



# African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

**Quarter of the School Year: 2**

**School: Sebastian River High School**

In October 2023, the School District of Indian River County initiated the implementation of the 2023-2024 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2023-2024 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2023-2024 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on January 19, 2024:     CAC     (initials)

### Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

SRHS Administration team members and instructional leaders (Department Chairs and Support Specialist) will continue to monitor the effectiveness of classroom instruction and supports given to all students inside the classroom, as well as with extended learning opportunities outside the classroom (to include tutoring and school day interventions). Based on our School Improvement plan and information gathered during our Impact Review walks with district support staff, we will continue to provide support with formative assessments, engagement, and differentiation to better inform daily classroom instruction. Using daily administrative walkthrough data, we will continue to analyze data trends inside the classroom and provide our teachers the needed feedback to improve instruction overall and student achievement.



# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 2

Date of Summary: January 19, 2024

School: Sebastian River High School

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

<b>Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History standards are implemented in alignment with established curriculum maps for grades K-12.</b>	
Number of Walk-throughs to Observe Implementation of African American History Teachings	6
Date(s) of Support Provided to School Leadership Teams (i.e., August 1, 2023)	November 1, December 6
Summary of Observation(s):	<b>Standards Covered through the U.S. History Curriculum:</b> <b>SS 912 A 5.10:</b> Analyze support of resistance to civil rights for women, African Americans and Native Americans. <b>SS 912 A.5.8</b> Compare the views of Booker T. Washington relating to African American views.

<b>Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District’s Reading Plan.</b>											
Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3 (i.e., August 1, 2023)											
African American Students Receiving Interventions for Substantial Reading Deficiencies											
Kindergarten			First			Second			Third		
<i>Ct Need Fun Read &amp; Scheduled</i>	<i>Ct Need Fun Read</i>	<i>Percent (%)</i>	<i>Ct Need Fun Read &amp; Scheduled</i>	<i>Ct Need Fun Read</i>	<i>Percent (%)</i>	<i>Ct Need Fun Read &amp; Scheduled</i>	<i>Ct Need Fun Read</i>	<i>Percent (%)</i>	<i>Ct Need Fun Read &amp; Scheduled</i>	<i>Ct Need Fun Read</i>	<i>Percent (%)</i>

*\*Data should be retrieved from the Power BI ES Leadership Compliance – Schedule Audit.*

<b>Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.</b>
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## African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students: <i>(i.e., August 1, 2023)</i>	November 1, December 6
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:	<p>Reviewed school data using the EWS related to our African American students with our Admin Team, School Counselors, and Department chairs, then shared findings during a MTSS meeting. Summary of Action Steps</p> <ol style="list-style-type: none"> <li>1. We will continue to encourage struggling AA students to attend After School Tutoring and in school intervention sessions to provide additional support.</li> <li>2. Struggling AA students invited to content specific intervention groups (A2).</li> <li>3. School counselors continue to check-in/check-out with struggling African American students and make parent contact.</li> </ol>

<b>Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that advanced and accelerated courses in middle school and high school are accessible to African American students.</b>	
<b>Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter All Grade Levels Served by the School (Combined)</b>	
Black/African American (%)	White, Non-Hispanic (%)
<b>AP Classes – 7%</b> <b>IB Classes – 7%</b> <b>DE Classes – 7%</b>	<b>AP Classes – 54%</b> <b>IB Classes – 51%</b> <b>DE Classes – 55%</b>

<b>Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.</b>	
<b>Discipline</b>	
Date(s) of Problem-Solving Session(s) for <u>Discipline</u> :	October 12, 19, 26; November 2, 9, 16, 30; December 7, 14
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Discipline</u> :	<p>MTSS team members analyzed discipline data from Power BI dashboard. Team members specifically discussed discipline as it relates to African American Students. Summary of Action Plan:</p> <ol style="list-style-type: none"> <li>1. Looked for any teacher whose referrals were disproportionate to non-African American students. (There were none)</li> </ol>



