



# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

**Quarter of the School Year: 1**

**District Office/Department: Student Affairs, Advocacy, and Access**

In October 2023, the School District of Indian River County initiated the implementation of the 2023-2024 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2023-2024 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2023-2024 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on December 11, 2023: EJS (initials)

### Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

SAAA has increased the accessibility of all programs (ESE, Athletics, Extracurricular, Mental Health, Attendance, Student Code of Conduct, and Safety & Security) and resources for students and their families. The level of inclusivity is consistent across departments (SAAA – ESE, Student Services, Safety & Security) which has created a more welcoming environment for students with diverse backgrounds. There is more technology integrated into the programs/resources to streamline the student services processes, such as online counseling, virtual advising, and digital communication platforms. We must continue to address various aspects to enhance overall support.



# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 1

Date of Summary: December 8, 2023

District Office: Student Affairs, Advocacy, and Access

Strategies: 2.3 and 3.1

**Strategy AAAP 2.3: Monitor trends in the use of classroom removals for discipline and alternatives to out-of-school suspension to provide needed supports for school-level problem-solving related to behavior and discipline.**

**August 8, 2023**

Utilizing the Power BI platform, the SAAA Department continues to create and monitor dashboards that present data sets to inform and advise of trends daily in a data driven work culture. Parent involvement is encouraged, Student Advisory Council informed and included in dialogue, department meetings to discuss trends, and LEA's monitored for compliance to ascertain that expectations are met in an effort to reduce OSS in all schools.

Additionally, the Department of Exceptional Student Education engages in monthly ESE Compliance Monitoring for each school in the SDIRC. This monitoring includes but is not limited to discipline data and referral and classroom removal risk ratios as it relates to Students with Disabilities. The data is compiled through utilization of the Power BI platform. It is reviewed monthly with each school principal (LEA) and ESE Resource Specialist by the assigned ESE Program Specialists. The work also includes problem solving around behavior and discipline practices of Students with Disabilities with individual schools.

**Q1 August – October Prevention Intervention Supports**

8/15/2023 FES Campus PBIS Model School Application and Planning for New Year  
8/15/2023 Oslo Middle/Teams Tier 1 Implementation/Model School application  
8/16/2023 PIE/Teams Weekly Behavioral Supports Check-in  
8/16/2023 Osceola/Teams Weekly Behavioral Supports Check-in  
8/17/2023 IRA/Teams Behavioral Support  
8/17/2023 GMS/On Campus Behavioral Support/ Planning supports for the new year  
8/21/2023 SRMS/ On Campus Behavioral Support/ PBIS Model School Application  
8/22/2023 SRMS/Teams Behavioral Support



## African American Achievement Plan 2023-2024

### Assurances of Implementation of Strategies/Action Steps

8/23/2023 PIE/Teams Weekly Behavioral Support/Check-in  
8/23/2023 DTE/Teams Behavioral Support/Check-in  
8/23/2023 Osceola/Teams Behavioral Supports/Check-in/Individual Students problem solving  
8/30/2023 PIE/Teams Weekly Behavioral Support/Check-in  
8/30/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Students  
8/30/2023 DTE/Teams Behavioral Support/Problem-solving Individual Students  
8/30/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Students  
9/01/2023 FES/On Campus Behavioral Support/Problem-solving Individual Students  
9/05/2023 Elementary All Elementary PBIS Coaches Monthly PD  
9/06/2023 DTE/Teams Behavioral Support/Problem-solving Individual Students  
9/06/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Students  
9/06/2023 GMS/Teams Behavioral Support/Problem-solving Individual Students  
9/07/2023 FES/Teams Behavioral Support/Problem-solving Individual Students  
9/07/2023 BES/Teams Behavioral Support/Problem-solving Individual Students  
9/08/2023 FES/Teams Behavioral Support/Problem-solving Individual Students  
9/11/2023 SGMS/Teams Behavioral Support/Problem-solving Individual Students  
9/12/2023 FES/On Campus PBIS Rewards App Training  
9/12/2023 GMS/On Campus Bus Drivers Training on Behavioral Strategies  
9/12/2023 DTE/Teams Behavioral Support/Problem-solving Individual Students  
9/12/2023 FES/Teams Behavioral Support/Problem-solving Individual Students  
9/12/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Students  
9/13/2023 DTE/Teams Behavioral Support/Problem-solving Individual Students  
9/13/2023 FES/Teams Behavioral Support/Problem-solving Individual Students  
9/13/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Students



## African American Achievement Plan 2023-2024

### Assurances of Implementation of Strategies/Action Steps

9/14/2023 SGMS/Teams Behavioral Support/Problem-solving Individual Students  
9/19/2023 GMS/Training Planning Training for bus drivers  
9/20/2023 GMS/On Site Training for bus drivers  
9/20/2023 DTE/Teams Behavioral Support/Problem-solving Individual Students  
9/21/2023 GMS/Teams Behavioral Support/Problem-solving Individual Students  
9/21/2023 BES/Teams Behavioral Support/Problem-solving Individual Students  
9/22/2023 GES/Teams Behavioral Support/Problem-solving Individual Students  
9/25/2023 SRMS/Teams Behavioral Support/Problem-solving Individual Students  
9/26/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Students  
9/27/2023 GMS/Teams IEP Meeting/Behavioral Support  
9/28/2023 BES/Teams Behavioral Support/Problem-solving Individual Students  
9/28/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Students  
10/03/2023 Elementary School Counselors Behavioral Support/Problem-solving Individual Students  
10/04/2023 GMS/Teams Attended IEP Meeting/Behavioral Support/Problem-solving Individual Students  
10/05/2023 GMS/Teams Behavioral Support/Problem-solving Individual Students  
10/06/2023 BES/Teams Behavioral Support/Problem-solving Individual Students  
10/09/2023 SRMS/Teams Behavioral Support/Problem-solving Individual Students  
10/10/2023 All Deans Professional Development  
10/11/2023 DTE/Teams Behavioral Support/Problem-solving Individual Students  
10/11/2023 Osceola/Teams Behavioral Support/Problem-solving Individual Student

**Strategy AAAP 3.1: Engage in ongoing communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.**

Date

Communication Type/Details



## African American Achievement Plan 2023-2024

### Assurances of Implementation of Strategies/Action Steps

<b>August 8, 2023</b>	The Champion's List is included on school websites which lists the type of programs offered at each school, in the Extracurricular Dashboard, the Gifford Youth Achievement Center, and communicated by the Student Advisory Council as well as the African American Student Council.
<b>August 9, 2023</b>	Champions List is accessible from the main page of the SDIRC website gallery and on every school's webpage for parents and interested families moving to Indian River (ongoing).
<b>August 11, 2023</b>	The Champion's List is included in the weekly Talking Points sent to Board Members (ongoing). Additionally, to support students that have a financial burden, a program (My Kid Can) has been developed to assist those students who struggle financially.
<b>August 9, 2023</b>	Extracurricular Activities Dashboard is updated by school based on the sport season (ongoing).
<b>Click or tap to enter a date.</b>	

\*Attach example artifacts of communications about extracurricular activities.