African American Achievement Plan 2023-2024
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 2

District Office/Department: Student Affairs, Advocacy, and Access

In October 2023, the School District of Indian River County initiated the implementation of the 2023-2024 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2023-2024 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2023-2024 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on January 11, 2024: _____EJS_____ (initials)

Quarterly Reflection
(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? W**hat are next steps based upon work accomplished?)**

SAAA will continue to identify areas of growth for addressing disparities and promoting equitable outcomes by:
- Assessing disparities in access to quality educational resources and facilities.
- Assessing career readiness programs and opportunities.
- Examining disciplinary actions and disproportionate rates of suspensions or expulsions.
- Evaluating the overall school climate and culture for AA students.
- Evaluating participation rates in extracurricular activities.
- Assessing the availability of diverse extracurricular options.

Quarter of the School Year: 1

Date of Summary: December 8, 2023

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District Office: Student Affairs, Advocacy, and Access

Strategies: 2.3 and 3.1

Strategy AAAP 2.3: Monitor trends in the use of classroom removals for discipline and alternatives to out-of-school suspension to provide needed supports for school-level problem-solving related to behavior and discipline.			
Date(s) and Locations(s) of Supports for School-level Problem-solving *(i.e., August 1, 2023)*			
10/12/2023	OMS/Teams	Behavioral Support/Problem-solving Individual Students	
10/13/2023	GMS/Teams	Behavioral Support/Problem-solving Individual Students	
10/13/2023	BES/Teams	Behavioral Support/Problem-solving Individual Students	
10/16/2023	SRMS /TEams	Behavioral Support/Problem-solving Individual Students	
10/16/2023	GMS/Teams	Behavioral Support/Problem-solving Individual Students	
10/16/2023	SRMS/Teams	Behavioral Support/Problem-solving Individual Students	
10/18/2023	TCE/Teams	PBIS on the Bus Training for Bus Drivers	
10/18/2023	DTE/Teams	Behavioral Support/Problem-solving Individual Students	
10/18/2023	Osceola/Teams	Behavioral Support/Problem-solving Individual Students	
10/19/2023	FES/Teams	Model School Application	
10/19/2023	BES/Teams	Behavioral Support/Problem-solving Individual Students	
10/23/2023	SRMS/Teams	Behavioral Support/Problem-solving Individual Students	
10/25/2023	DTE/Teams	Behavioral Support/Problem-solving Individual Students	
10/26/2023	GMS/Teams	Behavioral Support/Problem-solving Individual Students	
10/30/2023	SRMS/Teams	Behavioral Support/Problem-solving Individual Students	
10/30/2023	BES/Teams	Behavioral Support/Problem-solving Individual Students	
11/02/2023	GMS/Teams	Behavioral Support/Problem-solving Individual Students	

Quarter 1: 08.10.2023 – 10.11.2023; Completion of Reflection & Quarterly Data Due 11.17.2023   Page **2** of 4
Quarter 2: 10.12.2023 – 12.20.2023; Completion of Reflection & Quarterly Data Due 01.12.2024
Quarter 3: 01.08.2024 – 03.19.2024: Completion of Reflection & Quarterly Data Due 03.29.2024
Quarter 4: 03.20.2024 – 05.31.2024: Completion of Reflection & Quarterly Data Due 06.07.2024

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11/02/2023	DTE/Teams	Behavioral Support/Problem-solving Individual Students
11/02/2023	Osceola/Teams	Behavioral Support/Problem-solving Individual Students
11/03/2023	PBIS Secondary Coaches PD	Behavioral Support/Problem-solving Individual Students
11/07/2023	PBIS Elementary School Counselors PD	Behavioral Support/Problem-solving Individual Students
11/08/2023	DTE/Teams	Behavioral Support/Problem-solving Individual Students
11/09/2023	Osceola/Teams	Behavioral Support/Problem-solving Individual Students
11/09/2023	BES/Teams	Behavioral Support/Problem-solving Individual Students
11/13/2023	SRMS/Teams	Behavioral Support/Problem-solving Individual Students
11/14/2023	Osceola/Teams	Behavioral Support/Problem-solving Individual Students
11/15/2023	DTE/Teams	Behavioral Support/Problem-solving Individual Students
11/16/2023	BES/Teams	Behavioral Support/Problem-solving Individual Students
11/27/2023	SRMS/Teams	Behavioral Support/Problem-solving Individual Students
12/01/2023	IRPrep/Teams	Behavioral Support/Problem-solving Individual Students
12/02/2023	VBE/Teams	Behavioral Support/Problem-solving Individual Students
12/05/2023	Elementary School Counselors PD	Behavioral Support/Problem-solving Individual Students
12/06/2023	DTE/Teams	Behavioral Support/Problem-solving Individual Students
12/07/2023	GMS/Teams	Behavioral Support/Problem-solving Individual Students
12/07/2023	BES/Teams	Behavioral Support/Problem-solving Individual Students
12/08/2023	Osceola/Teams	Behavioral Support/Problem-solving Individual Students
12/11/2023	VBE/Teams	Behavioral Support/Problem-solving Individual Students
12/12/2023	Deans/Team	Professional Development
12/13/2023	Osceola/Teams	Individual Student Problem solving

Quarter 1: 08.10.2023 – 10.11.2023; Completion of Reflection & Quarterly Data Due 11.17.2023   Page **3** of **4**
Quarter 2: 10.12.2023 – 12.20.2023; Completion of Reflection & Quarterly Data Due 01.12.2024
Quarter 3: 01.08.2024 – 03.19.2024: Completion of Reflection & Quarterly Data Due 03.29.2024
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Strategy AAAP 3.1: Engage in ongoing communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.	
Date	Communication Type/Details
January 12, 2024	Extracurricular Activities Dashboard – ongoing
January 12, 2024	Champions List on all SDIRC school webpages - ongoing
January 12, 2024	Champions List in the SDIRC website's home page gallery – ongoing

*Attach example artifacts of communications about extracurricular activities.