## African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

	<ol style="list-style-type: none"> <li>2. Students with multiple disciplinary actions were scheduled to meet with School counselors and success coach/deans on a regular basis.</li> <li>3. Admin routinely checked in with students to monitor progress.</li> </ol>
<b>Achievement</b>	
Date(s) of Problem-Solving Session(s) for <u>Achievement</u> :	October 12, 19, 26; November 2, 9, 16, 30; December 7, 14
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Achievement</u> :	<p>MTSS team members analyzed academic data from Power BI specifically as it relates to African American Students. Summary of Action Plan:</p> <ol style="list-style-type: none"> <li>1. Encourage struggling students to attend After School Tutoring and intervention sessions during school day. Additional weekly reminders given to increase attendance.</li> <li>2. Have admin and success coach/dean meet with teachers to help provide support/interventions inside the classroom.</li> <li>3. Have school counselors schedule check in/out with struggling students</li> </ol>

<b>Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.</b>	
Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter All Grade Levels Served by the School (Combined)	
Black/African American (%)	White, Non-Hispanic (%)
<b>30%</b>	<b>12%</b>

<b>Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.</b>		
Date of Quarterly Review of School Improvement Plan: (i.e., August 1, 2023)	October 13, 2023	
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input checked="" type="checkbox"/> Yes	* If no, what modifications will be made to address the achievement gap?
	<input type="checkbox"/> No*	



# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

<p>Summary of Action Steps / Plan based upon District Impact Review (based upon District &amp; School Level Reviews):</p>	<p>Summary of Action Steps</p> <ol style="list-style-type: none"> <li>1. Teachers will implement monitoring and differentiating strategies in the classroom that were planned for during collaborative planning.</li> <li>2. Admin will conduct fidelity walks each week in order to measure the implementation of monitoring and differentiating strategies.</li> <li>3. Admin will conduct fidelity walks each week in order to measure the implementation of monitoring and differentiating strategies.</li> <li>4. Implementation of peer-to-peer classroom observation teams for teachers to observe other teachers implementing effective monitoring strategies.</li> <li>5. Weekly Administration meetings on Friday mornings, will include an agenda item to review weekly fidelity walks and discuss needed changes for upcoming week of instruction.</li> <li>6. Monthly School Leadership Team Meetings will include an agenda item.</li> <li>7. Teaching teams will meet weekly on Wednesdays for collaborative planning with support from admin and coaches.</li> <li>8. ESE Support Facilitation teachers and ELL teachers will monitor their assigned students' progress within the class weekly using Focus to monitor grades in all subjects.</li> <li>9. Teaching teams will analyze data from district created progress monitoring assessments.</li> <li>10. District level coaches will be present weekly to provide support regarding monitoring and differentiation during common and collaborative planning sessions each Wednesday.</li> <li>11. Formative Assessments using the Albert.io program will be planned for weekly during collaborative planning meetings in Biology and US History.</li> </ol>
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**Strategy AAAP 3.1 (ALL SCHOOLS): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.**



## African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:		October 2, 2023	
Total Count of African American Students Participating in One or More Extracurricular Activities (#)	Total Count of African American Students Enrolled (#)	Total Percent of African American Students Participating in One or more Extracurricular Activities (%)	
<b>52</b>	255	20%	
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:		Daily announcements for opportunities, Weekly School Messengers home	
<b>(SECONDARY ONLY)</b> Number of Students Participating in the African American Student Council (All Grade Levels)			

*\*Data should be retrieved from the Power Bi [Extracurricular Activities](#) public-facing dashboard.*

<b>Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.</b>	
Number of Interviews Conducted by the Interview Committee:	11
Percentage of Interviewers on Interview Committee by Race	
Black/African American (%)	White, Non-Hispanic (%)
25	75
(OPTIONAL) Additional information:	

**Evidence AAAP:**

# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

Currently Enrolled  
11 Y

Suspension Type  
ALTOSS  
ASPIRE  
OSS

Date of Referral  
8/11/2023 1/12/2024

Quarter  
1 2 3

Cell Phone  
All

270  
Total Count Suspensions

73  
Ct Students Suspended

Sus Type Ct Ct S's  
ASPIRE 270 73

### Suspensions 23-24

Discipline Code	Ct ODR	Ct S's w Sus
Habitual Tardiness	186	34
Skipping	23	17
Minor Cell Phone or other Wireless Communication Device (WCD) Misuse	21	21
Abusive Language/Profanity/Gestures	10	9
Open Defiance/Insubordination	7	7
Repeated Disruption	6	5
Disrespectful Actions and/or Language	4	3
Failure to Follow Rules/Directions	4	4
Tobacco/E-Cigarettes/Vaping*	3	3
Failure to Serve Consequence	2	2

