2019)	
wcpm	errors	wcpm	errors
50	1	56	1
40	3	53	3
40	1	45	1
45	1	54	1
35	3	45	3
45	1	50	1



Level 1 - Phonics Reading

Progress Monitoring

Word Level with Phonics Element
(# of Words Read Correctly/# of Words Attempted)

No less than Bi-Weekly

Lessons Covered	1-2	3-4	5-6	7-8	9-10	11-12
Date of PM	(9/20/2019)	(10/3/2019)	(10/23/2019)	(11/7/2019)	(11/22/2019)	12/5/2019
Student 1	60%	70%	70%	80%	70%	70%
Student 2	70%	70%	80%	90%	80%	90%
Student 3	60%	60%	50%	40%	40%	30%

