

Joint Plan Monthly Progress Monitoring



September 2021 Update

Alignment with 2018 Joint Plan Section – II: Mentoring of New Teachers & Instructional Staff

For the following tables: Data are representative of PK-12, non-charter schools in the SDIRC.

Retention Rates for New, African American Teachers Participating in the SDIRC New Teacher Mentoring Program Districtwide; PK-12, Non-Charter Schools in the SDIRC Retrieved 09/22/21, Source: Department of Educator Quality							
	April 2021	May 2021	June 2021	July 2021	August 2021	September 2021	
	%	%	%	%	%	#	%
New, African American Teachers Retained (%)	97%	97%	97%	NA	NA	36/36	100%

Retention of Instructors by Race (%) – Districtwide Retrieved 09/22/21, Source: Focus School Software					
Race	June 2021	July 2021	August 2021	September 2021	
	%	%	%	#	%
African American	93%	NA	NA	898/914	98%
White, Non-Hispanic	93%	NA	NA	145/145	100%

Alignment with 2018 Joint Plan Section – III: Strategies for Recruitment of African American Teachers IV: Representation of African American Teachers & Instructional Staff

For the following tables: Data are representative of PK-12, non-charter schools in the SDIRC.

Representation of Applicants for Instructional Positions by Race (%) Districtwide; PK-12, Non-Charter Schools in the SDIRC Retrieved 9/22/21, Source: Applitrack*						
Race	June 2021	July 2021	August		September	
	%	%	#	%	#	%
African American	15%	6%	28/311	6%	23/280	8%
White, Non-Hispanic	73%	45%	49/311	16%	52/280	21%

*Applitrack utilizes the Department of Labor’s non-single race/ethnicity methodology when identifying individual(s) race(s)/ethnicity(ies), which enables individuals to select all races/ethnicities with which they identify. All other indicators provided below utilize the Department of Education’s single race/ethnicity methodology in alignment with Florida Department of Education reporting requirements. As a result, a higher percentage of individuals will be identified as African American using the non-single race/ethnicity methodology as compared with the single race/ethnicity methodology.

Representation of Interviewers by Race (%) – Districtwide Retrieved 09/22/21, Source: Office of Human Capital and Operations						
Race	June 2021	July	August 2021		September 2021	
	%	%	#	%	#	%
African American	25%	32%	10/37	27%	8/32	25%
White, Non-Hispanic	64%	65%	24/37	65%	24/32	75%

Representation of Interviewees by Race (%) - Districtwide Retrieved 09/22/21, Source: Office of Human Capital and Operations						
Race	June 2021	July 2021	August 2021		September	
	%	%	#	%	#	%
African American	15%	20%	12/37	32%	3/24	13%
White, Non-Hispanic	74%	72%	17/37	46%	18/24	75%

Representation of New Hires by Race (%) - Districtwide Retrieved 09/22/21, Source: Office of Human Capital and Operations						
Race	June 2021	July 2021	August 2021		September 2021	
	%	%	#	%	#	%
African American	12%	40%	34/127	27%	0/4	0%
White, Non-Hispanic	71%	60%	89/127	70%	3/4	75%

Representation of Certified Instructors by Race (%) - Districtwide Retrieved 09/22/21, Source: Focus School Software						
Race	June 2021	July 2021	August 2021		September 2021	
	%	%	#	%	#	%
African American	11%	10%	149/1158	13%	149/1162	13%
White, Non-Hispanic	82%	79%	991/1158	86%	994/1162	86%

*This indicator utilizes the Department of Education's single race/ethnicity methodology in alignment with Florida Department of Education reporting requirements.

Alignment with 2018 Joint Plan Section – VI: African American Student Achievement/Resource Allocation

For the following tables: Data are representative of K-12, non-charter and charter schools in the SDIRC.