School	Ct Sus	Ct S's
SRHS	270	73
<b>Total</b>	<b>270</b>	<b>73</b>

Location	Ct Sus	Ct S's
Cafeteria	4	4
Classroom	65	49
Gym	2	2
Hallway / Corridor	140	30
Other	2	2
Restroom	4	4
Stairs	1	1
<b>Total</b>	<b>270</b>	<b>73</b>

Choice	Ct Sus	Ct S's
	7	1
Choice	62	13
Zoned	201	59
<b>Total</b>	<b>270</b>	<b>73</b>

School  
SRHS

Charter  
All

Grade  
(Blank)  
B  
H  
O  
W

B  
ESE  
All  
ELL Code  
All  
ED  
All  
Location  
All  
Choice  
All

Currently Enrolled  
11 Y

Suspension Type  
ALTOSS  
ASPIRE  
OSS

Date of Referral  
8/11/2023 1/12/2024

Quarter  
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Choice	62	13
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<b>Total</b>	<b>270</b>	<b>73</b>

School  
SRHS

Charter  
All

Grade  
All

Reported by  
All

Homeless  
All

Race/Eth  
All

ESE  
All

ELL Code  
All

ED  
All

Location  
All

Choice  
All



# African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

**MTSS Meeting Agenda**

**Date:** November 9, 2023  
**Time:** 7:30-9:30  
**Next Meeting:** November 16, 2023  
**Location:** Guidance Conference Room

**Participants:** **Administration:** Willems, Thimmer, Cummings  
**School Psychologist:** Boissonneault  
**Deans:** Patsche, Hart  
**Resource Specialist:** Norman, Broxton-Brown  
**Counselors:** O’Keefe, Miles, Gamez, Greene, Weeks  
**Attendance:** Moskowitz  
**Graduation Coach:** Walker

Items	Comments
7:30 – [Redacted]	Follow up     <ul style="list-style-type: none"> <li>• Develop agenda items for next meeting –</li> </ul>
8:00 – [Redacted]	
8:30 – [Redacted]	
8:45 – [Redacted]	
9:00 – [Redacted]	
<b>9:25 – Next week &amp; Additional Concerns</b>	

Notes:

# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

### Sebastian River High School

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#### Administration Meeting Agenda: October 20, 2023

*Dr. Moore: "It is not the lowest performing schools that do not support an effective system..."*

- Things to remember...**
  - Visibility is Key! - We must continue to be Instructional Leaders - Deans, Security, Counselors
- Faculty Meeting & Staff Celebration:** Media Center 2:00-2:37pm
  - What staff members / events / activities... do we want to highlight? Take pictures to put in PPT.
  - Classroom Deliveries... (Chocolate/Snacks/etc...)
  - Media Center Expectations
  - Other faculty meeting items.....?
- Parent Teacher Conferences - October 26th (3 hours only - 3:30-6:30)**
  - Please check to make sure all teachers have scheduled their availability during this time and the remaining 3 hours...
- School Wide Professional Development Day - November 3<sup>rd</sup>**
  - ViewSonic Panel Training (W-Wing Cafe) - Finalize teacher list... (Half Day Only)
  - CTE Teachers @ TCTC
  - Collaborative Planning or Work in Rooms
- October 23<sup>rd</sup> - 26<sup>th</sup> Weekly Admin Walks**

Monday	Tuesday	Wednesday	Thursday	Friday
			Admin Meeting	No School
				Due to Collaboration
- Admin Weekly Walkthrough Share Outs:**
  - Questions/Wonderings to Consider
  - Collaborative Planning - What needs to be supported - What's the plan of action?
  - Walkthrough Data Review (How are we giving the teachers feedback?)
- SIP Review: Monitoring & Differentiation**
  - Based on our walkthrough data review with leadership, what needs to be continued or added.
    - Peer Observation - When and How?
    - Lesson Checks - How are we ensuring this is happening...?
- Observations - Walkthroughs (After Lunch)**
  - Admin Calibration Walkthroughs:** Each AP will select 1 tested area teacher who they evaluate to walkthrough during 6<sup>th</sup> period. All data will be entered into Power BI after debriefing.
 

