



# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

**Quarter of the School Year: 2**

**School: IR Prep**

In October 2023, the School District of Indian River County initiated the implementation of the 2023-2024 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2023-2024 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2023-2024 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on January 12, 2024: \_\_\_\_\_ DB/DBC \_\_\_\_\_ (initials)

### Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

During the most recent quarter IR Prep has celebrated the fact that 23 students were "restored" to their home schools. To date this has been the largest number of students to return during any one semester. The SLT team believes that this is attributed to the revision of the classroom infraction policy, the addition of a Physical Education class as well as increased PBIS awards.



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Quarter of the School Year: 3

Date of Summary: January 12, 2024

School: IR PREP

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

**Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History standards are implemented in alignment with established curriculum maps for grades K-12.**

Number of Walk-throughs to Observe Implementation of African American History Teachings	5
Date(s) of Support Provided to School Leadership Teams (i.e., August 1, 2023)	November 14 and 16, January 8, February 27 and 29, 2024
Summary of Observation(s):	Administration observed students participating in Kindness activities, those focused on the impact that culture plays in celebration development and finally how the Harlem Renaissance provided the opportunity for African American artists, musicians, and writers to provide a lasting influence on American culture.

**Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District's Reading Plan.**

Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3 (i.e., August 1, 2023)												
African American Students Receiving Interventions for Substantial Reading Deficiencies												
Kindergarten			First			Second			Third			
Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	

*\*Data should be retrieved from the Power BI ES Leadership Compliance – Schedule Audit.*

**Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.**

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students: (i.e., August 1, 2023)	10/31/23, 11/28/23, 12/12/23, 1/30/24, 2/27/24 and 3/12/24
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:	1. When students enroll at IR Prep staff will contact the sending school to obtain academic information of courses taken and passed and courses needed to recover.



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2. IR Prep has 38 students in grades 9-12, 16 being AA and 6 being Seniors. Of the six seniors presently attending 2 are on track for graduation.
3. Credit check meetings will be held with all AA students to discuss academics before the semester ends.

**Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that advanced and accelerated courses in middle school and high school are accessible to African American students.**

**Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter  
All Grade Levels Served by the School (Combined)**

Black/African American (%)

White, Non-Hispanic (%)

0 (0)

.3 (2)

**Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.**

**Discipline**

Date(s) of Problem-Solving Session(s) for Discipline:

November 15

Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Discipline:

The MTSS have reviewed the disciplinary data for our African American student population to determine the next course of action.

We identified our African American students with high number of discipline referrals and was able to implement specific behavioral supports (i.e. behavior intervention plan, FBA, Tier 3 interventions) and monitor the effectiveness of those said plans on a weekly basis.

**Achievement**

Date(s) of Problem-Solving Session(s) for Achievement:

Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Achievement:

IR Prep as a schoolwide team has continued to address the academic needs of our assigned students through collaborative planning and data chats. This format allows all stakeholders to play an active role in the academic success of the students at IR Prep.

**Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.**



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Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter All Grade Levels Served by the School (Combined)	
Black/African American (%)	White, Non-Hispanic (%)
0	0

**Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.**

Date of Quarterly Review of School Improvement Plan: (i.e., August 1, 2023)	January 8, 2024	
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No*	* If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews):	Impact Walks are not applicable to IR Prep from the District	

**Strategy AAAP 3.1 (ALL SCHOOLS): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.**

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:	n/a	
Total Count of African American Students Participating in One or More Extracurricular Activities (0)	Total Count of African American Students Enrolled (0)	Total Percent of African American Students Participating in One or more Extracurricular Activities (0%)
0	0	0%
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:	Students have been part of the Winner's Walk Tall Programs. Parents have been notified via school messenger to complete the parent acknowledge form for their child to participate. Our plan includes sending home interest flyers and posting them on our social media sites.	
(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)	15	



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*\*Data should be retrieved from the Power BI [Extracurricular Activities](#) public-facing dashboard.*

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.	
Number of Interviews Conducted by the Interview Committee:	0
Percentage of Interviewers on Interview Committee by Race	
Black/African American (%)	White, Non-Hispanic (%)
66	33
(OPTIONAL) Additional information:	