Percentage of Students within Each Racial Subgroup with One or More Office Discipline Referral – Grades KG - 12 Retrieved 09/29/21, Source: Focus School Software					
Race	June 2021	July 2021	August 2021	September	
	%	%	%	#	%
African American	15%	NA	NA	222/3141	7.1%
White, Non-Hispanic	7%	NA	NA	194/9484	2.0%

Percentage of Students within Each Racial Subgroup with One or More ASPIRE – Grades KG - 12 Retrieved 09/29/21, Source: Focus School Software					
Race	June 2021	July 2021	August 2021	September 2021	
	%	%	%	#	%
African American	5%	NA	NA	79/3141	2.5%
White, Non-Hispanic	2%	NA	NA	89/9484	0.9%

Percentage of Students within Each Racial Subgroup with One or More Out-of-School Suspension – Grades KG - 12 Retrieved 09/29/21, Source: Focus School Software					
Race	June 2021	July 2021	August 2021	September 2021	
	%	%	%	#	%
African American	1%	NA	NA	20/3141	0.6%
White, Non-Hispanic	0.6%	NA	NA	**/9484	**%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Racial Representation in the Alternative Disciplinary School (Alternative Center for Education) – Grades 6 - 12
Retrieved 09/29/21, Source: Focus School Software

Race	June 2021		July 2021		August 2021		September	
	%		%		%		#	%
African American	70%		NA		NA		21/29	72.4%
White, Non-Hispanic	**		NA		NA		**/29	**%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Alignment with 2018 Joint Plan Section –
VI: African American Student Achievement/Resource Allocation

For the following tables: Data are representative of K-12, non-charter schools in the SDIRC.

i-Ready Diagnostic Performance – Reading – Grades K-8
Percentage of Students Performing On or Above Grade Level
Retrieved 09/29/21, Source: Performance Matters UNIFY

Race	Fall (20-21)*		Winter (20-21)*		Spring (20-21)*		Fall (21-22)	
	%		%		#	%	#	%
African American	25%		39%		467/964	48%	323/1832	17.6%
White, Non-Hispanic	44%		60%		2199/3277	67%	1788/4697	38.1%

*i-Ready Diagnostic Results Provided in i-Ready Standard View.

i-Ready Diagnostic Performance – Mathematics – Grades K-8
Percentage of Students Performing On or Above Grade Level
Retrieved 09/29/21, Source: Performance Matters UNIFY

Race	Fall (20-21)*		Winter (20-21)*		Spring (20-21)*		Fall (21-22)	
	%		%		#	%	#	%
African American	28%		29%		379/964	39%	139/1789	7.8%
White, Non-Hispanic	37%		53%		1989/3277	61%	1194/4497	26.6%

*i-Ready Diagnostic Results Provided in i-Ready Standard View.

For the following tables: Each year, performance on Unit Assessments is analyzed in comparison to achievement on the statewide assessments in each subject area. While it depends on the grade level and subject area, typically a Unit Assessment Weighted Average score between 55-65% correlates to a level 3 on the statewide assessment.

Unit Assessments – English Language Arts by Race – Grades 3-10
Percentage of Students Performing at 55%+
Retrieved 09/29/21, Source: Performance Matters

Race	June 2021		July 2021		August 2021		September 2021	
	#	%	#	%	#	%	#	%
African American	600/1851	32%	NA	NA	NA	NA	506/1484	34.1%
White, Non-Hispanic	2702/4546	59%	NA	NA	NA	NA	2098/3969	52.9%

Unit Assessments – Combined Math (Math, Algebra 1 & Geometry) by Race – Grades 3-12
Percentage of Students Performing at 55%+
Retrieved 09/29/21, Source: Performance Matters

Race	June 2021		July 2021		August 2021		September 2021	
	#	%	#	%	#	%	#	%
African American	648/1851	35%	NA	NA	NA	NA	537/1316	40.8%
White, Non-Hispanic	2254/4546	50%	NA	NA	NA	NA	1976/3216	61.4%

**Alignment with 2018 Joint Plan Section –
VI: African American Student Achievement/Resource Allocation**

For the following tables: Data are representative of PK-12, non-charter & charter schools in the SDIRC.

**Percentage of Students within Each Racial Subgroup in Exceptional Student Education – Grades PK - 12
Retrieved 09/29/21, Source: Focus School Software**

Race	June 2021	July 2021	August 2021	September 2021	
	%	%	%	#	%
African American	23%	NA	NA	644/3083	20.9%
White, Non-Hispanic	15%	NA	NA	1291/9289	13.9%