Walkthrough Schedule				
	12:04 - 12:14	12:20 - 12:25	12:30 - 12:35	12:40 - 12:45
Deans	Teacher 1	Teacher 2	Teacher 3	Teacher 4
Deans	Teacher 2	Teacher 3	Teacher 4	Teacher 1
Deans	Teacher 3	Teacher 4	Teacher 1	Teacher 2
CTE Teachers	Teacher 4	Teacher 1	Teacher 2	Teacher 3

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### Sebastian River High School

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- Admin Evaluation - Due October 20<sup>th</sup>**
  - 23-24 Initial Evaluation Scoring completed
  - 23-24 Deliberate Practice (3 total)
    - Academic (specific to your subject area - proficiency or bottom quartile)
    - Culture and Climate
    - Leadership Development
- FOCUS - D/F Report**
  - Follow up with teachers with excessive Failures... Parents must be notified!
    - Especially... ESE & ESOL
- Power BI Compliance Dashboard**
  - Discipline Audit - Possibly remove Klask from front windows and only use handheld scanner.
  - Daily Attendance - Teacher must take attendance... DAILY.
- School Wide Discipline: (Patsche / Hart)**
  - Minor Cell Phone violation (parent phone calls from Deans)
  - SERT Parent Letter (must be given to parents with referral & place a copy in SERT packet)
  - OSS - Services Make-Up for ESE students
- School Attendance Review**
  - Teacher should be making contact with parents
  - Counselors should be making calls to families
  - Counselors should be meeting with students
- School-Wide Meeting/Events Calendar Review**
  - Military Night (Football) October 20<sup>th</sup>
  - Superintendent Student Advisory Council - Lollipop Kindness giveaway - October 23<sup>rd</sup> - 26<sup>th</sup>
  - Student Council Hop-Grants selling - Week of October 23<sup>rd</sup> / Delivery October 31<sup>st</sup>
  - No School - October 27<sup>th</sup>
  - No School (PD) - November 3<sup>rd</sup>
  - Media Center Grand Opening - November 15<sup>th</sup>
- Athletics Updates (Coach Amy)**
- Security & Safety Concerns...**
- Master Schedule Review & Openings**
  - ELA (x2), Science, ESE (SP), Caretaker, Scouting Trip, Social Studies, ESE SP (F. Rogers)
  - Restroom: Home (October 20<sup>th</sup>), J. Brown (SDY), M. De La Torre (SDY), T. Rogers (SDS), W. Gross (SDS)
- Collaborator/Instructional Hub Assignments**
  - Threat Assessment Team (Full Day) Training - November 3<sup>rd</sup> (Sign up through Frontline)
  - School Choice Fair - November 4<sup>th</sup> @ Storm Grove Middle 10am-1pm
  - Grant Reporting - Instructional Hub Assignment (A2-Grant Reporting)
- Additional Items:**
- November Observances or Required Instruction:**
  - Get with Dept Chairs for instruction.
  - Check Canvas pages for postings and announcements!

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# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

