

Joint Plan Monthly Progress Monitoring

April 2021 Update



Representation of Applicants for Instructional Positions by Race (%) Retrieved 3/29/21, Source: Applitrack*				
Race	January 2021	February 2021	March 2021	April 2021
African American	17%	16%	17%	17%
White, Non-Hispanic	72%	72%	86%	86%

*Applitrack utilizes the Department of Labor's non-single race/ethnicity methodology when identifying individual(s) race(s)/ethnicit(ies). All other indicators provided below utilize the Department of Education's single race/ethnicity methodology.

Representation of Interviewers by Race (%) Retrieved 3/29/21, Source: Office of Human Capital and Operations				
Race	January 2021	February 2021	March 2021	April 2021
African American	25%	24%	26%	26%
White, Non-Hispanic	64%	66%	64%	64%

Representation of Interviewees by Race (%) Retrieved 3/29/21, Source: Office of Human Capital and Operations				
Race	January 2021	February 2021	March 2021	April 2021
African American	16%	16%	15%	15%
White, Non-Hispanic	74%	74%	74%	74%

Representation of New Hires by Race (%) Retrieved 3/29/21, Source: Office of Human Capital and Operations				
Race	January 2021	February 2021	March 2021	April 2021
African American	13%	13%	13%	13%
White, Non-Hispanic	78%	74%	74%	72%

Representation of Certified Instructors by Race (%) Retrieved 3/30/21, Source: Focus School Software				
Race	January 2021	February 2021	March 2021	April 2021
African American	10%	10%	11%	11%
White, Non-Hispanic	82%	82%	82%	82%

Retention Rates for New, African American Teachers Participating in the SDIRC New Teacher Mentoring Program Retrieved on 03/29/21, Source: Department of Educator Quality				
	January 2021	February 2021	March 2021	April 2021
New, African American Teachers Retained (%)	100%	100%	100%	97%

Retention of Instructors by Race (%) Retrieved 3/29/21, Source: Focus School Software				
Race	January 2021	February 2021	March 2021	April 2021
African American	97%	97%	97%	97%
White, Non-Hispanic	95%	95%	95%	96%

Percentage of Students within Each Racial Subgroup with One or More Office Discipline Referral Retrieved 3/23/21, Source: Focus School Software				
Race	January 2021	February 2021	March 2021	April 2021
African American	5%	8%	9%	11%
White, Non-Hispanic	3%	4%	5%	5%

Percentage of Students within Each Racial Subgroup with One or More In-School-Suspension Retrieved 3/23/21, Source: Focus School Software				
Race	January 2021	February 2021	March 2021	April 2021
African American	1%	2%	3%	3%
White, Non-Hispanic	1%	1%	1%	2%

Percentage of Students within Each Racial Subgroup with One or More Out-of-School Suspension Retrieved 3/23/21, Source: Focus School Software				
Race	January 2021	February 2021	March 2021	April 2021
African American	0.5%	1%	1%	1%
White, Non-Hispanic	**	0.2%	0.2%	0.3%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Racial Representation in the Alternative Disciplinary School (Alternative Center for Education) Retrieved 3/23/21, Source: Focus School Software				
Race	January 2021	February 2021	March 2021	April 2021
African American	51%	69%	77%	67%
White, Non-Hispanic	38%	**	**	26%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

i-Ready Diagnostic Performance – Reading Percentage of Students Performing On or Above Grade Level Retrieved 02/23/21, Source: Performance Matters				
Race	Spring (19-20)	Fall (20-21)*	Winter (20-21)*	Spring (20-21)
African American	Data not available due to school closures.	25%	39%	Results of Diagnostic 3 are not yet available.
White, Non-Hispanic		44%	60%	

*i-Ready Diagnostic Results Provided for Students Enrolled in the Brick & Mortar Setting Quarter 1 & Quarter 2; i-Ready Standard View.

i-Ready Diagnostic Performance – Mathematics Percentage of Students Performing On or Above Grade Level Retrieved 02/23/21, Source: Performance Matters				
Race	Spring (19-20)	Fall (20-21)*	Winter (20-21)*	Spring (20-21)
African American	Data not available due to school closures.	28%	29%	Results of Diagnostic 3 are not yet available.
White, Non-Hispanic		37%	53%	

*i-Ready Diagnostic Results Provided for Students Enrolled in the Brick & Mortar Setting Quarter 1 & Quarter 2; i-Ready Standard View.

For the following tables: Each year, performance on Unit Assessments is analyzed in comparison to achievement on the statewide assessments in each subject area. While it depends on the grade level and subject area, typically a Unit Assessment Weighted Average score of between 55-65% correlates to a level 3 on the statewide assessment.

Unit Assessments – English Language Arts by Race Percentage of Students Performing at 55%+ Retrieved 3/23/21, Source: Performance Matters				
Race	January 2021	February 2021	March 2021	April 2021
African American	25%	28%	31%	32%
White, Non-Hispanic	51%	53%	57%	59%

Unit Assessments – Combined Math (Math, Algebra 1 & Geometry) by Race Percentage of Students Performing at 55%+ Retrieved 3/23/21, Source: Performance Matters				
Race	January 2021	February 2021	March 2021	April 2021
African American	27%	30%	35%	36%
White, Non-Hispanic	47%	48%	49%	50%

Percentage of Students within Each Racial Subgroup in Exceptional Student Education Retrieved 3/23/21, Source: Performance Matters				
Race	January 2021	February 2021	March 2021	April 2021
African American	22%	22%	22%	23%
White, Non-Hispanic	14%	14%	14%	14%