<div style="text-align: center;">  <h3>Sebastian River High School</h3> </div> <p><b>Administration Meeting Agenda: November 17, 2023</b></p> <p><i>Dr. Moore: "If you no longer entertain a way of work that does not meet an effective system..."</i></p> <ul style="list-style-type: none"> <li>• <b>Admin Weekly Walkthrough Share Out:</b> <ul style="list-style-type: none"> <li>◦ Power Questions/Wonderings to Consider</li> <li>◦ Collaborative Planning – What needs to be supported – What's the plan of action?</li> </ul> </li> <li>• <b>November 27<sup>th</sup> – December 1<sup>st</sup> Weekly Admin Walks</b> <ul style="list-style-type: none"> <li>▪ Remember to enter walkthrough into Power BI Dashboard</li> <li>▪ Walkthrough Data Review (How are we giving the teachers feedback if we are not walking consistently?)</li> <li>▪ Observations happen every day.... Which means feedback should be just as frequent!</li> <li>▪ Weekly check in with Dept. Chair and Team Leads... Must happen <u>weekly</u></li> </ul> </li> <li>• <b>A2 Interventions Review</b> <ul style="list-style-type: none"> <li>◦ What are the expectations that have been delivered to your subject areas....? (Each will share)           <ul style="list-style-type: none"> <li>▪ How are we following up?</li> <li>▪ How are we monitoring the effectiveness of the interventions?</li> <li>▪ What's next?</li> </ul> </li> <li>◦ Power BI Level Checks           <ul style="list-style-type: none"> <li>▪ 3-5 How are they progressing?</li> <li>▪ 1-2 What do they need next?</li> </ul> </li> </ul> </li> <li>• <b>SIP Review: Monitoring &amp; Differentiation</b> <ul style="list-style-type: none"> <li>◦ Based on our walkthrough data review with leadership, what needs to be continued or added?           <ul style="list-style-type: none"> <li>▪ Peer Observation – When and How?</li> <li>▪ Lesson Checks – How are we ensuring this is happening...?</li> </ul> </li> </ul> </li> <li>• <b>Things to remember...</b> <ul style="list-style-type: none"> <li>◦ <b>Visibility is Key:</b> - We must continue to be Instructional Leaders –           <ul style="list-style-type: none"> <li>▪ Deans, Security, Counselors must be utilized so we focus on Instruction!</li> </ul> </li> <li>◦ <b>Difference between Magnet/Charter School vs. Public Schools</b> <ul style="list-style-type: none"> <li>▪ Expectations</li> <li>▪ Urgency</li> <li>▪ Status Quo</li> </ul> </li> </ul> </li> <li>• <b>Whiteboard Items and Additional Items</b> <ul style="list-style-type: none"> <li>◦ Winter Celebrations</li> <li>◦ January Student Assembly</li> <li>◦ Cellphone Violation Assembly</li> <li>◦ Graduation Cap Gowns</li> </ul> </li> </ul> <p style="text-align: center;"><b>#SRHSBELIEVE</b></p>	<div style="text-align: center;">  <h3>Sebastian River High School</h3> </div> <ul style="list-style-type: none"> <li>• <b>FOCUS – D/F Report</b> <ul style="list-style-type: none"> <li>◦ Follow up with teachers with excessive Failures... Parents must be notified!           <ul style="list-style-type: none"> <li>▪ Especially...ESE &amp; ESOL</li> </ul> </li> </ul> </li> <li>• <b>Power BI Compliance Dashboard</b> <ul style="list-style-type: none"> <li>◦ Discipline Audit – Possibly remove Kiosk from front windows and only use handheld scanner.</li> <li>◦ Daily Attendance – Teacher must take attendance...DAILY.</li> </ul> </li> <li>• <b>School Wide Discipline: (Patsche / Hart)</b> <ul style="list-style-type: none"> <li>◦ SERT Process Review</li> </ul> </li> <li>• <b>School Attendance Review</b> <ul style="list-style-type: none"> <li>◦ Teacher should be making contact with parents</li> <li>◦ Counselors should be making calls to families</li> <li>◦ Counselors should be meeting with students</li> </ul> </li> <li>• <b>Athletics Updates: (Coach Amy)</b></li> <li>• <b>Security &amp; Safety Concerns...</b></li> <li>• <b>Master Schedule Review &amp; Openings:</b> <ul style="list-style-type: none"> <li>◦ ELA (x4), ESE (SF), ESE SF (T. Rogers)</li> <li>◦ Retirements: Howe (October 20<sup>th</sup>), J. Brown (EOY), T. Rogers (EOS), W. Green (EOS)</li> <li>◦ INTERVIEWS MUST HAPPEN</li> </ul> </li> <li>• <b>Collaborator/Instructional Hub Assignments</b></li> <li>• <b>Additional Items</b></li> <li>• <b>December / January Observances or Required Instruction:</b> <ul style="list-style-type: none"> <li>◦ Get with Dept Chairs for instruction.</li> <li>◦ Check Canvas pages for postings and announcements!</li> </ul> </li> </ul> <p style="text-align: center;"><b>#SRHSBELIEVE</b></p>
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# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

### Sebastian River High School

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#### Administration Meeting Agenda: December 1, 2023

*Dr. Moore: "It is not the teacher, nor the system, nor the school that does not support an effective system..."*

- **Admin Weekly Walkthrough Share Out:**
  - Power Questions/Wonderings to Consider
  - Collaborative Planning – What needs to be supported – What's the plan of action?
- **December 4<sup>th</sup> – 8<sup>th</sup> Weekly Admin Walks**
  - Remember to enter walkthrough into Power BI Dashboard
  - Walkthrough Data Review (*How are we giving the teachers feedback if we are not walking consistently?*)
  - **Observations happen every day....**
    - Which means feedback should be just as frequent!
    - Smallest changes or tweaks make a big difference.
  - **Weekly check in with Dept. Chair and Team Leads... How are they going...?**
- **A2 Interventions: Weekly Follow Up Review**
  - What are the expectations that have been delivered to your subject areas...? (Each will share)
    - How are we following up? Attendance Sheets?
    - How are we monitoring the effectiveness of the interventions? *Albert* or another *Formative Assessment*?
    - Are we targeting the correct students?
    - What's next?
- **SIP Review: Monitoring & Differentiation & School Grade**
  - Acceleration Changes for 2<sup>nd</sup> Semester
    - *What students still need to earn points...?*
  - Based on our walkthrough data review with leadership, what needs to be continued or added.
    - *Peer Observation – What Dates Are Scheduled???*
    - *Lesson Checks – How are we ensuring this is happening...? Are we utilizing Albert to effectively?*
- **Things to remember... (Expectation + Habit = Goal Attainment)**
  - **Visibility is Key!** - We must continue to be Instructional Leaders –
    - *This is not the duty of the instructional specialist... It's the responsibility of School Leadership!*
  - **SERT Packets Review**
    - Each Grade Level administrator must review packet for completion.
  - **Incentives List Finalized...**
  - **Leadership Meeting (December 6<sup>th</sup>) Items... (Grades, Post Cards, etc.)**
  - **Observations completion prior to final week of semester...**
  - **ASPIRE Expectations**
  - *Next Week Administrative Schedule: (1/2 out Wed-Fri) (1/2 out Thurs-Fri) (CC out part of Tue-Wed)*

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### Sebastian River High School

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- **Whiteboard and Additional Items**
  - January Student Assembly
    - January 11<sup>th</sup> (9<sup>th</sup> and 10<sup>th</sup> Graders)
    - January 12<sup>th</sup> (11<sup>th</sup> and 12<sup>th</sup> Graders)
  - Cellphone Violation Assembly – Went very well!!
    - Consider Monthly Discipline Assemblies...?
  - Graduation Cap/Gowns - **Did we get this finalized from Doug/Walker?**
    - We need final price out to students immediately!
    - Senior Graduation Assembly.... Sooner the Better!!
- **FOCUS – D/F Report**
  - Follow up with teachers with excessive Failures... Parents must be notified!
    - Especially...ESE & ESOL
- **Power B.I. Compliance Dashboard**
  - Discipline Audit – Review "School Compliance" Dashboard for Errors
  - Daily Attendance – *Teacher must take attendance...DAILY.*
    - Please address with teachers that are habitually not taking attendance!
- **School Wide Discipline:**
  - Cellphone Agreements must be signed by students/parents or indicate refusal to sign and upload.
  - Stipulated Agreements must be acknowledged by student and parents.
  - SERT Packets must contain all documents confirming steps according to Student Code of Conduct.
- **School Attendance Review**
  - Teachers should be **making contact** with parents.
  - Counselors should be **making calls** to families.
  - Counselors should be **meeting** with students.
  - **Administration must have meetings** with students/families 50% below!
- **Athletics Updates (Coach Amv)**
- **Security & Safety Concerns...**
- **Master Schedule Review & Openings**
  - ELA (x4), ESE (SF), ESE SF (T. Rogers)
  - Retirements: Howe (October 20<sup>th</sup>), J. Brown (EOY), T. Rogers (EOS), W. Green (EOS)
  - **INTERVIEWS MUST HAPPEN**
- **Collaborator/Instructional Hub Assignments**
- **December / January Observances or Required Instruction:**
  - Get with Dept Chairs for instruction.
  - Check Canvas pages for postings and announcements!

**#SRHSBELIEVE**



# African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

Parent Updates: October 22, 2023



Good evening,  
Sebastian River High School students and Parents  
This is Principal Cummings with a few important announcements.

First, we would like to say thank you to all our Students, Parents, Community members, and many many more who came out to Friday Night's Home Football Game dedicated to all Military Personnel. It was an amazing event, with our parachuters landing at center field to deliver the game ball. We truly honor all our past and present military veterans for their courage, bravery, and dedication to our great nation. Thank you, thank you, Thank you....

Parents, please remember this week is Parent Teacher Conference week. To schedule a parent teacher conference please login to your Parent Portal FOCUS account and select **Request a Conference** from the menu. Then, from the calendar screen, select your student's teacher that you wish to make a conference with and select the available dates and click **Request Time**. Enter the reason as **Fall Conference** then click **OKAY**.

Each teacher will have availability throughout the week and extended time on Thursday, October 26<sup>th</sup> which is Conference Night from 3:30 to 6:30 pm.

We encourage all parents of students who earned a grade of a "D" or "F" for the first quarter to please schedule a conference with those teachers immediately. Please remember, it is our goal to ensure your students is successful each school year. In order to reach that goal, we need your support.

If you are having difficulties scheduling a conference, please visit the School District of Indian River County's Website and search Request a Conference for more details.

Also, on this Thursday Night, we are asking everyone to please come out to support our Shark Varsity Football team as they take on Coral Springs Charter High School in the first round of the Playoffs.

Kick off will be at 7pm in Shark Stadium and gates will open at 6:00pm. Admission for playoff games are 8 dollars for everyone. No wrist bands or special passes will apply, and parking will be 5 dollars.

Also, please check our social media for updates on our other FALL Sports teams that are entering into district and regional playoff competition such as Bowling, Swimming, Volleyball, Golf, and more. Come on out to support all of SHARK NATION!

Also, this week in honor of the United Way's Day of Caring, Sebastian River High will be running a Supply Drive to support our local community partner Halo Animal Rescue Shelter. Beginning on Monday through Thursday please bring in any of the following donated items to the front office. Paper Towels, Laundry Detergent, Lysol Wipes, Trash Bags, Ziploc Bags, New or Used Blankets or Towels, or small Animal toys.

All donations will be collected at the front office and delivered to Halo on this coming Friday to their Sebastian Location. Please spread the word and get those donations coming in starting tomorrow Monday, through Thursday this week.

Lastly, as a reminder this coming Friday, there is No School for students. And Tutoring will only be on Tuesday this week due to Parent Teacher Conference Night on Thursday...

As always, if you have any questions or concerns, please feel free to reach out to us here at the school or check out our school website, FOCUS, and our social media platforms for additional information.

...And always remember... "You Can't Hide That Shark Pride!"  
Take Care and good night!



# African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

**Parent Updates: December 10, 2023**



**Good evening,  
Sebastian River High School students and Parents  
This is Principal Cummings with a few important announcements.**

As a reminder, beginning this week we will have our 2<sup>nd</sup> round of state FAST assessments for 9<sup>th</sup> and 10<sup>th</sup> grade ELA students. We refer to this as PM2 or the second Progress Monitoring Assessment.

This year the 2<sup>nd</sup> Progress Monitoring assessment is very important in determining your student's overall placement on the end of the school year FAST assessment that will be given in May.

How your student performs on the 2<sup>nd</sup> Progress Monitoring this week or the level they finish at will determine what level they start with on the final FAST assessment in May. So, it's very important for all students to take this week's 2<sup>nd</sup> Progress Monitoring Assessment just as seriously as the end of year FAST assessment.

Also, our 12<sup>th</sup> grade students will be taking the Florida Civics Literacy Exam, Our U.S. History, Biology, Algebra 1, and Geometry students will also be taking cumulative and comprehensive exams this week to monitor their overall progress.

Parents, please speak with your students about these assessments and encourage them to do their very best. Students who make progress on the State FAST assessment and show adequate proficiency on their cumulative and comprehensive exams will have an opportunity to participate in our Field Day activities on December 20<sup>th</sup>. We will have food, games, and loads of fun for the students.

Students, please speak with your teachers for more details on how to earn those incentives for field day...

Also, Dual Enrollment students please remember that Spring enrollment online application should be complete by tomorrow end of day to be eligible to register for classes next semester with IRSC. If you have any questions or concerns, please one of our counselors tomorrow.

Lastly, Senior class of 2024, the deadline for your senior photos are fast approaching. Please make sure you have visited your Senior Canvas page and scheduled an appointment with Dean Stewart Photography. Please know that appointments fill up quickly.

As always, if you have any questions or concerns, please feel free to reach out to us here at the school or check out our school website, FOCUS, and our social media platforms for additional information.

**...And always remember... "You Can't Hide That Shark Pride!"  
Take Care and good night!**



# African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

Daily Morning and Evening school announcements posted to school website for all families to view.

